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ABSTRACT

This directory contains 250 annotated entries for resources available to teachers and all those interested in international development issues. The annotations are organized into four categories: (1) instructional packages explicitly designed for teaching about development; (2) resources that can be used by development educators to develop their own instructional packages, especially materials that provide primary information; (3) materials providing background information for the development educator through the analysis of development problems and issues; and (4) resources related to the theory and practice of development education. The types of materials featured in the directory include: audiovisuals, books, booklets, curriculum units, kits, manuals, periodicals, conference reports, and simulations. (DB)

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RESOURCES

FOR

DEVELOPMENT EDUCATION

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About the National Clearinghouse on Development Education (NCoDE)

NCoDE is a program of The American Forum for Global Education and is funded in part by a U.S.A.I.D. Biden-Pell grant. NCoDE was established in 1988 to provide the development and global education communities with the latest information about programs, materials, and practice for teaching Americans about international development issues. We have assembled a database of programs and material resources as the basis for achieving that goal. This and other publications are the means for disseminating this information.

About The American Forum for Global Education

The American Forum for Global Education is a not-for-profit, non-partisan organization dedicated to promoting national citizenship in a global age. The American Forum was created in 1987 through a merger of Global Perspectives in Education (GPE) and the National Council on Foreign Language and International Studies (NCFLIS). The American Forum publishes materials for elementary, secondary, and undergraduate levels of education, develops and conducts teacher education programs, convenes national conferences, and works cooperatively with other organizations to help prepare America's youth for the global age we live in.

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PREFACE

We are pleased to present the first edition of *Resources for Development Education*, which we hope you will find useful. We have tried to make the directory easy to use, listing material by category and type of material. Categories include instructional packages, issues analysis, primary information, and theory & practice of development education. Definitions of these categories appear in the *Guidelines for Selecting Instructional Resources for NCoDE Database*, on next page. Types of material include audio-visuals, books, curriculum units, kits, etc.

In our index, we cross-referenced the resources by theme and region. While some materials could be indexed in many themes, we listed them in no more than two in order to avoid duplication.

There are 250 annotated resources in the directory, of use to teachers, and all those engaged in educating about international development issues.

In addition to the directory, we disseminate this information on a quarterly basis in *NCoDE Resources*, a newsletter supplement published in *ACCESS* (The American Forum's newsletter) and *Ideas and Information about Development Education* (co-sponsored by InterAction, International Development Conference, and NCoDE).

Annotations are provided for information only and in no way imply the Clearinghouse's endorsement. Annotations were written by The American Forum staff based on resource submission forms which were completed by authors or publishers. While we have included the latest information available on prices and costs, these are subject to change and we encourage you to contact the publisher before ordering. Similarly, addresses and telephone numbers change, but they can usually be obtained through calling information.

A word about our choice of terms... The terms used for defining topics were selected according to the UNbis Thesaurus (United Nations Bibliographic Information System), and for their definitions we recommend that you refer to the United Nations Macro-Thesaurus. Within annotations, you will notice that we preferred the terms "South" or "Southern" to other terms such as "Third World," and "developing" when referring to areas of the world in Africa, Asia, or Latin America. While "South/ern" has its own limitations, it seems that it is preferred by our friends from Africa, Asia, and Latin America, as expressed by NGO representatives from these parts of the world at numerous InterAction Annual Fora.

We invite your comments and suggestions for our next edition.

The editors.

GUIDELINES

Selecting Instructional Resources for NCoDE Database

The National Clearinghouse on Development Education (NCoDE) is developing a database of materials and resources for teaching a variety of audiences about development. The following information is provided to help individuals and organizations determine which of their materials are appropriate for submission to the database.

How does the clearinghouse define Development Education?

In determining the appropriateness of materials and programs for our database, we use the following definition of development education:

"Development Education has as a primary goal the building of a committed constituency for development at home and abroad. It begins with a recognition of global interdependence and the continuing need for justice and equity in the world. Its programs and processes convey information, promote humanitarian values, and stimulate individual and community action aimed at improving the quality of life and eliminating the root causes of poverty," from *A Framework for Development Education in the United States*. InterAction, 1984.

What goals will materials in the database reflect?

We will include materials which are consistent with our definition and aimed at engendering a better understanding of the developing world and of the economic, social, political and cultural parameters of development. These resources will have different objectives including, but not limited to:

- *providing information* on development issues such as aid, debt, trade, health, education, agriculture, hunger, population, the environment, human rights, appropriate technology, etc.
- *fostering understanding* of global interdependence, including the role of the industrialized world, and in particular, the U.S. in North-South relations,
- *developing skills in analysis* of development problems and solutions,
- *promoting values and attitudes* of respect for cultural differences and cooperation,
- *motivating people* to take actions to alleviate problems associated with underdevelopment.

What kinds of resources will be included in the database?

Resources will be selected in the following categories:

Category 1: **Instructional packages** explicitly designed for teaching about development. These materials will both provide information and include instructional strategies. Examples: curriculum guides, workbooks, videos and films with discussion guides, maps, atlases, and wall charts with teaching guides, etc.

Category 2: Resources that can be used by development educators to develop their own instructional packages, especially materials that provide **primary information**--but without instructional strategies. Examples: stories and first-hand accounts of developing nations and people, videos without guides, maps and charts without guides etc.

Category 3: Materials providing background information for the development educator through the **analysis of development problems and issues.** These may include analyses of causes and solutions for major development problems, explication of points of view related to development issues, and analyses of current development policy. In general, such materials should be non-technical and written for the general public, policy makers and educators rather than for professionals working in development.

Category 4: Resources related to the **theory and practice of development education.** These materials will be designed to contribute to the professional development of educators or to the effectiveness of organizations in delivering development education programs. This category will include analyses of programs, theoretical and philosophical statements, and research findings related to development education.

What kinds of materials will <u>not</u> be included in the database?

Materials addressing domestic issues (e.g. domestic hunger, homelessness, AIDS, drugs) will not be included *unless* they establish specific linkages with similar situations in developing countries. In addition, promotional materials, development project reports, and technical materials for development workers will not be included in this database.

What audiences will the resources address?

Resources selected for inclusion will be geared for all age-groups and sectors of the *general public*, including community groups, business and special interest groups, students in schools and universities, farmers, labor and business groups, etc.

INSTRUCTIONAL PACKAGES

Audiovisuals

A Plague Upon the Land. Washington, DC: The World Bank, 1984.

A Plague Upon the Land is a 24-minute video and 4-page brochure which explore the economic and social costs of "river blindness" in West Africa, as well as its impact on human development. The video shows how the disease, caused by a female black fly that breeds in rivers and streams, strikes rural villagers in Benin, Burkina Faso, Cote d'Ivoire, Ghana, Mali, Niger and Togo. Through interviews with Northern and Southern experts, the film focuses on the paradox that the same water which brings life to the region also brings disease; and it evaluates international efforts to combat the disease, including the balanced and controlled use of pesticides. The accompanying brochure contains a glossary of terms, activities and discussion questions. Appropriate for use by secondary level students, community groups, service groups as well as the general public. ISBN: IB 0918. $35.95 (video and brochure) plus $3.50 shipping and handling. Contact: World Bank Publications, P.O. Box 7247-8619, Philadelphia, PA 19170-8619, (201) 225-2165.

Dandora. Washington, DC: The World Bank, 1983.

A government-sponsored urban renewal project in Nairobi, Kenya, is the focus of this 20-minute video and four-page brochure. Families are shown building their own houses near sources of clean water, sanitation and transportation through the use of state loans. Interviews with project leaders, project engineers, architects, builders and residents help evaluate the success of the development project. The development of small-scale businesses, day care centers and schools are presented as examples of success. The accompanying brochure contains a glossary of terms, activities and discussion questions. Appropriate for use by secondary level students, community groups, service groups as well as the general public. ISBN: IB 0917. $29.95 plus $3.50 shipping and handling. Contact: The World Bank Publications, P.O. Box 7247-8619, Philadelphia, PA 19170-8619, (201) 225-2165.

Dialogue on International Development. Oley, PA: Bullfrog Films, 1989.

Dialogue on International Development is a 20-minute video and four-page program guide dramatizing a round table discussion on what signifies efficiency and success in international development with a number of experts in the field, including individuals from various Canadian grassroots, religious, and service organizations. Focus is given to five issues which are summarized as questions at the end of the film: "can development be effective in the absence of social justice?; is there a relationship between the scale of a project and its effectiveness?; who is accountable to whom in effective international development?; how can effective development education and fundraising be compatible?; what role does evaluation play in effective international development?" The user's guide consists of a glossary of terms, presentation suggestions, backgrounds to Canadian and American overseas development assistance, a listing of other films on international development issues, an annotated bibliography and a list of resource people and opportunities in international development. While originally produced for the general public, the video will benefit high school and college audiences. $250.00. Contact: Bullfrog Films, Oley, PA 19547, (215) 779-8226, FAX (215) 370-1978.

From Sunup. Directed by Flora M'mbugu. Maryknoll, NY: Maryknoll World Productions, 1987.

From Sunup is a 28-minute video and 4-page brochure which recount the daily struggles of Tanzanian women to support themselves and their families. Women from both rural and urban areas comment candidly on their responsibilities, concerns, desires and goals for the future. With little or no help from their husbands, they assume the roles of mother, farmer, water-gatherer, craftswoman, builder, and breadwinner. The film highlights the efforts of one group of rural beer brewers who have organized and pooled their resources to establish a social and economic safety net. The brochure contains brief background information, regional facts, discussion questions and suggestions for follow-up activities. Appropriate for women's groups, community groups, grassroots organizations, and the general public. $19.95. Contact: Maryknoll World Productions, Media Relations Office, Maryknoll, NY 10545, (914) 941-7590.

Growing Up in the World. New York, NY: CARE, 1989.

By presenting CARE's child development programs overseas, this 15-minute video introduces American students to the health problems facing children in Southern countries. Focusing on CARE's low-cost basic approach to treating and preventing children's health problems, seven essential aspects of a successful program are explored including growth monitoring, drainage systems, oral rehydration therapy, breast-feeding, well-balanced meals, pre-school attendance and immunization. The integration of women into the development process is stressed. The presentation is narrated by a U.S. CARE representative while images of unspecified countries and people are shown. A curriculum unit containing background information for teachers, as well as classroom activities and a resource list is also available at no cost and can be used separately or in conjunction with the video. Free. Contact: CARE, 660 First Avenue, New York, NY 10016, (212) 686-3110, FAX (212) 696-4005.

Harrell, Patricia and Ellen Wright. *International Action Projects for Clubs.* Atlanta, GA: International Service Association for Health (INSA), 1989.

A seven-minute video and manual describe INSA projects in Burkina Faso, Haiti, and India and suggest ways for clubs to become directly involved in international development projects. It is available singly or with other country video presentations. Suggestions for learning activities, games, and crafts are provided in the manual. The resource is suitable for use in primary and secondary level classrooms. Free. Contact: International Service Association for Health (INSA), P.O. Box 15086 Atlanta, GA 30333, (404) 634-5748.

Harrell, Patricia and Ellen Wright. *Burkina Faso.* Atlanta, GA: International Service Association for Health (INSA), 1989.

Comprised of a twenty-minute video and a thirty-two page manual, this instructional package is intended to provide a brief introduction to the West African country of Burkina Faso. The video contrasts scenes of daily life in the capital city of Ouagadougou and in a typical village in the countryside. The program concludes with a segment entitled *International Action Projects for Clubs* which encourages involvement in INSA's overseas development projects. The manual gives brief information on the country's geography, climate, people, language, economy, agriculture, religion, history and government, in addition to

popular ethnic recipes. These materials are suitable for use in primary and secondary level classrooms. Free. Contact: International Health and Service Association (INSA), P.O. Box 15086, Atlanta, GA 30333, (404) 634-5748.

Harrell, Patricia and Ellen Hayes-Wright. *Global Understanding: Opportunities for Friendship and Involvement.* Atlanta, GA: International Service Association for Health (INSA), 1989.

Global Understanding is a 10-minute video program which describes overseas linkages between INSA, Girl Scouts of the USA, and the Girl Guide Associations of Haiti, India, and Burkina Faso. By examining similarities and differences, the video compares troop activities and Girl Guide customs among these countries. This resource is suitable for use in primary and secondary level classrooms. Free. Contact: International Service Association for Health (INSA), P.O. Box 15086, Atlanta, GA 30333, (404) 634-5748.

Jaquette, Jane and Deborah Ziska. *Seeds of Promise: The Critical Roles of Third World Women in Food Production.* Washington, DC: OEF International, 1988.

By taking viewers to three development projects run by women in Senegal, Honduras and El Salvador, the video attempts to present the struggles and achievements of Southern women in food production and income generation. In a narrative style, it focuses on the women in their daily activities, capturing their strong commitment and effective organization, as they work together to improve the quality of life for their families and community. An 8-page teaching and discussion guide enables facilitators to organize structured viewing sessions, and a 28-page resource book explores background issues on the role of women in development, food production and income generation. $40.00 (video, guide and resource book). Contact: OEF International, 1815 H St, NW, 11th Floor, Washington, DC 20006, (202) 466-3430.

Leland, John. *Famine and Chronic Persistent Hunger: A Life and Death Distinction.* San Francisco, CA: The Leland Company and The Hunger Project, 1989.

This eleven-minute video and one-sheet lesson plan present basic facts about hunger and poverty, and underscore the distinction between two types of hunger--famine and chronic persistent hunger--for which different solutions must be found. The lesson plan outlines basic facts about hunger and poverty, objectives and approaches, and pre-viewing and post-viewing activities. By Summer 1990, a teaching guide will be available with five lesson plans developed in collaboration with The National Council of the Social Studies. The video is presently available in ten languages: Danish, Dutch, English, French, German, Gujarati, Hindi, Italian, Japanese, Marathi, Spanish, and Swedish. $10.00 (video); $5.00 (teaching guide). Contact: The Hunger Project, 1388 Sutter Street, San Francisco, CA 94109, (415) 928-8700, FAX (415) 928-8799.

Main Street Wisconsin and The Third World. Madison WI: University of Wisconsin-Extension Department of Agriculture, 1989.

Designed to help viewers understand and appreciate global interdependence, this 23-minute video and short discussion guide focus on one small Wisconsin community and explore its ties to the South. Viewers visit local firms with export sales, a local company affected by competition, a cooperative with ties overseas, and a 4-H group trick-or-treating for UNICEF. Through interviews with local residents, a returned Peace Corps volunteer, a visitor from Trinidad, as well as numerous University of Wisconsin-Madison professors, viewers are introduced to issues surrounding interdependence and development. Many images are shown of people at work in unspecified Southern countries. *Main Street Wisconsin and the Third World* is geared towards civic organizations, religious and community groups, high school and university classes, and 4-H Clubs. $15.00. Contact: University of Wisconsin-Extension Department of Agriculture, Publications, 30 N. Murray Street, Room 245, Madison, WI 53715, (608) 262-3346.

New Voices Radio, World View. Washington, DC: Public Interest Video Network, 1989.

The *World View* packet contains two audio cassettes and a teacher's guide. The audio program consists of 10 five-minute reports on international development issues such as hunger, poverty, depletion of the rain forests, global warming, pesticides, endangered species, debt and

its impact on the Southern poor, development assistance and the work of the U.S. Peace Corps, and empowerment of people. Issues are presented through interviews with scientists, development workers, researchers, celebrities and several non-profit organizations advocating sustainable development. The guide is intended to stimulate further inquiry and discussion, as well as to provide background information and highlight critical factors. It includes an evaluation form to provide feedback to the producers. Appropriate for educators, community groups, grassroots organizations and secondary and university level students. 18 pages. $10.00. Contact: Public Interest Video Network, 1642 R Street, NW Washington, DC 20009, (202) 797-8997.

Seeds of Progress. Washington, DC: The World Bank, 1983.

Seeds of Progress is a 28-minute video and 4-page brochure which explore and evaluate a government-sponsored cooperative rural development program (PIDER) for subsistence farmers ("campesinos") in Mexico. The film highlights several aspects of the PIDER program including new planting efforts, a road-building project, the provision of schooling and basic health services, and access to water and electricity. The accompanying brochure contains a glossary of terms, activities and discussion questions. Appropriate for use by secondary level students, community groups, service groups as well as the general public. ISBN: IB 0919. $39.95 (video and brochure) plus $3.50 shipping and handling. Contact: World Bank Publications, P.O. Box 7247-8619, Philadelphia, PA 19170-8619, (201) 225-2165.

Semaan, Leslie. *Ethiopia.* Victoria, Canada: VIDEA, 1988.

The *Ethiopia* kit presents more than just a famine-stricken land. The 15-minute video and 27-page booklet explore the population's rich cultural heritage and current lifestyles, in addition to the ecological and political causes of the famine. Viewers experience Ethiopian sights and sounds, and hear one local woman's own account of the daily problems that confront individuals and the nation as a whole. The textbook addresses many aspects of Ethiopia's past and present, providing information, discussion questions, and suggested activities. The kit is appropriate for elementary and high school students, youth groups, and the general public. $40.00 (video); $20.00 (book). Contact: VIDEA, 407-620 View Street, Victoria, BC, V8W 1J6 Canada, (604) 385-2333.

Spaceship Earth: Our Global Environment. Los Angeles, CA: Worldlink, 1990.

Hosted entirely by young people, this 30-minute video and four-page teacher's guide are designed to inform, inspire and motivate students in grades 7-12 to learn about issues related to the global environment. Focusing on deforestation, global warming and ozone depletion, the video shows students travelling around the world to compare and assess the impact of these problems on the various countries and regions. The teacher's guide contains a glossary of terms, discussion questions, and ten follow-up activities. $32.95. Contact: Worldlink, 8755 W. Colgate Avenue, Los Angeles, CA 90048, (213) 273-2636.

The Last Forest. New York, NY: Office of Education, CARE, 1989.

The Last Forest dramatizes one teenager's journey into the year 2067 to witness the effects of the destruction of the world's tropical rain forests on human life, animal life, plant life, vegetation, water and the global climate. The 20-minute video and curriculum units show in a colorful and imaginative way the irreversible consequences of global warming, slash and burn tactics, acid rain, resource depletion and the greenhouse effect occurring in the twentieth century. Stressing education, cooperation and action the film highlights six methods of preventing total destruction. The accompanying set of curriculum units contains suggestions for classroom activities and discussion as a follow-up to the video. Designed for grades 6-12. Free. Contact: Office of Education, CARE, 660 First Avenue, New York, NY 10016, (212) 686-3110, FAX (212) 696-4005.

The Way Up From Poverty. Washington, DC: PADF, Distributive Educational Clubs of America, 1988.

The impact of micro-entrepreneurship and the informal sector on economic development in Latin America and the Caribbean are the topics of this instructional package. It explores the role of micro-entrepreneurship in dispelling poverty while emphasizing the two regions' cultural and social characteristics. The curriculum unit is designed for high school marketing classes; it is intended to be completed in five days. The video and program guide are appropriate for all secondary level classes. Contact: DECA, 1908 Association Drive, Reston, VA 22091, (&03) 860-5000.

Turning the Tide: Growing Pains. Oley, PA: Bullfrog Films, Inc., 1988.

Turning the Tide is a series of seven video programs on the major environmental issues facing the world today. By presenting the issues in an entertaining, humorous manner, British scientist David Bellamy makes the issues more accessible to everybody. The philosophy behind the film series is that "the environmental problems are our own personal problems and the solution is in our hands." *Growing Pains* examines the problem of hunger and poses the question: why is there hunger in a world that already grows more than enough to feed everyone? Bellamy argues that the problem lies in crops being grown in the wrong place, in the wrong way, and at the wrong price; and that luxury crops are grown for the rich world, often to service international debt, while people in Southern countries are left to starve. While the film raises some very controversial issues, it doesn't suggest any practical solutions. Shot on location in Latin America, this film is geographically and culturally specific. A teacher's guide is available to accompany the series and stimulate discussion of the issues. This film was designed for a general audience but can be used in secondary and college level social science, environmental studies and life science courses. $250.00. Contact: Bullfrog Films, Inc., Oley, PA 19547, (215) 779-8226, FAX (215) 370-1978.

What Is The Limit? Washington, DC: National Audubon Society, 1987.

What is the Limit? is a 23-minute video and 17-page discussion guide which explore the interrelationships between population growth, environmental degradation, resource depletion, habitat destruction and the ethical considerations that shape the world's future. The premise of the film is that development must be sustainable to be successful. Through still photographs, graphics, charts, graphs, and interviews with American congressional leaders, this video examines the trade-offs between preservation and progress; it raises various controversial questions with respect to inequities that exist between Northern and Southern countries and the policies that support those inequities. The accompanying guide contains discussion questions and activities to complement the video. Primarily designed for secondary level students. $25.00. Contact: National Audubon Society, 801 Pennsylvania Avenue, SE, # 301, Washington, DC 20003, (202) 547-9009.

Books

Clark, Leon E. *Through African Eyes: The Past, The Road To Independence.* New York, NY: The Center for International Training and Education, 1988.

The main goal of *Through African Eyes* is to broaden American perspectives of the "outside world" by presenting a largely African view of Africa and the world. This volume highlights major developments in African history from approximately 1,000 A.D. to the present, including extensive coverage of the colonial period and the independence movements that followed. Five chronological parts cover 46 out of 52 nations south of the Sahara: 'The African Past,' 'The Coming of the European,' 'The Colonial Experience' and 'The Rise of Nationalism: Freedom Regained.' Selections come from a variety of sources including autobiographies, fiction, poetry, newspaper and magazine articles, radio broadcasts, letters, diaries, speeches and historical documents. Designed primarily for primary and secondary school students. The volume can be accompanied by a teacher's manual which contains lesson plans with student preparations, an inquiry focus, concepts, procedures and content evaluations all referring to specific selections in the text. Volume II is expected to be published in the Summer of 1990. 294 pages. ISBN: 0 938960 35 0. $15.95 (book); $8.95 (teaching manual) plus shipping and handling--$2.80 for one item, $.60 for additional items. Contact: The Center for International Training (CITE) Books, 777 U.N. Plaza, Suite 9A, New York, NY 10017, (212) 953-6920.

Condon, Camy and James McGinnis. *Helping Kids Care.* St. Louis, MO: Institute for Peace and Justice, 1988.

Geared towards elementary school teachers, this guide provides a means of teaching peace-making skills, awareness of world hunger, and respect for the elderly and people with disabilities. Each chapter has a theme with suggested directions, discussion questions, follow-up activities, and further resources. The book has a multi-cultural education dimension, creating a context for some activities and in others, focusing on specific cultures and customs. Puppet skits, chants and other participatory activities are the methods used to involve the students. The book can be used in conjunction with two videos, Puppets for Peace and Global Family Puppets, that demonstrate many of the skits and chants described. The videos also present discussions between puppeteer Camy Condon and a group of teachers and workshop leaders. The guidebook can be used by K-8 teachers, parents and other study

groups. 100 pages. $9.00. Contact: Institute for Peace and Justice, 4144 Lindell, #122, St. Louis, MO 63108, (314) 533-4445.

Fersh, Seymour H. *Learning About Peoples and Cultures.* Evanston, IL: McDougal, Littell and Company, 1989.

Using creative exercises, challenging readings and visuals from many cultures, this student textbook leads the reader to perceive his/her and other cultures in new ways. Stressing active self-education, the book's objectives are to increase understanding, appreciation, positive attitudes and behaviors. Emphasis is on the process by which such learning occurs. A variety of approaches are offered: there are chapters of imaginary cultures, of specific content, and chapters about different cultural viewpoints. The accompanying teacher's guide helps teachers complement the textbook with discussion questions, activities, evaluation tools, and other resources for further study. Designed for high school students, the resource is divided into five units which can last three to six weeks. This resource could be a useful complement to placing international development issues in a cultural context. 120 pages (book); 45 pages (guide). ISBN: 0 8123 5791 4. $12.21 (book and guide). Contact: McDougal, Littell and Company, Box 1667, Evanston, IL 60204, (800) 225-3809.

Make A World of Difference: Creative Activities for Global Learning. Baltimore, MD: Office on Global Education, National Council of the Churches of Christ, 1989.

This handbook is comprised of an extensive set of creative learning activities to teach about global interdependence and international development issues. It opens with a 'Getting Started' chapter which offers tips on getting to know your audience and organizing global education events. Included are sample designs. The activities are categorized either by conceptual objectives such as building community, thinking globally, understanding hunger, or under the selected creative techniques such as cartoons, the performing arts--mime, drama, dance, photography, puppetry, and storytelling--as well as preparing international cuisines, and finding and using films. Each activity combines theory with practical applications. 275 pages. $16.95 plus 10% shipping and handling. Contact: Friendship Press, Distribution Office, P.O. Box 37844, Cincinnati, OH 45222-0844, (513) 948-8733.

Maxwell, Margaret, ed. *African Studies Handbook for Teachers, Third Edition.* Amherst, MA: Center for International Education Publications (CIE), 1983.

This handbook is intended to provide an accurate and meaningful classroom study of Africa. The authors aimed to counteract the stereotypes often fostered by the media, to highlight the interconnections between particular African countries and the U.S., and to encourage American students to view themselves as world citizens along with Africans. The activities allow students to learn about African lifestyles from many perspectives: youth and adult, male and female, rural and urban. Each unit begins with an introduction for the teacher, general objectives, specific objectives, and materials. Teaching strategies are interactive and participatory. The information in the resource is provided through interviews with Africans, by experience gained in Africa, and from research. The last section includes resources for further study. Designed for use by teachers of primary and secondary classrooms. 221 pages. ISBN: 0 932288 69 3. $6.00. Contact: Center for International Education (CIE) Publications, Hills South, University of Massachusetts, (413) 545-0465, FAX (413) 545-1263.

Parish, Vicki. *International Coloring Book.* Naperville, IL: Foster Parents Plan, 1988.

This 45-page coloring book is designed to be an educational and entertaining means of introducing children to information about developing countries, and can be used as a geography guide for primary teachers. It contains scenes of interest and facts about Asia, Africa, and Latin America. Opposite each picture to be colored is a world map showing the geographic location of the country to which the image belongs. 45 pages. $3.00. Contact: Foster Parents Plan, Chapter 208, 1537 Preston Road, Naperville, IL 60540, (800) 556-7918.

Pearson, Robert P., ed. *Through Middle Eastern Eyes, 2nd edition.* New York, NY: Center for International Education and Training (CITE), 1987.

The revised edition of *Through Middle Eastern Eyes* presents a largely Middle Eastern view of the Middle East and the world. The first part of the book focuses upon "Tradition and Change" and includes 19 autobiographical or anecdotal vignettes. The second part, "Past Glories, Future Hopes," is concerned with broader economic and political issues. The volume is appropriate for primary and secondary level classrooms. It

can be accompanied by a teacher's manual which contains lesson plans with student preparations, an inquiry focus, concepts, definitions, procedures and content evaluations referring specifically to selections in the text. Discounts available for orders of ten or more. 282 pages. ISBN: 0 938960 26 1. $15.95 (book); $8.95 (teacher's manual) plus shipping and handling--$2.80 first item, $.60 for additional items. Contact: Center for International Education and Training Books (CITE), 777 U.N. Plaza, Suite 9A, New York, NY 10017, (212) 953-6920.

Reardon, Betty A., ed. *Educating for Global Responsibility: Teacher Designed Curricula for Peace Education, K-12.* New York, NY: Teacher's College Press, 1988.

The goal of this instructional package is to provide an educational framework for youth to understand the nature and implications of global interdependence and to share the responsibility for creating a just, peaceful, and viable global community. The volume covers three interrelated problems facing the world: the population/poverty dynamic, environmental crises, and war and nuclear weapons. Two general approaches for integrating development/peace education into current curricula are proposed: introduction of specific new content and infusion into existing content. The contributors stress combining the two approaches whenever possible. The book is divided into four sections based on the grade levels of primary and secondary school students. The curriculum selections can be used separately or in conjunction with standard primary and secondary school curricula. 216 pages. ISBN: 0 8077 2879. $12.95. Contact: Teacher's College Press, 1234 Amsterdam Avenue, New York, NY 10027, (212) 678-3929.

Schwartz, Richard. *Mathematics and Global Survival.* Needham Heights, MA: Ginn Press, 1989.

The goal of this book is to prove that math isn't boring and that it doesn't have to be left out of the development education movement either. The author applies mathematical concepts such as percents, ratios, line graphs, pie charts, bar graphs, elementary statistics, probability, and standard deviations to global issues, such as population growth rates, food and hunger, resource scarcity, waste disposal and the arms race. Originally published in 1983, it has been revised and updated over the last seven years. It has also been field tested for over ten years. Appropriate for high school and college students. 385 pages. $30.00.

Contact: Ginn Press, 160 Gould Street, Needham Heights, MA 02194-2310, (800) 428-GINN.

Seybolt, Peter J. *Through Chinese Eyes, 2nd edition.* New York, NY: Center for International Education and Training, 1988.

The revised edition of *Through Chinese Eyes* presents a Chinese view of China and the world. The first part of the book focuses upon "Revolution: A Nation Stands Up" and includes 24 autobiographical or anecdotal vignettes. The second part, "Transformation: Building A New Society" explores broader economic, political and cultural issues in contemporary China. The volume is appropriate for secondary and university level students, as well as the general public. It can be accompanied by a teacher's manual which contains lesson plans with student preparations, an inquiry focus, concepts, definitions, procedures and content evaluations referring specifically to selections in the text. 280 pages (book). ISBN: 0 938960 29 6. $15.95 (book); $8.95 (teacher's manual) plus shipping and handling--$2.80 first item, $.60 for additional items. Discounts available for orders of ten or more. Contact: Center for International Training Books (CITE), 777 U.N. Plaza, New York, NY 10017, (212) 953-6920, FAX (212) 972-9878.

Waddell, Lyn and Frank Hutchinson. *Learning for a Fairer Future.* New South Wales, Australia: The World Development Tea Cooperative, 1988.

The instructional package suggests that global trade is unjust and the gap is widening between countries in the North and South. A variety of teaching methods are employed including role plays, simulations, creative visualizations, individual and group research projects, student fact finding excursions and surveys. Each of the eight units contains teacher lesson notes, background information sheets and extension exercises for advanced students. The classroom activities can be used in a range of subjects and by different age groups in secondary school. A section on definitions and a mapped outline of the world are included. 294 pages. ISBN: 0 7316 4804 8. Contact: The Australian Council for Overseas Aid, First Floor, Bailey's Corner, East Row, Canberra City, Australia, (062) 47-4822, TELEX (062) 47-5536.

Booklets

Bozman, Martha. *Development Education: Building a Better World (Calendar & Guidebook).* Arlington, VA: American Association of School Administrators, 1989.

The calendar is designed as a tool for teaching the concepts and implications of worldwide interdependence and focuses on issues concerning Africa, Asia, Latin America and the Caribbean. The holidays and events listed are intended to pique students' interest and stimulate further investigation into a variety of countries' cultural, religious and historic events. Activities are designed to promote intercultural awareness and can be used in courses on language, literature, history, geography, economics, social studies, home economics and marketing. The black and white photographs show people of multi-cultural backgrounds living, studying, working and playing around the world. The calendar can be photocopied and distributed to the class. A companion guidebook can be used in conjunction with or apart from the calendar to help explain worldwide interdependence and its implications and to give specific suggestions for teaching about Southern countries. The guide contains an introduction to key development issues including an historic overview. Included are suggestions for classroom activities, a resource list of development education materials, magazines and newsletters, special events and projects, agencies involved in development projects and educational exchange programs. $4.95 (calendar); $5.95 (guidebook). Contact: American Association of School Administrators, 1801 North Moore Street, Arlington, VA 22209, (703) 528-0700.

Conwell, Catherine R. et al. *International Module for Elementary Teachers-Cooperative Problem Solving About Population Growth.* Charlotte, NC: Department of Curriculum and Instruction, College of Education, 1989.

The module prepares elementary school teachers to present a global perspective in the classroom on world population issues. Science is integrated with social studies, and an emphasis is given to the global issues surrounding science, technology and society. The booklet includes three parts: "Population Growth and Environmental Resources"; "Population and Culture"; and "Cooperative Problem Solving about Population Growth." The materials foster a respect for cultural diversity by examining different points of view, and present an ecological perspective. The unit contains basic data, activities, transparencies, and a section on strategies for small group cooperative problem solving. It is a ten-hour course spread out over several days. 79 pages. Contact:

Department of Curriculum and Instruction, College of Education, Charlotte, NC 28223, (704) 547-2531.

Development Data Book and Teaching Guide. Washington, DC: The World Bank, 1988.

Development Data Book offers sixteen pages of maps, charts, tables, and text that help students master key statistical concepts in studying social and economic development. Some of the issues discussed are life expectancy, primary school enrollment, population growth rate, gross national product per capita, and merchandise trade. The teaching guide has exercises to help students interpret maps, charts, and tables, and to encourage critical thinking about problems and approaches related to balancing a country's resources while meeting the needs of a growing population. ISBN: 0 8213 1119 0. $10.00 (set of 10 books and 1 guide). Contact: World Bank Publications, P.O. Box 7247-8619, Philadelphia, PA 19170-8619, (201) 225-2165.

Drum, Jan and George Otero. *Teachers' Guide for World Military and Social Expenditures.* Muscatine, IA: The Stanley Foundation, 1987.

An easy-to-grasp approach to the teaching of comparative spending for military and social purposes is offered in this *Teachers' Guide* (adaptable to succeeding years). The guide includes handouts, structured activities, map interpretation exercises and simulation games. The authors designed the guide to help high school students, community or other groups understand some of the comparative statistics of worldwide spending for military and social purposes. 14 pages. $2.00. Contact: The Stanley Foundation, 420 East Third Street, Muscatine, IA 52761, (319) 264-1500.

Keegan, Jane, Sr. *Focus on Central America.* (Four World Awareness Booklets). Maryknoll, NY: Maryknoll Fathers and Brothers, 1987.

Four instructional booklets discuss Central America's history, geography and political institutions. Issues of independence, repression, poverty and revolution are examined from a Christian perspective with a look at how Christian communities can affect change. The whole unit contains 14 lessons. Included are reproducible maps and student fact and activity sheets. An additional book of related readings provides other

sources of information on Central America. Accompanying videos *Central America Close-Up* and *Mission in Central America* are available through Maryknoll World Productions. The material is designed for religious groups. 431 pages. ISBN: 0 041395 00 6. $12.00. Contact: Maryknoll Fathers and Brothers, Catholic Foreign Mission Society of America, Price Building, 3rd Floor, Maryknoll, New York, NY 10545, (914) 941-7590.

National Resource List for Teaching About Latin America. Stanford, CA: Stanford Program on International and Cross-Cultural Education (SPICE), 1988.

In ten pages this booklet gives an annotated bibliography of resources for teaching about Latin America. It lists relevant curricula, simulations, games, arts activities, newsletters and resource organizations. For use by teachers of primary and secondary school classes. 10 pages. $4.95. Contact: Stanford Program on International and Cross-Cultural Education (SPICE), 200 Lou Henry Hoover Building, Stanford University, Stanford, CA 94305-6012, (415) 723-1114.

Rau, Bill. *Southern Africa, Central America, and the United States: Policies of Oppression.* Washington, DC: Bread for the World, 1988.

This study guide provides materials and instructions for conducting four one-hour sessions on the origins and impact of militarization and oppression in Southern and Central Africa, and the relationship of U.S. policies to those issues. The themes of regional self-determination and U.S. intervention provide a framework for a common study of the two regions. The premise of the resource is that U.S. policies in Southern and Central Africa have been indifferent to human needs and aspirations, and that American economic stability and security have historically been the motivating interests in the two regions. Included are maps, charts, and fact sheets on issues such as income, social conditions, and politics. The activities are geared towards high school and college students. They include group discussion, role playing, and follow-up suggestions. 23 pages. $1.00. Contact: Bread for the World, 802 Rhode Island Avenue, NE, Washington, DC 20018, (202) 269-0200.

Rau, Bill. *Third World Debt: Activist's Guide.* Washington, DC: Bread for the World, 1987.

Third World Debt: Activist's Guide examines the international debt problem and its impact on the poor, suggesting new ways of exploring the issue. A Christian perspective is offered, and stress is on the need for active U.S. citizen involvement to implement long-term solutions to hunger and debt. The guide explains how to organize and conduct a three-session study course on international debt with activities that include implementing an austerity program in the U.S. Two brochures provide background information and direct quotations from citizens of debtor countries, as well as examples of hardships experienced by these people as their governments make stringent cuts in social programs in order to service debts. The package also contains a resource list for further study and a poster for promotion and/or discussion. 18 pages. $8.00. Contact: Bread for the World, 802 Rhode Island Avenue, NE, Washington, DC 20018, (202) 269-0200.

Rau, Bill. *Women in Development.* Washington, DC: Bread for the World, 1988.

In a three-hour study course, the resource presents some of the problems facing poor women in the Southern world and their own prescriptions for meeting their needs. It examines Northern assumptions about poor women in general, and Southern women in particular. The author briefly discusses the history of women in development, providing examples of similarities between women in the North and South, and makes suggestions for changes in policies and programs to address women's needs and unique contributions to the development process. Two audio visuals are recommended to supplement the lessons in the guide. Written from a Christian perspective, the course is intended for use by a variety of audiences, including community groups, students of higher education and grassroots organizations. 12 pages. $1.00. Contact: Bread for the World, 802 Rhode Island Avenue, NE, Washington, DC 20018, (202) 269-0200.

Werner, Walter and Kenneth Nixon. *The Media and Public Issues: A Teacher's Guide.* Vancouver, British Columbia, Canada, University of British Columbia, 1988.

The Media and Public Issues is designed to help students analyze the content of and politics surrounding public issues, and to evaluate how they are reported through the media. It constructs a framework for

clarifying and defining a public issue, and examines the elements which may influence how a story is reported. Topics include perspectives and controversy, arguments for and against, definitions, historical background, individual values and morals, sources of information, interests represented, the assumptions and politics of the issue, and distortions which may affect the debate. Examples are taken from the print media. Teachers are encouraged to present concepts through questions, objectives and activities. The book is designed for formal classroom instruction at the secondary and university levels, but it is also appropriate for community groups, grassroots organizations and the media. 83 pages. $4.00. Contact: EDGE Series, Center for Curriculum and Instruction, Faculty of Education, University of British Columbia, Vancouver, BC, V6T 1Z5.

World Population: Toward the Next Century, 3rd edition. Washington, DC: Population Reference Bureau, Inc., 1989.

In the form of questions and answers, the module explores the facts and trends of world population growth and control, in relation to key topics such as the earth's carrying capacity, the impact of AIDS, and the economic, social, and ecological implications of rapid population growth in Southern countries. It examines policies which have been effective in reducing population growth and draws a brief comparison with low fertility rate countries of the North. The concluding argument calls for a global effort to address the problems associated with population growth. Charts, maps, and tables illustrate the module and are complemented by a section on how to analyze them. A series of questions as well as resources for further research are included. Accompanying the material is a teacher's guide with details on timelines, objectives, and a listing of possible audio-visuals to supplement the course. The material is suitable for secondary and university level social studies, global studies, or science courses. 15 pages. $3.00. Contact: Population Reference Bureau, 777 14th Street, NW, Suite 800, Washington, DC 20005, (202) 639-8040, FAX (202) 347-1690.

Zombory, Chris. *Covering the Global Village: A Handbook for the Student Press.* Washington, DC: American Youth Work Center, 1989.

This handbook is a practical guide for the young journalist on how to cover international development issues without traveling far from home. The handbook presents several model stories written by Youth News Service reporters on a variety of international development issues,

such as child survival, child labor, world hunger and street youth. It includes an annotated list of resources, graphics, photos and stories. The booklet was designed for high school journalists and their academic advisors. It can be adapted for use in English, Journalism and Social Studies classes. 28 pages. $10.00. Contact: American Youth Work Center, 1751 N Street, NW, Suite 302, Washington, DC 20056, (202) 785-0764.

Curriculum Units

Caldwell, Kynton K. *EdVentures in Population Education.* Washington, DC: Zero Population Growth, 1984.

EdVentures in Population Education introduces students to basic world population concepts, facts and issues. The module contains 16 hands-on classroom activities that cover 11 basic population concepts such as population distribution and trends, density and resource allocation, disparities of wealth, arable land and diet, and environmental sustainability. Suggestions for simulations and games are intended to make the abstract concepts more understandable. Background information is presented through fact sheets, a poster, and Population Reference Bureau newsletters. Suitable for a variety of curriculum areas at the primary through secondary school levels. The unit can be used for a one-day classroom study or for up to three weeks. 36 pages. $19.95. Contact: Zero Population Growth, 1400 16th Street, NW, Suite 320, Washington, DC 20036, (202) 332-2200, FAX (202) 332-2302.

Carreras, Charles, Dr. *New Jersey Companies in Central America: Nabisco.* Montclair, NJ: Global Learning, Inc., 1987.

Designed to demonstrate the importance of New Jersey's international economic linkages, this instructional package utilizes the Nabisco company as a case study of international operations. The history of Nabisco's internationalization is presented as well as the nature of its current operations in Central America. Topics include marketing, investment, debt, multinational corporations, government control, manufacturing and commodities. Reference is made to the historical pattern of all foreign investments in Latin America both by the United States and other Northern countries. This volume is part of a larger project entitled "New Jersey in the World; The World in New Jersey"--an effort by local educators to create college level educational materials on the state's international linkages. There are nine other modules in the

project series. Suitable for use in introductory and mid-level political science courses at the college/university level. 32 pages. $10.00. Contact: Global Learning Inc., 1018 Stuyvesant Avenue, Union, NJ 07083, (201) 964-1114.

Carreras, Charles, Dr. *New Jersey Companies in Central America: Johnson and Johnson*. Montclair, NJ: Global Learning, Inc., 1989.

Designed to demonstrate the importance of New Jersey's international economic linkages, this instructional package utilizes the Johnson and Johnson company as a case study of international operations. The history of Johnson and Johnson's internationalization is provided as well as the nature of its current international operations in Central America. Topics include product marketing, investment, debt, manufacturing, the role of multinational corporations and government control. Reference is made to the historical pattern of all foreign investments in Latin America by the United States and other Northern countries. This volume is part of a larger project entitled "New Jersey in the World; The World in New Jersey"--an effort by local educators to create college level materials on the state's international linkages. There are nine other modules in the project series. Suitable to be used in introductory and mid-level political science courses at the college/university level. 32 pages. $10.00. Contact: Global Learning, Inc., 1018 Stuyvesant Avenue, Union, NJ 07083, (201) 964-1114.

Cummins, Paula and Dr. Cheryl Pagan. *Knowing, Caring, Sharing: Children, Hunger and Poverty*. Little Rock, AR: Heifer Project International, 1989.

While maintaining respect for the various cultures and dignity of the people, this instructional package is designed to illustrate the problems of hunger and poverty. The packet contains five lesson plans, each 30-45 minutes in length, in addition to eleven slides. The goals of the project are to enable students to think critically about the issues of hunger and poverty; to empower them with the knowledge that individual effort can make a difference; to extend students' understanding of the world and its people and of similarities across cultures; and to strengthen each student's connection to the global family. Each lesson contains objectives, an overview, a list of materials needed, pre-class preparation requirements and a sequence of the day's activities. All student activity sheets are included. The resource was designed for 4th through 6th grade students and can be used in social studies, health and

nutrition, and language arts classes. $11.00. Contact: Heifer Project International, P.O. Box 808, Little Rock, AR 72203, (501) 376-6836, FAX, (501) 376-8906.

Franz, Del. *Exploring the Third World: Development in Africa, Asia and Latin America.* New York, NY: The American Forum for Global Education, 1987.

The curriculum unit focuses on the interconnected issues of development in countries in Africa, Asia and Latin America. An examination of the linkages between U.S. and Southern communities provides the basis for student investigations into the problems of these nations. The unit contains data in the form of readings, photos, graphs, maps, charts, and simulations. For students, grades 7-12, in courses in current events, world history, area studies, and economics. It can also be used for programs with adults. The package includes a teacher's guide and 10 student booklets. $35.00 plus 10% or minimum $2.00 shipping and handling. Orders must be prepaid. Contact: The American Forum, Inc., 45 John Street, Suite 1200, New York, NY 10038, (212) 732-8606, FAX 212-791-4132.

Gage, Susan. *The Africa File.* Victoria, Canada: VIDEA, 1989.

The Africa File is a fully indexed resource package of articles, tables, graphics, activities, and listings of available audio-visual resources on international development issues. While focusing largely on African development, it also relates the issues to Canadian development. The Africa File is divided into ten parts: development, colonialism and after; South Africa, trade, aid and debt, food, water, health and the environment, population, human rights, women and education, Sudan and Zimbabwe, and the future. Each part contains background information, questions, student activities and teachers' notes which include an overview of the unit and key concepts. These curriculum units are primarily for secondary school teachers and students. 170 pages. ISBN: 0 921783 08 6. $25.00. Contact: VIDEA, 407-620 View Street, Victoria, British Columbia, CANADA V8W 1J6, (604) 385-2333.

Health for All. (Teenage Health Teaching Modules). Newton, MA: American Association for World Health, 1987.

Health for All is a module in a health education curriculum series for adolescents: "Teenage Health Teaching Modules," which is part of Project WHERE's (World Health Education Resources Exchange) program to extend students' awareness of the common interests they share with people throughout the world. The module takes an interdisciplinary approach to health, by defining it as a prerequisite for economic and social development. Five basic activities reflect this principle and present issues through a series of questions, case studies, individual or group exercises, study of statistical data and outside research. A glossary of terms and a listing of other publications are included. 73 pages. $15.00 plus $3.00 shipping and handling. Contact: American Association for World Health, Education Development Center, 55 Chapel Street, Newton, MA 02160, (617) 969-7100.

Hoffman, Dorothy. *International Development in a Global Context.* Minneapolis, MN: United Nations Association of Minnesota, 1988.

International Development in a Global Context is a curriculum unit for grades 7-12. The module explores the implications of development to Southern and Northern countries. The five lessons/chapters are on 'The Language of Separation: Words That Divide Us'; 'Scarcity and Excess: The Linkages'; 'Development': What is it?' which presents several perspectives of development and looks at some intervening variables; 'The Development of Underdevelopment: The Colonial Legacy,' which flashes back to the origins of colonialism and evaluates its effects on present day situations; and 'From Paternalism to Partnership,' which suggests that understanding and attitude change in the North are imperative when relating with Southern countries. Other topics include trade relationships, indigenous peoples, sustainable agriculture, and the environment. Each lesson is comprised of instructional guidelines, built in with textual data and anecdotal information (excerpts, poems, stories), as well as commentary by the author; and may be used independently of each other. 107 pages. $7.95. Contact: UN Association of Minnesota, 1929 South 5th Street, Minneapolis, MN 55454, Attn: Mary Eileen Sorenson, (612) 333-2824.

Kenya: A Country in Transition. Washington, DC: Zero Population Growth, 1987.

The curriculum unit for secondary and college students describes the demographic, ecological and social transition taking place in Kenya and how modernization contributes to the country's rapid population growth. The instructional package includes a four-page teaching guide with discussion questions and hands-on classroom activities, a glossary, a resource list, and 11 copies of an 8-page illustrated student handout. The unit can be used for one lesson or up to a week of instruction and can be integrated into development studies, environmental education, sociology and African studies programs. $3.50. Contact: Zero Population Growth, Inc., 1400 16th St., NW, Suite 320, Washington, DC 20036, (202) 332-2200, FAX (202) 332-2302.

Kook, Kathleen, Ph.D. *Ending Hunger: An Idea Whose Time Has Come* (Teaching Guide). San Francisco, CA: The Hunger Project, 1989.

Following the design of the book *Ending Hunger: An Idea Whose Time Has Come* (see annotation on page 63), this guide is intended to provide a framework for teaching about hunger in the classroom. The objectives are for students to improve their knowledge of the basic facts on hunger and related issues; to introduce them to global issues; to help them distinguish between fact and interpretation; to gain familiarity with a diversity of expert opinion and examine issues critically; and realize that their commitment makes a difference in the lives of others. The first chapter includes suggested programs for teaching Ending Hunger. Following chapters cover key issues such as population, food production, storage, security, distribution, foreign aid, national security, and the new international economic order. The concluding chapter places the issues in the context of making use of the information provided. Each chapter has three parts: a teacher's introduction, a student summary and additional activities. Designed for secondary and college level students. 140 pages. $10.00. Contact: The Hunger Project, 1388 Sutter Street, San Francisco, CA 94109, (415) 928-8700, FAX (415) 928-8799.

Lobe, Jim. *Analyzing International News.* Arlington, WA: REACH Center for Multicultural Global Education, 1989.

Analyzing International News examines the American definition of "international news" and the U.S. media's treatment of foreign news, especially from Southern countries. The curriculum unit encourages

students to critically analyze news on the basis of bias, content and context; and to be aware of how the news shapes their views and knowledge of the world. The material is covered in five lessons, which can last from five to ten classes, depending on the length of discussions, availability of resources (e.g. wire-service copy, videocassette recorders) and amount of homework assigned. The lessons are geared towards the high school level, but can be adapted to junior high classes. Background articles supplement classroom discussion. 35 pages. $10.00. Contact: REACH Center for Multicultural and Global Education, 239 N. McLeod, Arlington, WA 98223, (206) 435-8682.

Otero, George and Gary Smith. *Teaching About Ethnic Heritage*. Denver, CO: Center for Teaching International Relations, revised 1984.

Twenty-one activities designed to help students assess the role of ethnicity in their lives. Includes bibliography. For grades K-12. $21.95. Contact: Center for Teaching International Relations (CTIR), University of Denver, Denver CO 80208, (303) 871-2164, FAX (303) 871-4000.

Rubin, Laurie. *Food First Curricula*. San Francisco, CA: Food First, 1984.

A multidisciplinary approach to understanding the global food system is presented in this curriculum guide. Questions like "where does our food come from?," "why are people hungry?," and "what can we do?" are examined in the six units. Students develop skills in communications, analysis, and problem solving through experiential learning. Although it was originally designed for grades four through six, it can be adapted for both younger and older students. Winner of the Judge's Award at the 1984 World Hunger Media Awards. 146 pages. $12.00. Contact: Food First Books, 145 Ninth Street, San Francisco, CA 94103, (415) 864-8555.

Sanborn, Michelle, Rachel Rose, Heidi Hursh with Robert Andersen and Pam Newman. *Teaching About World Cultures: Focus on Developing Regions*. Denver, CO: Center for Teaching International Relations, 1986.

Development and its impact on people's lives is the focus of this resource. Thirty activities help students examine culture, modernization and their interrelations and complexities. The nations and regions

addressed in the book are Africa, China, Latin America, India, Southeast Asia, and Japan--as a counterpoint. Themes covered include geography, perception, life cycle, politics and North-South relations. Contains reproducible handout and exercise sheets. For grades 7-12. $29.95. Contact: Center for Teaching International Relations (CTIR), University of Denver, Denver, CO 80208, (303) 871-2164, FAX (303) 871-4000.

Teaching Toward Global Understanding and Action. Youngstown, OH: Catholic Relief Services, Justice/Peace Education Council, 1985.

To promote international peace and justice, this teacher's guide and five activity sheets use the infusion methodology to integrate global values and concepts into existing curricula and offer the Catholic perspective. The activity sheets suggest approaches to discovering the links between the students' lives and children in Southern countries. Five children, from Peru, Panama, Honduras, India, and Senegal, describe their lives and how they improved through assistance from Catholic Relief Services. Background information, suggestions for action, and video and resource lists are included. The teacher's guide contains descriptions of fourteen global peace and justice concepts and a number of examples demonstrating how they can be incorporated into existing lesson plans. Posters of the children are also provided. $2.00. Contact: Catholic Relief Services, c/o Postal Church Service, 8401 Southern Boulevard, Youngstown, OH 44512, (212) 838-4700.

What We Consume. Surry, UK: World Wide Fund for Nature, 1989.

What We Consume is a set of 10 curriculum units examining the social, political and economic implications of human consumption and its effect on the environment. Topics covered range from 'Brazil: Rondoni's Cattle Frontier' and the 'Destruction of Tropical Moist Forest' to 'Multilateral Action and the Environment'; and the 'Environment and Democracy.' The units are composed of interactive and inductive activities, teacher's notes, worksheets and a set of black and white photographs. Five units are currently available; additional units will be published during academic year 1990-91. This resource is geared towards secondary level students and can be used separately or in conjunction with other materials on development and the environment. Contact: World Wide Fund for Nature, United Kingdom, Panda House, Weyside Park Catteshall Lane, Godalming, Surry, UK GU7 1XR, (483) 426444, Telex (0483) 426409.

What is a Resource? Stanford, CA: Stanford Program on International and Cross-Cultural Education, 1985.

Four lessons on development issues. Includes "defining development," a map reading to find Africa's mineral resources and a simulation on development planning in a Third World country. For 7-12. 31 pages. $6.50. Contact: Stanford Program on International and Cross-Cultural Education (SPICE), Littlefield Center, Room 14, 300 Lausen Street, Stanford University, Stanford, CA 94305-5013, (415) 723-1114.

Williams, Sonja. *Exploding the Hunger Myths High School Curriculum.* San Francisco, CA: Institute for Food and Development Policy, 1987.

In this high school curriculum guide, students explore underlying causes of world hunger and possible solutions by participating in twenty-five activities, including statistical analyses, simulation games and role playing. Emphasizing activism, the curriculum asserts that even small efforts can have important impacts on alleviating world hunger. The curriculum contains background information, readings and handouts relevant to the activities, a glossary, a resource guide to organizations, audiovisual materials, books, and periodicals; and charts to help tailor the curriculum to subject areas and students' needs. 173 pages. ISBN: 0 935028 23 4. $15.00. Contact: Food First Books, 145 Ninth Street, San Francisco, CA 94103, (415) 864-8555.

Wimmer, Mary Jo and Christof den Biggelaar. *Action Ideas: International Dimensions for Extension Programs.* Lansing, MI: Michigan State University, 1988.

The unit consists of 25 activities to develop an awareness of global connections. Issues discussed include the significance of development indicators, food production, women in agriculture, cross-cultural perceptions, and the media's portrayal of issues. Activities include map-making, children's games from around the world, cooking ethnic food, role-playing, simulations and communicating with gestures. The lessons are designed to identify critical issues. The programs can be adapted to fit a wide variety of educational needs and audiences such as youth groups, adult education programs, community workshops and religious groups. The length of time needed for the program varies with the activities involved. 108 pages. $5.00. Contact: Cooperative Extension Service, 48 Agriculture Hall, Michigan State University, East Lansing, MI 48824, (517) 355-0115.

World Food Day Curriculum. Denver, CO: Center for Teaching International Relations and Church World Service, 1986.

These curriculum units are designed for use by teachers on World Food Day, occurring every year around October 16. Three separate booklets are available for grades K-3, 4-7 and 8-12. The curriculum is organized around four basic questions: "Who in the world are the hungry people?"; "Why in the world are they hungry?"; "Where in the world do the hungry people live?"; "How in the world can we help?" It is intended to be a one or two-period introduction to world hunger with follow-up activities. The issues of food and hunger are integrated into all classroom subjects. $.35/copy (1-50); $.30/copy (51-100); $.25/copy (100 or more). Contact: Church World Service, P.O. Box 968 Elkhart, IN 46515.

Kits

Baldwin, H. and B. Ross-Larson. *The Developing World.* Washington, DC: The World Bank, 1985.

Through this introductory kit, students learn about the development process, and particularly the characteristics of Southern and Northern countries, what kinds of activities help improve standards of living, and how these activities affect peoples' lives. The package contains 36 copies of student handbooks, two sound film strips and a teaching guide. This resource is suitable for use by students of higher education. 104 pages (student handbook); 116 pages (teaching guide). ISBN: 0 8213 0341 4. $75.00. Contact: World Bank Publications, P.O. Box 7247-8619 Philadelphia, PA 19170-8619, (201) 225-2165.

Celebrate Survival! Life Time Learning Systems, and *Ten Steps to Five*, Save The Children, Westport, CT, 1989.

Celebrate Survival! and *Ten Steps To Five* make up a teaching kit designed to introduce American students of all ages to the issues of child survival and children's rights and relate them to their own lives. The kit includes a teacher's guide and 12-minute video. The guide contains background information, learning objectives, discussion topics, ideas for follow-up activities, classroom worksheets, and a reply card for comments on the program. The video describes Save the Children's ten-step health program to help children survive to the age of five. Both are appropriate for use in health or social studies classes. Free. Contact:

Save the Children, 54 Wilton Road, Westport, CT 06880, (203) 226-7271.

Development Is...An Introductory Study Kit on Development Education. Toronto, Ontario: CUSO Education Department, 1987.

Four booklets comprise this study kit and represent four 2-hour study sessions. By engaging participants in activities such as role plays, problem-solving and case studies, the kit intends to challenge their assumptions about development and to offer alternatives. 'Experience One' seeks to draw out participants' assumptions and understanding of development, and to lay the groundwork for succeeding sessions. 'Experience Two' introduces a range of theories and perspectives of underdevelopment. 'Experience Three' examines some of those theories through case studies. 'Experience Four' helps participants to identify ways in which they can act on what they have learned. Each booklet includes leader's notes, materials for group activities, a suggested agenda and additional readings for that session. Suitable for use by diverse groups, including secondary school students, students of higher education, community groups, service groups, religious groups and the general public. $15.00. Contact: DEC Books Distribution, 229 College Street, Toronto, Ontario, Canada M5T 1R4, (613) 563-1242.

Environmental Sabbath: On This Day We Restore The Earth. New York, NY: United Nations Environment Programme, 1990.

The kit invites clergy from all denominations and their congregation to commemorate the Environmental Sabbath--a day of rest for the earth and all its inhabitants scheduled for June 2-4, the days just prior to June 5, World Environment Day. The kit contains prayers from many spiritual traditions including Buddhism, Christianity, Hinduism, Judaism and Islam as well as from Native American traditions, the Society of Friends, and the Baha'i faith. Also included are suggestions for the sermon and the service, quotes, appropriate music and music sources, and an extensive bibliography as well as an environmental information package describing issues of concern, international declarations, a description of the United Nations Environment Programme and a personal action guide for the congregation. Free. Contact: United Nations Environment Programme, 2 United Nations Plaza, New York, NY 10017, (212) 963-8140.

Exploring The Linkages: Trade, Policies, Third World Development and U.S. Agriculture. Washington, DC: Trade and Development Program, 1989.

The goal of this 17 minute video and 40-page guide is to explore the linkages between U.S. citizens' lives and Southern development needs as they relate to world food trade. The materials address how U.S. trade and agricultural policies affect agricultural and economic development in Southern countries and particularly daily food needs of the world's people. The topics are illustrated by short case studies highlighting countries and crops. A variety of activities are outlined in the program guide including role-plays, debates and group discussions. An accompanying video explores the future of U.S. trade policies through interviews with American rural and urban families; policymakers; and experts and farmers from Asia, Africa and the Caribbean. Appropriate for use by community groups, grassroots organizations, religious groups, and secondary and university level students. $12.00 (video); $5.00 (study kit). Contact: Trade and Development Program, 802 Rhode Island, NE, Washington, DC 20018, (202) 269-0200, FAX (202) 529-8546.

GNP per Capita: Measure of Progress Poster Kit, Series #3. Washington, DC: The World Bank, 1989.

This poster kit explores the concept of GNP per capita--the basic indicator of development. Through an examination of 120 countries with populations of more than one million, this resource analyzes what GNP per capita can and cannot measure, and what people and governments are doing to increase it. The kit contains a colored world map, six 8 1/2x 11" pictures with explanations on the back, and a 28-page teaching guide, complete with eleven worksheets, a glossary and a test. Primarily designed for use in secondary schools. Two other kits in the series study life expectancy at birth and population growth. $5.95. Contact: World Bank Publications, P.O. Box 7247-8619, Philadelphia, PA 19170-8619, (201) 225-2165.

Great Decisions 1990; 1990 Activity Book. New York, NY: Foreign Policy Association, 1990.

Great Decisions 1990 is a journal of the Foreign Policy Association focusing on current international events from a variety of perspectives. Topics are related to U.S. foreign policy, international political and economic relations, development assistance and the environment. Designed for use by a range of audiences, including policymakers, the

business community, professional groups, grassroots organizations, teachers and students of higher education. The 1990 Activity Book is also available and can be used separately or in conjunction with the journal. It contains learning objectives, teaching strategies, decision making exercises, role-playing activities and student handouts. Primarily designed for teachers, it can also be used by any facilitator who is planning group participation exercises around journal topics. 95 pages. ISBN: 58 59828. $9.95 plus $1.75 shipping and handling. Orders must be prepaid. Contact: Foreign Policy Association, 729 Seventh Avenue, New York, NY 10019, (212) 764-4050.

Gross, Susan Hill and Mary Hill Rojas. *Meeting The Third World Through Women's Perspectives: Contemporary Women in South Asia, Africa , and Latin America.* St Louis Park, MN: Glenhurst Publications, 1988.

From the perspectives of women from Southern countries, this instructional package focuses on issues related to development, particularly women's roles and status in contemporary Southern societies. It includes a teacher's manual, student handouts, and a slide presentation. Students formulate definitions of "family" and "work" in group exercises and compare conclusions with what the terms mean for women in South Asia, Africa and Latin America. Empowerment of Southern women through their grassroots organizations is stressed. The manual includes points to consider, group projects, a glossary of terms, a bibliography, resources on women's issues, and a model describing "women's work." A slide presentation entitled *Configurations in the Third World: A Focus on Female Heads of Households* is included as part of the unit. This resource is geared towards women in general, as well as secondary students in levels 8-12. $30.00 (package); $20.00 (manual only). Contact: Glenhurst Publications, 6300 Walker Street, St Louis Park, MN, (612) 925-3632.

Gross, Susan Hill, Mary Hill Rojas, and Virginia Tech. *Third World Women: Family, Work and Empowerment.* St. Louis Park, MN: Glenhurst Publications, 1988.

Comprised of a 131-page teacher's manual, student handouts, two slide presentations (55 slides), and a 20-minute video program, this instructional package is designed to introduce undergraduates, educators, and general audiences to the contemporary concerns of women in Southern countries--and their contributions to their families and to their countries' development. The teacher's manual includes instructions,

participatory exercises, readings, a resource list, bibliographies, and a glossary. *Who Are Third World Women?: Examples From India* is a slide presentation which suggests the great diversity of conditions for women in the South, using India as a case study. The second slide presentation entitled *Family Configurations in the Third World*, examines the variety of family types in the South and discusses some of the problems facing women as single heads of households. The video program entitled *Conversations From Women From The Third World* is an informal discussion--facilitated by an American woman, with four women from Honduras, Nigeria, Kenya, and India on how development issues affect them. An accompanying 33-page guide gives definitions of concepts, readings, and "Points to Consider." $75.00. Contact: Glenhurst Publications, 6300 Walker Street, St. Louis Park, MN 55416 (612) 925-3632.

Harrell, Patricia and Ellen Wright. *India*. Atlanta, GA: International Service Association for Health (INSA), 1989.

A 20-minute video and 25-page manual make up this instructional package which highlights the country and people of India with their current problems and advances. The country manual contains suggestions for learning activities, pre-tests, games, crafts, recipes, and coloring sheets. The twenty-minute video concludes with a segment entitled *International Action Projects For Clubs*, which encourages the viewer to become involved in INSA's development projects. This resource is suitable for use in primary and secondary level classrooms. Free. Contact: International Service Association for Health (INSA), P.O. Box 15086, Atlanta, GA 30333, (404) 634-5748.

Harrell, Patricia and Ellen Hayes-Wright. *Haiti: A Developing Nation*. Atlanta, GA: International Service Association for Health (INSA), 1989.

Haiti: A Developing Nation is a 25-minute video and 25-page manual describing the cultural and historical background of Haiti including information on people, religion, food and water, agriculture and other aspects of Haitian life. It is designed to introduce the Caribbean nation to American primary and secondary school students. The video concludes with two brief segments entitled *The Haiti Goat Improvement Project* and *International Action Projects For Clubs*. Suitable for ages 10 and up. Free. Contact: International Service Association for Health (INSA), P.O. Box 15086, Atlanta, GA 30333, (404) 634-5748.

Hart, Joan, Sr. *Development Kit.* Youngstown, OH: Catholic Relief Services, 1988.

Focusing specifically on hunger, debt, disarmament, women and children, the Development Kit is designed to increase Northern groups' awareness of these issues. The author examines each topic in relation to the process of development, and makes suggestions for further readings and action which could help to alleviate some of the problems. The kit is comprised of a book, a flyer, a World Food Day poster and a resource list. The flyer illustrates the various definitions of development as they are commonly used in the field of development education. Designed for primary and secondary students, community groups, service groups, religious groups and other adult groups. $6.00. Contact: Catholic Relief Services, c/o Postal Church Service, 8401 Southern Boulevard, Youngstown, OH 44512, (212) 838-4700.

Hart, Joan Sr. and Alex Mendoza. *Economic Justice for All: Global Realities Fact Sheet and Poster.* Baltimore, MD: Catholic Relief Services, 1989.

Six posters and fact sheets provide facts and figures about global problems related to quality of life, the environment, poverty and hunger, military spending, foreign assistance and debt. The premise of the resource is that inequities exist between most Northern and Southern countries with respect to these issues. The fact sheets present discussion questions and resources for further information. The format makes it possible to be used as a poster or a handout for workshops or discussion groups. Designed for use by youth or adult groups. $1.50 (single copies); $10.00 (10 copies); $20.00 (25 copies). Contact: Education Office, Catholic Relief Services, 209 West Fayette Street Baltimore, MD 21201, (301) 625-2220, FAX (301) 685-1635.

Here To Stay: A Resource Kit on Environmentally Sustainable Development. Toronto, Ontario: CUSO Education Department, 1989.

Here To Stay is a comprehensive educational kit on sustainable development, which was developed in response to and support of the Brundtland report, "Our Common Future" (issued by the World Commission on Environment and Development). Its purpose is to increase groups and individuals' awareness of issues related to development and the environment and motivate them to work for change by examining the present situation and suggesting approaches for action. Here To Stay is organized in six sections: 'Users Handbook' on how to

use the kit; 'Workshops' on how to conduct workshops and discussions; 'Overview Papers' with nine case studies on topics such as women, Southern debt and the urban environment; 'CUSO and Sustainable Development' on CUSO's overseas development projects; 'Print Resources on Environment and Development' and 'Audio-Visual Resources' with annotated listings of resources. Suitable for a wide range of audiences including teachers, secondary and university level students, grassroots organizations, development workers, policymakers, the business community, the media, consumer groups as well as the general public. 185 pages. $25.00. Contact: DEC Book Distribution, 229 College Street, Toronto, Ontario, Canada M5T 1R4, (416) 971-7051.

Pagan, Cheryl and Paula Cummins. *Sharing Life*. Little Rock, AR: Heifer Project International, 1989.

A Christian perspective for understanding world hunger is presented in this kit. The package contains youth/adult curriculum and children's curriculum, supplemented by animal cards. Both sections include bible studies, fact sheets, resource lists and activity suggestions. The youth/adult curriculum can be used in bible study classes and/or by religious and service groups. The children's curriculum is designed for grades K-4 and for grades 4-7 with separate teaching sessions for each. Free. Contact: Heifer Project International, 1015 South Louisiana, Little Rock, AR 72202, (501) 376-6836, FAX (501) 376-8906.

Sarkar, Jaya and Meg Little Warren. *See Me, Share My World: Understanding the Third World Through Children's Art*. Warwick, RI: Foster Parents Plan, 1989.

The goal of this resource is to introduce American children to their global connections through the perspectives and art of children from the South. *See Me, Share My World* is a two-week multidisciplinary teaching unit addressing five themes: food, health, education, economics and culture. The instructional package contains an activity book, a teaching guide, and a thirty-five piece exhibit combining children's art-work, photographs, maps, charts and other graphic material. A variety of teaching strategies are utilized, including discussion, simulation games, role playing and the use of community resources. It is designed for primary school students and can be used separately or in conjunction with existing curriculum. 24 pages (activity book); 36 pages (teaching guide). $2.50 and $17.00 respectively, plus shipping and handling. The

exhibit can be ordered on a short-term free loan basis. Contact: Foster Parents Plan, 155 Plan Way, Warwick, RI 02886, (401) 738-5600.

Sivard, Ruth. *The World's Women*. Washington, DC: Population Reference Bureau, 1986.

The World's Women is an instructional kit providing information on the status of women throughout the world and on the relationship between demographics and women's issues. It includes two separate publications: "Women...A Worldwide Survey" and "Women in the World: The Women's Decade and Beyond." The former is a 45-page summary about the women in the world today, focusing on post World War II socio-political and economic changes that have affected women's lives in the areas of work, education, health, government and law. The latter is a background paper examining the prospects for future changes in the roles and status of women around the globe. A teachers' guide with activities for students and suggestions of other ways to use the materials is part of the package. For high school and college students, as well as the general public. ISBN: 0 918281 00 8. $7.50. Contact: Population Reference Bureau, 777 14th Street, NW, Suite 800, Washington, DC 20005, (202) 639-8040.

Upper Midwest Women's History Center. *Contemporary Issues for Women in South Asia: India, Pakistan, Bangladesh, Sri Lanka, Nepal, and Bhutan*. St. Louis Park, MN: Glenhurst Publications, 1989.

Through the perspectives of women in India, Pakistan, Sri Lanka, and Bangladesh, this instructional package examines development issues related to women's role and status in contemporary Southern societies. It consists of a curriculum unit, a video, a manual, and a slide presentation. Case studies, interviews, analysis of statistics, group exercises, readings, and other exercises have students look at themes such as women and the family, women and work, and organizing for change. *Women and Work in South Asia* is the audiovisual presentation narrated by a U.S. anthropologist. The sound filmstrip or alternative video presents images of women in a variety of work activities in urban and rural, wealthy and poor areas. A general overview of South Asian women's contributions to their families' survival, and to the development of South Asian countries is offered. The slide presentation, *Who Are Third World Women?*, focuses on women in India. These resources may be used separately or in conjunction with one another. The curriculum is designed for 8-12 grade students. The audiovisual and slide components

are appropriate for both secondary and college level students. $55.00. Contact: Glenhurst Publications, 6300 Walker Street, St. Louis Park, MN 55416, (612) 925-3632.

Windows on the World: Images of Interdependence. Washington, DC: American Institute of Cooperation, 1989.

In order to introduce American audiences to the importance and potential benefits of interdependence, two versions of Windows on the World: Images of Interdependence have been issued. One is a guide for high school teachers of vocational agriculture courses; the other is for leaders of 4-H groups. Six teaching units with activity sheets, fact sheets, etc., are presented. A 10-minute video and six computer modules supplement both versions. It is primarily designed for secondary school students and service groups, but is also suitable for use by general audiences. $20.00. Contact: The American Institute of Cooperation, Suite 900, 50 F Street, NW, Washington, DC 20001, (202) 626-8740.

Manuals

Brown, Jeffrey, ed. *Sustainable Development Curriculum Framework for World History/Cultures.* Union, NJ: Global Learning, Inc., 1990.

The Sustainable Development Curriculum Framework for World History/Cultures was developed to prepare students to be citizens of an increasingly interdependent world by helping them to understand the complexities and diversities of today's societies. It attempts to help teachers incorporate the broad contemporary concerns of sustainable development within the World History/Cultures course which is required by the state for high school graduation. The Framework includes a definition of and a rationale for sustainable development, student learning objectives, teaching methods and strategies, sample lesson plans, sample course outlines, background readings for the teacher, etc. Although initially intended for high school teachers, the Framework can be used by educators from all disciplines and grade levels. 200 pages. Contact: Global Learning, Inc., 1018 Stuyvesant Avenue, Union, NJ 07083, (201) 964-1114.

Carter, David. *INSA Hand Puppet Training Manual*. Atlanta, GA: International Service Association for Health, 1985.

As part of a development education action project, the *INSA Hand Puppet Training Manual* and accompanying video aim to train American children to make puppets and props, which they will send to health practitioners in India for use as an educational tool on oral rehydration therapy (ORT). The manual contains complete step-by-step directions and patterns for making a set of hand puppets. It includes background information and script on oral rehydration therapy (ORT), as well as instructions for mailing completed puppets to India. An African supplement for making puppets is included in the revised edition of the manual. This resource is suitable for use in primary and secondary school classes for a fun and informative arts and crafts activity. The video is available on a free loan basis with purchase of the manual. 56 pages (manual). $3.00 (manual and video). Contact: International Service Association for Health, P.O. Box 15086, Atlanta, GA 30333, (404) 634-5748.

Harrell, Patricia S. and Ellen Hayes-Wright. *Teaching About Developing Nations: The Role of Food and Hunger*. Atlanta, GA: International Service Association for Health, 1985.

The seven-unit curriculum guide provides a factual basis for understanding the global implications of hunger and poverty in Southern countries. It explores the effects on political stability, economic development, productivity, and the well-being of families. Each unit contains a combination of readings, charts, simulation games, maps, graphs, puzzles, discussion guides, research activities, resource lists, audiovisual guides, pre and post-tests, student ratings, and teacher evaluations. The guide was developed for high school students, but is also appropriate for other study groups. The suggested length of study is one week to one month. 152 pages. $6.00. Contact: International Service Association for Health (INSA), P.O. Box 15086, Atlanta, GA 30333, (404) 634-5748.

McGinnis, James and Kathleen McGinnis. *Educating for Peace and Security: Global Dimensions*. St. Louis, MO: Institute for Peace and Justice, 1985.

Offering a Christian perspective, this 323-page manual for teachers of elementary, secondary, and college students deals with issues of global poverty, development, human rights, and alternatives to violence in

international conflicts. It includes classroom strategies, action strategies, short student readings, worksheets, and a bibliography for both students and teachers. Case studies and brief illustrations are used to enhance the information. $12.00. Contact: Institute for Peace and Justice, 4144 Lindel Blvd, #400, St. Louis, MO 63108, (314) 533-4445.

Project L'Chayim. Boston, MA: American Jewish World Service, 1986.

This is a two-part manual which introduces college students, community groups, the Jewish community, and the general public to the causes of world hunger and poverty, and foreign aid. The Seminar Study Guide provides readings on a variety of topics drawn from such sources as the Willy Brandt report, Julius Nyerere, and State of the World reports. The Planning Guide explains how to organize a one-day seminar, and provides information on everything from finding speakers to publicity and logistics. Suitable for community, service and religious groups and secondary and college students, as well as the general public. $15.00. Contact: American Jewish World Service, 1290 Avenue of the Americas, New York, NY 10104, (212) 468-7380.

Stanford, Barbara. *The Living Textbook: A Celebration of Culture.* Little Rock, AK: Arkansas International Center, 1988.

The Living Textbook: A Celebration of Culture provides a general framework for studying the world's cultures through an examination of history and geography, and a comparison of the universal elements of culture, such as food, shelter, clothing, family, education, recreation, etc. The manual contains an outline for teachers with an introduction, objectives and activity suggestions for each lesson. Activity suggestions include essays, crafts and artwork, class discussions and role-playing, as well as worksheets. Modules about specific countries are currently being prepared. Designed for primary school students. 25 pages. $8.00. Contact: Arkansas International Center, UALR-2801, South University, Little Rock, AR 72204, (501) 569-3282.

Stanford, Barbara. *The Living Textbook: Costa Rica.* Little Rock, AR: The Arkansas International Center, 1988.

The Living Textbook: Costa Rica is a high school teaching manual on the history and values of Costa Rica. Special emphasis is placed on

the country's policy of neutrality. Teaching methods utilize simulations, data analysis and readings from primary sources. Student activities include essays, class discussions and role playing. The guide provides a bibliography as well as video and film suggestions. The manual is designed to be updated regularly. 55 pages. $8.00. Contact: The Arkansas International Center, UALR-2801 South University, Little Rock, AR 72204, (501) 569-3282.

Stanford, Barbara. *The Living Textbook: Media From Other Countries for Your Classroom*. Little Rock, AR: Arkansas International Center, 1988.

The Living Textbook: Media From Other Countries is comprised of a set of lesson plans and student activities. It is intended to introduce American students to the media from other countries. The main objectives are to help Northern participants recognize that one's views of the world are not universal; and that one's views are shaped by influences that may escape conscious perception. Numerous examples of international print media support the student activities. An extensive bibliography of international publications is provided for further study. 30 pages. $8.00. Contact: Arkansas International Center, UALR-2801 South University, Little Rock, AR 72204, (501) 569-3282.

Stanford, Barbara. *Where Does All the Money Go? Your Community and World Trade*. Little Rock, AR: Arkansas International Center, 1988.

Where Does All the Money Go? is a module in *The Living Textbook : A System of Teaching Units in Global Studies*. The module explores the benefits and disadvantages of world trade, including perspectives from Southern countries and ways of working together. Included are articles, maps, graphs, case studies, excerpts from the international press, exercises and tests. It provides a starting point for teachers and students who want to develop their own texts. Student handouts explain terms and ideas, using examples and review exercises. The teacher's guide is available separately or can be purchased along with the rest of the package which includes a class set of student booklets. 57 pages (per booklet). $8.00. Contact: Arkansas International Center, UALR-2801 South University, Little Rock, AR 72204, (501) 569-3282.

Steele, Roger E. and Mary P. Andrews. *InterConnections: Issues That Affect Local Communities and the World*. East Lansing, MI: Michigan Cooperative Extension Service, 1987.

This packet is designed to introduce the concept of interdependence, and help the reader develop skills in analyzing development issues. It seeks to motivate the reader to participate in the public debate and the resolution of global issues. The packet includes four types of materials: an introduction to key terms and concepts; a step-by-step issues analysis guide to identify key concerns, players, and implications of issues; an issues analysis example to demonstrate the application of the guidelines; and a concept paper with content on major issues as seen from different perspectives, with questions for discussion. These materials are directed at secondary and higher education students, grassroots organizations, and the general public. 40 pages. $3.25. Contact: Cooperative Extension Service, 48 Agriculture Hall, Michigan State University, East Lansing, MI 48824-1039, (517) 355-0115.

Sunshine, Russell and Nancy Swing. *Global Neighbours: The U.S. and the Third World*. Washington, DC: Communications for Development, 1986.

Global Neighbours is both a self-contained instructor's manual and learning program, adaptable for 4-12 hours of group study. It is designed to teach how U.S. interdependence with the Southern world affects all aspects of our lives, and highlights economic, political, social, cultural and environmental interdependence. The package contains a 15-minute slide-tape program, handouts, discussion questions, schedules, bibliographies and suggestions. *Global Neighbours* explores some of the ways in which global interdependence affects the individual U.S. citizen, and demonstrates that interdependence is a reciprocal relationship bringing costs and benefits to all parties. The authors designed the manual for use by adult learners having no prior specialized knowledge of international relations or development. 163 pages. $75.00. Contact: Communications for Development, P.O. Box 1134, Washington, DC 20013-1134, (703) 752-2710.

Swing, Nancy and Cindy Short, eds. *What's A Developing Country? (High School Edition)*. Washington, DC: Communications for Development, 1986.

What's A Developing Country? is an instructional package containing a facilitator's manual, a slide-tape presentation, and printed hand-outs. It was designed to help high school students better understand

and appreciate their stake in international development. Several key themes are discussed: development is a process, not an end; all countries are developing, and all countries and peoples can learn from each other. The resource presents some examples of successful development cooperation projects, examining alternative criteria for measuring that success and suggests follow-up projects for program participants. The program is adaptable for a 4 to 12-hour group study. The manual describes in detail how to organize a variety of single-session or multi-session classes. It offers facilitators sample designs and schedules for learning activities, questions for participant discussion, suggestions for optional outside projects, and annotated bibliographies of accessible background information. Designed for secondary school students. Another version of the package is available for university students and other adult learners. 151 pages. $75.00. Contact: Communications for Development, PO Box 1134, Washington, DC 20013-1134, (703) 752-2710.

Wimmer, M. J. and M. Malucci. *International Connections: Resources for Extension and Community Education Programs.* East Lansing, MI: Michigan Cooperative Extension Service, 1989.

Geared towards adult and community groups, this instructional manual is designed to introduce concepts of global interdependence, with a specific emphasis on development issues. The main premise of the resource is that development issues in the U.S. and the South are interrelated and that citizens can make a difference. Each of the seven units begins with a brief concept sheet and is comprised of group exercises designed to challenge preconceptions, broaden U.S. individuals' perspectives, and motivate them to act on a local level in support of international development. The manual contains background information concerning such issues as population trends, global wealth and food distribution, economic and agricultural development and international trade. A variety of graphics and handouts are included within each section. The last unit is devoted to educational resources available both in the United States and abroad. 300 pages. $5.00. Contact: Michigan Cooperative Extension Service, Michigan State University, East Lansing Michigan, MI 48824-1039, (517) 355-0115.

Periodicals

Kids Contact. Adelaide, Australia: Australian Freedom From Hunger Campaign and Pluto Press, Current.

Kids Contact is a magazine, written by and for kids, as well as an accompanying teacher's guide designed to infuse global development and environmental issues into the classroom. Through letters, activities, news stories, short stories, poetry and art, the magazine links Northern schoolchildren with children in other countries and explores similarities and differences across cultures. Participation, cooperation and communication are stressed. Each issue is divided into three to five sections which focus on a different global environment, country and/or region. The teacher's guide contains definitions of concepts, organizing themes, suggestions for activities and a list of resources for further study. Although originally designed for Australian primary schools, this resource is appropriate for American teachers and primary school students. 20-25 pages. Contact: Australian Freedom From Hunger Campaign, GPO Box 1562, Canberra 2601 ACT, Australia, (062) 474822.

WorldWire. Westport, CT: Save The Children, Current.

Written by high school journalists, *WorldWire* is an instructional newsletter published quarterly during the school year. Its purpose is to inform high school students about global issues as they affect the North and South. In each issue, several topics are covered including agriculture, population, trade, family, and the environment. In addition to the various articles, the newsletter includes a guide for teachers outlining discussion topics and suggested activities. Recommendations of recent and pertinent publications for further reading are provided. $4.00. Contact: Save The Children, 54 Wilton Road, Westport, CT 06881, (203) 221-4069, FAX (203) 222-1067.

Youth Power. Adelaide, South Australia: Development Education Group, Current.

To involve youth in the debate on development issues in a creative way, this magazine includes contributions by Australian primary and secondary students in the form of articles, letters, photographs, drawings and cartoons. "My Environment, Your Environment, Our Environment -Who Cares?" was the topic of a recent issue of Youth Power which covered the global implications of environmental

degradation, global warming, the greenhouse effect and logging. Designed for use by teachers and primary and secondary school students. It is published three times a year. 30 pages. $U.S. 15.00/year (individual subscriptions); $U.S. 70.00/year (class set of thirty copies). Contact: Development Education Group, 155 Pitie Street, Adelaide, South Australia, (008) 223-5962.

Simulations

Kennedy, Moorhead and Martha Keys. *Death of a Dissident*. New York, NY: Moorhead Kennedy Institute, 1989.

This role play/simulation explores the relationship between human rights, economic development and political repression in the Southern world. The setting for Death of a Dissident is a republic in the Caribbean in which an import-substitution industry is replaced with a model based on export-led growth. Participants negotiate the consequences of this action including short-term massive unemployment, civil unrest and widespread human rights violations. The instructional package includes 40 role booklets and a facilitator's manual. It can be completed in 3 hours or 4 class periods. An accompanying video is expected to be available in the near future. The simulation is based on the experience of co-author Moorhead Kennedy as Economic Counselor of the U.S. Embassy in Chile under the Pinochet regime. Designed primarily for secondary and university level students. It is also appropriate for community groups, religious groups, labor groups, government agencies and development workers. $75.00. Contact: MKI of The American Forum for Global Education, 45 John Street, Suite 1200, New York, NY 10038, (212) 732-8606, FAX (212) 791-4132.

Kennedy, Moorhead and Martha Keys. *Fire in the Forest*. New York, NY: Globalact, Inc., 1990.

Dramatizing the interrelationship among several conflicting environmental issues in the Southern world, this role play/simulation focuses on protection of the natural environment and of indigenous peoples, equitable allocation of natural resources, governance, resolution of conflicts and the right to information of public concern. It stresses the link between successful development and respect for the environment and highlights the difficulties of governments to resolve competing claims on the environment. The perspectives of environmentalists, ethnic groups,

settlers and governmental officials are presented. The package includes 40 role booklets and a facilitator's manual. It can be completed in three hours or four classroom periods. Primarily designed for sociology, anthropology, environment and basic biology and science courses at the secondary and university levels. $75.00. Contact: MKI of The American Forum for Global Education, 45 John Street, Suite 1200, New York, NY 10038, (212) 732-8606, FAX (212) 791-4132.

Kennedy, Moorhead and Martha Keys. *Hostage Crisis*. New York, NY: Moorhead Kennedy Institute, 1989.

The relationship between political instability, economic collapse and terrorism is the focus of this simulation kit. The authors' main thesis is that military defeat affects political stability and generates economic collapse, social breakdown and widespread unemployment which in turn leads to terrorist activities. The kit includes a brief introductory video, 43 role booklets, a facilitator's manual with debriefing instructions, evaluation and measurement tools, a floor plan and placards, and two books entitled: *Terrorism: The New Warfare* and *Ayatollah in the Cathedral: Reflections of a Hostage*. The entire simulation, including the debriefing and evaluation, can be completed in four 50-minute classroom periods or in a single 3-hour workshop. Designed for use by the general public, particularly secondary and university level students and community groups. It has been successfully presented in global studies, psychology, criminal justice, sociology and history classes at the secondary and university levels. The kit was designed after co-author Moorhead Kennedy was held hostage in Iran for 444 days, as a third-ranked officer of the U.S. Embassy there. $150.00. Contact: MKI of The American Forum for Global Education, 45 John Street, Suite 1200, New York, NY 10038, (212) 732-8606, FAX (212) 791-4132.

One World Rap. New York, NY: CARE, Current.

One World Rap is a skit to be performed by and for secondary school students to increase awareness and understanding of the problems faced by people in the Southern world and the importance of cultural exchange and interdependence. The simulation addresses issues such as the lack of health programs, sanitation, water and electricity, infant mortality, environmental degradation, development assistance as well as the differences and similarities among cultural values. The live performance allows students to experience the realities of life in the Southern world. Designed to be performed at American high school

assemblies. A teacher's manual containing pre- and post-discussion questions and activities is provided to prepare the performance. The performance is approximately two hours. Contact: Office of Education, CARE, 660 First Avenue, New York, NY 10016, (212) 686-3110.

Ulmer, Barby and Vic. *Starvation or Survival*. Saratoga, CA: Our Developing World, 1990.

Starvation or Survival is a simulation on the realities of poverty, hunger and agricultural issues in the Southern world designed for North American audiences. Up to eight groups of 2-5 people represent a village in the South. Players make decisions about which crops to grow over a 3-year period of time, from crop cards that show yields in dry and wet weather. Weather is determined by the throw of the dice. Disease and global impact cards bring other vulnerabilities including debt, malnutrition and environmental degradation. The simulation contains discussion questions, as well as pre and post activities. It has been revised and field-tested for more than a decade. Appropriate for students from the fifth grade through college levels, teachers, adult groups, community groups, religious groups and development workers. $12.00. Contact: Our Developing World, 13004 Paseo Presada, Saratoga, CA 95070, (408) 379-4431.

Yap, Nonita. *Karimlan: A Simulation Game on Sustainable Development*. Toronto, Ontario: CUSO Education Department, 1989.

Karimlan is a simulation game focusing on sustainable development issues. The simulation brings together government, indigenous people, a development assistance organization and development consultants in round table negotiations as they attempt to reorganize life in a defined region; to preserve the environment, human life and wildlife and to generate economic gain. The game exposes participants to the complexity of issues facing indigenous and non-indigenous decision-makers as they address each stakeholder's concern, and try to arrive at a mutually beneficial solution. *Karimlan* can be played by 9-36 players for up to 4 1/2 hours. The kit contains fact sheets and procedure guides for each group, with necessary background information. The game was designed to help participants gain new insights into the sustainable development issues. The author uses hypothetical names and places, but the game was developed from a real situation in Tanzania, Africa. Karimlan can be integrated into several courses, and/or expanded to one-day workshops. The kit includes a

facilitator's guide, maps of the area, team kits for each group, player instructions, a bibliography and brief description of the real situation from which the simulation was developed. $25.00. Contact: DEC Book Distribution, 229 College Street, Toronto, Ontario, Canada M5T 1R4, (613) 563-1242.

ISSUES ANALYSIS

Audiovisuals

Global Links: Women in the Third World. Washington, DC: Washington Educational Telecommunications Association and International Bank for Development and Reconstruction, 1987.

In 30 minutes, the video depicts the status and conditions of women throughout the Southern world. Through interviews with an American anthropologist and Southern female farmers, laborers and urban professionals, the video compares women's status, roles and daily conditions across cultures and within the same nation. The premise of the film is that women's work and contributions to their families and countries is vastly underestimated and often ignored, thus limiting the country's economic progress. The authors assert that the position of women will not improve and the development process itself will not progress, unless the specific needs of all women--both Northern and Southern, rural and urban--are addressed. Although narrated by a man, the video largely consists of interviews with various women. Appropriate for the general public, particularly women. Contact: Global Links, P.O. Box 2626 Washington, DC 20013, (703) 998-2600.

Local Heroes, Global Change. Drawerl Columbia, SC: World Development Productions and South Carolina Educational Television, 1990.

Local Heroes, Global Change was originally produced for a PBS special program to be aired on four consecutive Mondays in May, 1990 (May 7, 14, 21, and 28). A viewer's guide is presently available through the publisher. Both the series and the guide are intended to engage viewers in discussions of North-South development and interdependence issues. Issues analyzed include the impact of culture on development strategies, lessons learned in the past four decades of development programming, the importance of working with grassroots organizations and the importance of seeing linkages between policies (i.e. foreign assistance, trade, agriculture, debt, etc.). A number of perspectives are presented through interviews with the development actors themselves, including farmers and policymakers from both Northern and Southern countries. Descriptions and positive images of people are given on a country-by-country basis. All groups concerned with educating about development will find this resource useful. Interactive and inductive

activities to supplement the program are also available through World Development Productions. For those, contact Elise Storck, (202) 529-3210. $5.00 (Guide). Contact: South Carolina Educational Television, 2712 Millwood Avenue, Drawerl Columbia, SC 29205, (803) 737-3200.

Sustainable Development: Shaping a U.S. Citizen's Response. Washington, DC: World Vision and The Global Tomorrow Coalition, 1989.

In ten minutes this video introduces the themes addressed at the Globescope Pacific Assembly held in Los Angeles, California, October 31-November 5, 1989. Topics include urban challenges, food security, development assistance, ecosystems, species and oceans, population and national security, energy, atmosphere and climate. The goal of both the assembly and the video is to build American support for sustainable development and the work of the World Commission on Environment and Development. A variety of views and perspectives are presented, including those of U.S. citizen leaders, business leaders, politicians and scientists. Designed for use by educators, community groups, grassroots organizations, the business community, government agencies, development workers as well as the general public. $15.00. Contact: The Global Tomorrow Coalition, 1325 G Street, Suite 915, Washington, DC 20005-3104, (202) 628-4016, FAX (202) 628-4018.

World Commission on Environment and Development. Washington, DC: The Global Tomorrow Coalition, 1987.

Summarizing the findings of the *World Commission on Environment and Development* (WCED) report, this 17-minute video introduces the concept of sustainable development, as well as the worldwide reaction to the Commission's report. Members of the WCED represented 21 countries around the globe, as well as different fields of specialty, and served a variety of political and ideological interests. Issues addressed include the international economy, population and human resources, food production and food security, energy choices, industry, urban pressures, peace, security and the environment, institutional and legal change. Although countries from the North and South were represented, the video primarily focuses on interviews with Northern celebrities, business leaders, scientists and congressional and political leaders. Designed for use by educators, development workers and the business community. $25.00. Contact: The Global Tomorrow Coalition, 1325 G Street, Suite 915, Washington, DC 20005-3104, (202) 628-4016, FAX (202) 628-4018.

Books

Annis, Sheldon and Peter Hakim, eds. *Direct to the Poor: Grassroots Development in Latin America*. Boulder, CO: Lynne Rienner Publishers, 1988.

Direct To The Poor is a collection of 15 articles exploring the mechanics, limitations, contradictions, and potential of 'grassroots' approaches to economic and social development. Focusing on resource transfers that are designed to help the poor help themselves, contributions to the volume are based on studies conducted in Latin America and the Caribbean by the Inter-American Foundation. Titles include: 'Portrait of a Peasant Leader'; 'Community Participation in Rural Water Supply'; 'What to Think about Cooperatives'; and 'Can Small-Scale Development Be Large-Scale Policy?' The editors do not envision direct assistance as a substitute for broader social change or competent governments, but rather as a means for providing the poor with the components necessary to confront the fundamental causes of their poverty in the long-run. Suitable for college-level courses in economic development and Latin American studies. It may be of special interest to grassroots organizations. 226 pages. ISBN: 1 55587 120 8. $11.95. Contact: Lynne Rienner Publishers Inc., 1800 30th Street, Suite 314, Boulder, CO 80301, (303) 444-6684.

Ball, Richard J. and Dr. Vernon J. Sorenson. *Michigan Agriculture and its Linkages to Developing Nations*. East Lansing, MI: Institute of International Agriculture, 1988.

In a question and answer format, the agricultural relations between Northern and Southern countries are discussed in this resource, using the example of Michigan State. A closer examination is offered of how development and trade on one hand, and social and political issues on the other hand, affect each other. Although primarily designed for extension agents the material is also appropriate for the business community. 66 pages. $4.00. Contact: Cooperative Extension Service, 48 Agriculture Hall, Michigan State University, East Lansing, MI 48824, (517) 355-0115.

Bello, Walden. *Brave New Third World? Strategies for Survival in the Global Economy*. (Food First Development Report Number 5). San Francisco, CA: Institute for Food and Development, 1989.

Based on the view that the current international economic order is and will continue to be led by the North, the author suggests strategies such as strengthening South/South cooperation to help Southern countries sustain their development. North/South relations are analyzed at the political, economic, and social policy levels, with a look at the impact of transnational corporations on these areas. Supporting the discussion are case studies of the Philippines, Vietnam, South Korea and Taiwan. Designed for educators, secondary and university level students, professional groups, development workers and the general public. 93 pages. ISBN: 0895 3090. $ 6.00. Contact: Food First Books, 145 Ninth Street, San Francisco, CA 94108, (415) 864-8555.

Benjamin, Medea and Andrea Freedman. *Bridging The Global Gap: A Handbook to Linking Citizens of the First and Third Worlds*. Cabin John, MD: Seven Locks Press, 1990.

The interdependence of nations and the various connections between local and international events are depicted in this book through the story of the growing internationalist movement in the U.S. By means of interviews with hundreds of individuals from the North, the authors discuss the ways in which these people's commitment are redefining national interests of the U.S. to reflect the interests of the world's majority. The premise of this book is that people from all walks of life can make a difference in shaping better relations among all countries in the world. It has been used in Central and Latin American Studies classes and other political science courses at the university level. It is also suitable for community groups, religious groups, policymakers and development workers. 304 pages. ISBN: 0 932020 73 9. $11.95. Contact: Seven Locks Press, P.O. Box 27, Cabin John, MD 20818, (800) 537-9359.

Berg, Robert J. and David F. Gordon, eds. *Cooperation for International Development: The United States and the Third World in the 1990's*. Boulder, CO: Lynne Rienner Publishers, 1989.

Calling for new development cooperation strategies and policies to meet the emerging global challenges of the 1990's, the authors of this book explore such issues as U.S. interests in Southern development, debt reduction strategies, the implications of the environmental crisis, appropriate goals for U.S. development cooperation, public opinion

toward development cooperation, and the management of U.S. policies and programs. Contributions are provided by a number of different authors and experts in the field. Part One sets the stage and context for the various changes and trends taking place in the world. Part Two examines U.S. interests and capacities towards the South. The implementation of U.S. development cooperation activities is discussed in Part Three. Part Four contains two separate appendices of presentations, papers, and recommendations from "The Project on Cooperation for International Development" conference in 1987-88. The technical analysis is geared towards students of higher education, the business community, government agencies and other experts in the field. 356 pages. ISBN: 1 55587 166 6. $18.45. Contact: Lynne Rienner Publishers, 1800 30th Street, Boulder, CO 80301, (303) 444-6684.

Brown, Lester R., et al. *State of the World 1990: A Worldwatch Institute Report on Progress Toward a Sustainable Society*. Washington, DC: Worldwatch Institute, 1990.

The seventh annual edition of the *State of the World* focuses on reforestation, population growth, renewable energy resources and global warming. In recognition of this new environmental decade and the twentieth anniversary of Earth Day, *State of the World 1990* calls for changes in education and policy initiatives to raise public understanding of global environmental threats and reverse the deterioration of the planet. The volume is published in twelve languages: Spanish, Arabic, Chinese, Japanese, Indonesian, German, Italian, Polish, French, Portuguese, Russian and English. Designed for use by secondary school teachers, teachers of higher education, development field workers and the general public. 253 pages. ISBN: 0 393 20788 0. $9.95. Contact: Worldwatch Institute, 1776 Massachusetts Avenue, NW, Washington, DC 20036, (202) 452-1999.

Buvinic, Mayra and Sally W. Yudelman. *Headline Series: Women, Poverty and Progress in the Third World*. New York, NY: Foreign Policy Association, 1989.

Southern women's contributions to their country's development is the theme of this Headline Series. Despite the lack of recognition awarded them, the authors assert that Southern women are integral to development, particularly in the agricultural and informal sectors. The discussion presents glimpses of individual ventures led by women, examines the role of development assistance, and identifies some of the

factors which are essential to "improve women's status and enhance their productive capacity..." in the 1990s. *Headline Series* is published four times per year. Each issue is a brief discussion about a major world area or topic and includes basic background information, illustrations, pictures, relevant statistical data, discussion questions and a reading list. Appropriate for secondary and university level students, as well the general public. 64 pages. ISBN: 0 87124 127 7. $4.00. Contact: Foreign Policy Association, 729 Seventh Avenue, New York, NY 10019, (212) 481-8450.

Carr, Marilyn, ed. *Sustainable Industrial Development: Seven Case Studies*. New York, NY: Intermediate Technology Development Group of North America, 1988.

Sustainable Industrial Development examines seven projects that employ agricultural technology appropriate to the needs and means of populations in Southern countries. The projects described include forestry in Swaziland, stoves in Kenya, micro-hydro power plants in Nepal, fishing boats and cement plants in India, small industries in Ghana, and small grain production in Botswana and Zimbabwe. Ranging from five to twenty years, these projects represent a cross section of the work of Northern and Southern development agencies in terms of production, processes, the scale of operation and pattern of ownership. The editor concludes with lessons learned, various projects' impact on local economies and sustainable and replicable elements. Appropriate for anyone interested in learning more about sustainable development. 190 pages. ISBN: 0 942850 12 2. $17.50. Contact: Intermediate Development Technology Group (ITDG), Publications, 777 United Nations Plaza, New York, NY 10017, (212) 972-9877, FAX (212) 972-9878.

Chambers, Robert, Arnold Pacey, and Lori Ann Thrupp, eds. *Farmer First: Farmer Innovation and Agricultural Research*. New York, NY: The Bootstrap Press, 1989.

Farmer First demonstrates that to achieve sustainable agricultural development, the transfer of technology should be complemented by the local farmers' own capacities and participation. Analyzing the current problems of poverty, overpopulation, environmental degradation, the authors point to the need for sustainable increases in production to provide livelihoods for poor people around the world. The contributors come from the social sciences, ecology, economics and geography. This book is aimed at all who are concerned with agricultural research,

extension and development, regardless of discipline, profession or organization. However, a background in agricultural research, policy, and development issues would be helpful, due to the technical nature of the material. 238 pages. ISBN: 0 942850 16 5. $23.50. Contact: The Bootstrap Press, 777 U.N. Plaza, Suite 9A, New York, NY 10017, (212) 972-9877, FAX (212) 972-9878.

Clubb, Deborah and Polly C. Ligon, eds. *Food, Hunger and Agricultural Issues: Development Education Series*. Arlington, VA: Winrock International Institute for Agricultural Development, 1989.

Food, Hunger and Agricultural Issues documents the proceedings of the "Colloquium on Future U.S. Development Assistance," held at the Winrock International Conference Center in February, 1988. The goal of this conference was to develop specific recommendations for how the new U.S. administration could make development assistance more effective. Participants included Northern development workers and educators, journalists and editors, and leaders of the American farming community. Their opinions are presented in six chapters and cover such topics as the relation between hunger and nutrition, food aid and development, development assistance policies and farm trade policy issues in international development. 195 pages. ISBN: 0 9333595 21 2. $19.50. Contact: Winrock Agribookstore, 1611 North Kent Street, Suite 600, Arlington, VA 22209, (501) 727-5242.

Corson, Walter H., ed. *The Global Ecology Handbook: What You Can Do About the Environmental Crisis*. Washington, DC: The Global Tomorrow Coalition, 1989.

Intended as a stimulus to action, this handbook first presents the evidence of rapid environmental degradation around the globe, and then offers suggestions to carry out positive and effective changes towards global sustainable development. The handbook draws the connections between the issues of poverty, hunger, population pressures, resource depletion, deforestation, species loss, soil erosion and desertification, air and water pollution, and climate change. Present successful efforts and political solutions are cited on how to alleviate the problems, as well as suggestions on how individuals and groups can participate in achieving solutions. For further study, other sources of information complete the handbook. Designed for concerned lay people around the world. 414 pages. $14.95. The Global Tomorrow Coalition, 1325 G Street, Suite 915, Washington, DC 20005-3104, (202) 628-4016, FAX (202) 628-4018.

Dembo, David, Clarence Dias, Ward Morehouse, James Paul, eds. *The International Context of Rural Poverty in the Third World: Issues for Research and Action by Grassroots Organizations and Legal Activists.* New York, NY: Council on International and Public Affairs, 1986.

The impact of adverse international forces on the rural poor is the overriding theme in this collection of essays. Topics addressed include international agribusinesses and the international trading system, modernization of food systems, advanced technology transfers and food aid. The premise of the resource is that the rural poor become marginal wage earners and landless because they are unable to develop laws to protect their rights. Strategies are outlined to protect shared group interests and rights and to promote empowerment and equitable development for the rural poor. Designed for educators, development workers, grassroots organizations, community groups and college students. 267 pages. ISBN: 0 936876 40 9. $16.00. Contact: International Center for Law and Development, 777 United Nations Plaza, New York, NY 10017, (212) 972-9877, FAX (212) 972-9878.

Development Education: State of the Art. Geneva, Switzerland: Non-Governmental Liaison Service, 1986.

State of the Art is a compilation of articles written by NGO activists in the Southern world to educate people in the North about trends in Southern development projects. Through case studies, the analyses illustrate and evaluate the success development workers have had in making North-South issues a permanent priority on the global political agenda. Topics covered include aid and transnational corporations, women and development, the potential of renewable energy and NGO relations with local governments and the United Nations. Appropriate for development workers, grassroots organizations, policymakers and professional groups. 170 pages. Free. Contact: U.N. NGLS/Geneva, Palais de Nations, CH-1211 Geneva 10, Switzerland, (022) 734-6011.

Dichter, Thomas W. *Business Advisory Services To Small Enterprises And Local NGO's In Africa: Pluses and Minuses.* Norwalk, CT: TechnoServe, 1986.

This case study discusses TechnoServe's Business Advisory Services Program and evaluates how it worked in two African countries: Ghana and Kenya. The program was initially developed in Ghana to provide technical assistance to local NGOs in their effort to implement

development projects. The resource stresses the importance of North-South cooperation in community-planned programs in Africa. The process of development and TechnoServe's approach to problem solving is also analyzed. Appropriate for development workers, grassroots organizations, the business community, community and service groups and students of higher education. 59 pages. $6.00. Contact: TechnoServe, Department of Replication, 148 East Avenue, Norwalk, CT 06851, (203) 852-0377.

Drabeck, Anne Gordon, ed. *Development Alternatives: The Challenge for NGO's: World Development Supplement*, Volume 15. Washington, DC: Pergamon Press, 1987.

The volume was prepared to address the need to document and assess the increasing role of NGOs in alternative development strategies. Most papers in this volume (with the exception of two) were presented at the London Symposium of the same title, held March 11-13, 1987 in London, and co-sponsored by World Development and the Overseas Development Institute in London. The papers present an in-depth analysis of issues related to international development and the stake of development NGOs from the United States, Canada, Europe, Central and South America, South Asia, and Africa. The authors are development experts and NGO representatives from around the world. Topics include the emergence of Southern NGOs as leading forces for their own development and the resulting new partnerships between Northern and Southern NGOs; the increasing need for Northern NGOs to play an educational and policy advocacy role in their own countries in support of international development; NGO relations with local governments; the integration of women into the development process; and the links between micro and macro level policies. The resource also contains three separate appendices on follow-up actions taken to address key issues. Appropriate for development workers, NGO's, grassroots organizations, policymakers and other experts in the field. 260 pages. Contact: World Development, 1717 Massachusetts Avenue, NW, Washington, DC 20036, (202) 234-8701.

George, Susan. *A Fate Worse Than Debt*. New York, NY: Grove Press, 1988.

A *Fate Worse Than Debt* touches on the "human side" of the debt crisis, particularly on the attitudes and experiences of debtor country citizens, foreign bankers, and national and international bureaucrats.

Case studies examine the sources and implications of this chronic problem as the basis for challenging the philosophies and activities of the IMF and The World Bank. The final chapter suggests some possible solutions, particularly on how the debt crisis may be transformed into an instrument of productivity, democracy, and hope. The book is free of technical economic jargon, making it appropriate for the general public. 292 pages. ISBN: 0 8021 1015 0. $17.95. Contact: Food First Books, 145 Ninth Street, San Francisco, CA 94103, (415) 864-8555.

Goldstein, Eleanor C., ed. *The Third World*, Volume 2. Boca Raton, FL: Social Issues Resource Series Inc., 1986.

This volume focuses on problems of development and on political and environmental issues related to development in Africa, Asia, Latin America and the Caribbean. It contains over 100 articles by writers from Northern and Southern countries, reprinted from a variety of newspapers, magazines, government documents and journals representing a broad spectrum of opinions and reading levels. A 'Quick Reference Chart' and 'Cross Reference Guide' are provided to highlight topics and information. Although the volume is designed primarily for educators, the range of opinions and reading levels presented is appropriate for anyone who may need information on various issues critical to Southern development. $80.00. Contact: Social Issues Resources Series, P.O. Box 2348 Boca Raton, FL 33427-2348, (407) 994-0079, (800) 232- SIRS, FAX (407) 994-4704.

Goulet, Dennis. *Incentives for Development: The Key to Equity*. New York, NY: New Horizons Press, 1989.

Stressing the notion that both moral and material incentives are the key policy instruments for obtaining equitable development, a decision making model is presented in this book which incorporates technical, political and ethical elements and relies on the participation by non-elite classes. The author asserts that participation can be used as a moral incentive to mobilize the less privileged classes in Southern countries to contribute to improving the general welfare of society at large as well as their own conditions. A case study of Brazil's rural and urban development initiatives is utilized as an illustration. A comparison of the incentive systems in socialist and capitalist societies is also presented. Appropriate for policymakers, grassroots organizations and university level students. 208 pages. ISBN: 0 945257 03 1. $14.50.

Contact: New Horizons Press, 777 UN Plaza, Suite 9A, New York, NY 10017, (212) 972-9877, FAX (212) 972-9878.

Hamilton, John Maxwell. *Entangling Alliances: How the Third World Shapes our Lives*. Cabin John, MD: Seven Locks Press, 1990.

This book represents the first in-depth account of the complexity of interdependence as it affects people in the U.S. and Southern countries. The author's main thesis is that the forces of interdependence are working at unprecedented speeds and levels of complexity for all countries. To unravel these connections, the author examines three sets of relationships: a computerized data entry facility in the Philippines that is part of the global flow of information revolutionizing business and touching the lives of people everywhere; Costa Rica's tropical forests, richly endowed with plants and animals of great value to citizens in the U.S.; and a tourist mecca in Kenya that is an example of how cultures clash and create new tensions. The final chapter highlights common, overarching trends that are likely to endure, and suggests mechanisms for American problem-solving. 208 pages. ISBN: 0 932020 83 6. $12.95. Check discount information for bulk orders. Contact: Seven Locks Press, Box 27, Cabin John, MD, (800) 537-9359. A seminar guide was prepared by the Panos Institute for use by college faculty and leaders of adult discussion groups and is available for $4.95. Contact: Panos Institute, 1409 King Street, Alexandria, VA 22314, (703) 960-2791.

Hamilton, John Maxwell. *Main Street America and the Third World. 2nd edition*. Cabin John, MD: Seven Locks Press, 1989.

Main Street America and the Third World is an American journalist's study of the many aspects of interdependence that tie Americans to the South. By challenging the assumption that people aren't concerned with news from the South and that it has no relevance to communities all across the U.S., the author explores the complex North-South connections that shape our lives in profound but often subtle ways. The volume examines a shoe factory in Virginia competing with imports from Brazil, wheat farmers in Nebraska experimenting with germplasm from Turkey, Korean and Afghan restaurants thriving in Bloomington, Indiana, etc. News stories from newspapers across the country are compiled to tell about specific American communities and to describe how everything that happens in the South--from industrial development to environmental disaster--influences our daily lives. This resource is suitable for general audiences, particularly for secondary and

university students. 228 pages. ISBN: 0 932020 64 X. $10.95. Seven Locks Press, P.O. Box 27, Cabin John, MD 20818, (800) 537-9539.

Hellinger, Stephen, Douglas Hellinger, and Fred M. O'Regan. *Aid for Just Development: Report on the Future of Development Assistance.* Boulder, CO: Lynne Rienner Publishers, Inc., 1988.

The book traces the history of development assistance, analyzing the role of The World Bank, U.S.A.I.D., and smaller public and non-governmental aid organizations. The authors--Northern development specialists with extensive overseas experience--assert that development assistance does more to serve the political and economic interests of the donor countries than to improve the social and economic conditions in the recipient countries. They further recommend that development assistance be removed from the influence of foreign-policy concerns and special interest groups by decentralizing the decision making process and by collaborating with Southern NGOs from the start of the development process. Primarily designed for policy-makers, development workers and grassroots organizations, it is also appropriate for political economy courses at the university level as well as for community groups. 232 pages. ISBN: 1 55587 122 4. $13.95. Contact: Lynne Rienner Publishers Inc., 1800 30th Street, # 314, Boulder, CO 80301, (303) 444-6684.

Jaenke, E.A., et al. *Third World: Customers or Competitors? A Source Book on Agricultural Development and Trade.* Washington, DC: E.A. Jaenke and Associates, 1987.

This source book is intended to increase American understanding and discussion of the issues surrounding United States developmental and technical assistance overseas and its decline in the export market. It challenges the U.S.' perception that the transfer of technology and aid to Southern countries is the principle cause of competition and America's decline in the global marketplace. Designed primarily for the business community, the media, farm leaders and other rural Americans. It is also appropriate for educators and students of higher education. 75 pages. $15.00. Contact: E.A. Jaenke & Associates, 777 14th Street, NW, Suite 666, Washington, DC 20005, (202) 393-1793.

Kerr, Charles, ed. *Community Water Development*. New York, NY: Intermediate Technology Development Group, 1989.

Community Water Development is a two-volume compilation of articles providing first-hand coverage of rural water supply and sanitation strategies in Southern countries. In recognition of the International Drinking Water Supply and Sanitation Decade (IDWSSD), these articles originally appeared in *Waterlines* and *Appropriate Technology*, two journals designed for community planners and field-workers in Southern countries. The collection of articles is an attempt to preserve the information as a valuable reference tool. It is intended for students of higher education, professional groups, development workers and community groups. 279 pages. ISBN: 0 946688 23 0. $19.50. Contact: Intermediate Technology Development Group (ITDG), Publications, 777 U.N. Plaza, Suite 9A, New York, NY 10017, (212) 972-9877, FAX (212) 972-9878.

Lancaster, Chet. *JUAN XXIII Cooperative, Panama: Development Assistance to a Large Enterprise*. Norwalk, CT: TechnoServe, 1986.

TechnoServe's intervention into an agricultural cooperative in Panama is the theme of this analysis. The author begins with brief background information on the Juan XXIII Cooperative and the historical and geographical impact of the Panama Canal on the region's economic health. He then discusses the inherent agricultural problems of the region, TechnoServe's role in the project, and assesses both the limited success and the burgeoning problems of the cooperative. Drawing on case studies, the book records the experiences and contributions of local shareholders and Northern development workers who worked on the JUAN XXIII project. Stressing the potential of Northern and Southern cooperation for combining material and human resources, the resource concludes with an examination of the social and economic prospects for the cooperative and the lessons learned by TechnoServe. Appropriate for development workers, grassroots organizations, community groups, service groups and students of higher education. 65 pages. $6.00. Contact: TechnoServe, Department of Replication, 148 East Avenue, Norwalk, CT 06851, (203) 852-0377.

Lancaster, Chet, et al. *The Case for Commercial Ranching in Arid and Semi-Arid Areas in East Africa*. Norwalk, CT: TechnoServe, 1985.

The case study documents TechnoServe's experience and evaluates its success as an advisory and management consultant in commercial ranching in Kenya. Topics addressed include the problems associated

with ranching in the arid regions of Kenya; environmental degradation; various approaches used by the groups involved; the existing human conflicts and an "unwise" government policy. Highlighting the critical importance of ranching to the Kenyan economy, the authors point to the need for a long-run approach to environmental conservation through the influence of independent, impartial and deductive range management. The report concludes with further suggestions for rehabilitation and a project and leadership model for other NGO's to follow. Appropriate for community and service groups, development workers, grassroots organizations and students of higher education. 85 pages. $6.00. Contact: TechnoServe, Department of Replication, 148 East Avenue, Norwalk, CT 06851, (203) 852-0377.

Leonard, H. Jeffrey, et al. *Environment and the Poor: Development Strategies for a Common Agenda.* Washington, DC: Overseas Development Council, 1989.

Environment and the Poor presents the challenge of promoting economic growth among the poor in Southern countries while maintaining an ecological balance. The book's premise is that the short term economic advantage to poor communities gained by degrading the environment will in the long run decrease standards of living. Topics covered include recent efforts to promote natural resource management; conflicts between alleviating poverty and protecting the environment; investment and resource management options for reducing poverty and maintaining ecological balances within irrigated areas, arid zones, tropical rain forests, hillside areas, urban centers, and unique ecological settings. Appropriate for college students and the business community as well as the general public. 222 pages. ISBN: 0 88738 786. $15.95. Contact: Publications Department, Overseas Development Council, 1717 Massachusetts Avenue, NW, Suite 501, Washington, DC 20036, (202) 234-8701.

Lewis, John P., ed. *Strengthening the Poor: What Have We Learned?* Washington, DC: Overseas Development Council, 1988.

In twelve separate essays, Northern and Southern development experts examine Southern development policy initiatives of the 1970's and 1980's. A variety of themes were addressed including the relationship between "top-down" and "bottom-up" approaches to anti-poverty programs, the rural poor and agricultural aid, grassroots initiatives among the urban poor, anti-poverty economic action by

women, institution building, the relationship between poverty and the environment, the changing role of non-governmental organizations, donor-based anti-poverty assistance, and government lending and leverage in anti-poverty programs. The book is appropriate for educators, policy-makers, students of higher education and the general public. ISBN: 0 88738 768 3. $12.95. Contact: Overseas Development Council Publications Department, 1717 Massachusetts Avenue, NW, #501, Washington, DC 20036, (202) 234-8701.

Lewis, John P. and Valeriana Kallab, eds. *Development Strategies Reconsidered*. Washington, DC: Overseas Development Council, 1986.

This collection of essays analyzes development strategies best suited for advancing economic growth and equity in the difficult global adjustment climate of the eighties. A variety of approaches and alternatives are explored based on Northern and Southern perspectives. The authors are development specialists from both the North and South. The book can be used by educators, students of higher education, policymakers, researchers, the business community and the general public. 190 pages. ISBN: 0 87855 991 4. $12.95. Contact: Overseas Development Council, Publications Department, 1717 Massachusetts Avenue, NW, Washington, DC 20036, (202) 234-8701.

Morrison, Elizabeth & R.B. Purcell, eds. *Players and Issues in U.S. Foreign Aid: Essential Information for Educators*. West Hartford, CT: Kumarian Press Inc., 1988.

Six development specialists from around the world provide a critical analysis of the strengths and weaknesses of key players and processes of Northern technical and financial assistance. A primary focus is on the role of Northern institutions, including U.S.A.I.D., the UN, the IMF and The World Bank, serving as the principal conduits of U.S. assistance to Southern countries. This book is suitable for use by educators, students of higher education, policymakers and the business community. 117 pages. ISBN: 0 931816 55 6. $14.75. Contact: Kumarian Press Inc., 630 Oakwood Avenue, Suite 119, West Hartford, CT 06110-1505, (203) 524-0214.

Nelson, Joan M., ed. *Fragile Coalitions: The Politics of Economic Adjustment.* Washington, DC: Overseas Development Council, 1989.

Fragile Coalitions is a collection of essays by political scientists largely from American universities, analyzing the political economies of Southern countries and the economic reforms instituted to achieve 'short-run economic stabilization and longer-run structural reforms.' Using specific examples from Latin America and Africa, the authors present an overview of the current political environment, socio-economic conditions and government policies and compare the struggles of individual countries to achieve economic security. An introduction and a summary of recommendations are provided in each section. These analyses can be used by educators to clarify the 'reform syndrome' of many Southern countries, as they attempt to meet both the needs of their poor and the conditions stipulated by international financial institutions. 161 pages. ISBN: 0 88738 787 X. Contact: Publications Department, Overseas Development Council, Suite 501, 1717 Massachusetts Ave, NW, Washington, DC 20036, (202) 234-8701.

Potter, George Ann. *Dialogue on Debt: Alternative Analyses and Solutions.* Washington, DC: Center of Concern, 1988.

Dialogue on Debt is not only intended to relate information about the global debt crisis, but also to promote U.S. policy changes that are beneficial to the poor. The author asserts that the roots of the debt problem are located in the colonial and post-colonial economic system, and that the consequences of this situation will continue unabated unless awareness and action are stimulated worldwide. Topics covered include the history of the debt crisis, the Bretton Woods system, the dual relationships between debt and U.S. banks and debt and private investment, debt and ecology, impact on the poor, and creditor and debtor countries responses to the crisis. Geared towards teachers, students of higher education, policymakers, development workers, and the business community. 191 pages. ISBN: 0934255 06 7. $7.95. Contact: Center of Concern, 3700 13th Street, NE, Washington, DC 20017, (202) 635-2757.

Scherer, Robert and Edwin Jaenke. *The Global Century: A Source Book on U.S. Business and the Third World.* Washington, DC: National Cooperative Business Association, 1989.

Designed to serve as a reference tool to global issues and trends important to American business, this source book is geared toward

corporate and cooperative officials, local business and community leaders, writers, editors, speechmakers and other communicators. The main thesis of the volume is that the trend toward economic globalism and interdependence is so rapid and so pronounced that the only choice remaining to Americans is not whether to accept it but how to live and do business in the new environment. The authors discuss the present paradox of Southern countries--hunger and poverty alongside growing economic strength--and suggest ways to address the problem. Each chapter can stand independently to be readily usable for articles and speeches. 75 pages. $15.00. National Cooperative Business Association, Suite 1100, 1401 New York Avenue, NW, Washington, DC 20005, (202) 639-6222.

Sewell, John W. and Stuart Tucker, et al. *Growth, Export and Jobs in a Changing World Economy: Agenda 1988*. Washington, DC: Overseas Development Council, 1988.

Agenda 1988 is the eleventh edition of the Overseas Development Council's biennial assessments of the United States' policy toward developing countries. It examines U.S. trade deficits and some of the fundamental changes in the world economy which "have inextricably interwoven the future prosperity and political strength of the U.S. with the progress of developing countries." Topics include: High-Technology Choices Ahead: Restructuring Interdependence; The Service Industries: Growth, Trade, and Development Prospects; U.S. Agriculture and the Developing World: Opportunities for Joint Gain; The Changing Demand for Industrial Raw Materials; Jobs: The Shifting Structure of Global Employment. Each chapter explores several examples in Southern countries as well as in Europe and the United States. In its conclusion, the Agenda makes suggestions for mutually beneficial relationships between the United States and the Southern world. Over 50 pages of statistical charts and tables are included. Appropriate for teachers, policymakers, the business community and development workers. 274 pages. ISBN: 0 88738 718 7. $12.95. Contact: Publications Department, Overseas Development Council, 1717 Massachusetts Avenue, NW, Washington, DC 20036, (202) 234-8701.

Sivard, Ruth. *World Military and Social Expenditures 1987-88*. Washington, DC: The Stanley Foundation, 1987.

World Military and Social Expenditures 1987-88 provides a comparative breakdown and statistical analysis of 42 countries' social and

military expenditures. In examining the implications for development, the report compares budgetary allocations given by governments towards arming their countries, with allocations for health care, education, and other social needs. Through statistical maps, charts, and graphs, the report explores the global spread of arms and armed forces, the perceived need for military security in the world, and the existing arms control measures and disarmament agreements existing among nations. A teacher's guide was developed for the adaptation of these reports to classroom situations. Appropriate for teachers and secondary and university level students, as well as the general public. 56 pages. $6.00. Contact: World Priorities, P.O. Box 25140, Washington, DC 20007, (319) 264-1500.

Swegle E., Wayne and Polly C. Ligon, eds. *Aid, Trade, and Farm Policies: A Sourcebook on Issues and Interrelationships*. Morrilton, AR: Winrock International Institute for Agricultural Development, 1989.

Opportunities for cooperation and agreement with respect to aid, trade and U.S. farm policies was the theme of a recent three-day workshop which brought together leaders of farm organizations, congressional committees and development organizations. The interrelationships among these competing interests and goals are explored further in this source book. Contributions in the volume are made by the conference participants. Topics explored include U.S. agriculture's stake in aid and trade; the impact of U.S. development assistance on farmers from the U.S. and Southern countries; the role of The World Bank; and how to alleviate hunger while building export markets. Suitable for use by policymakers, business groups, grassroots organizations and professional groups. 77 pages. ISBN: 0 933595 24 7. $10.00 plus shipping and handling--$2.50, first item; $.50, additional items. Contact: Winrock International Institute for Agricultural Development. Petit Jean Mountain, Morrilton, AR 72110, (501) 727-5435, FAX (501) 727-5242.

The Hunger Project. *Ending Hunger: An Idea Whose Time Has Come*. San Francisco, CA: Praeger, 1989.

A full range of expert and critical thinking on approaches to the eradication of hunger and starvation is offered in this source book. The views of more than 200 individuals at the forefront of international development are presented, including Nobel laureates Willy Brandt and Norman Borlaug, Peace Corps volunteers and women from Southern countries, free market economists and socialist African heads of state,

organic farmers and executives of some of the world's largest corporations. Its central message is that through citizen involvement and commitment, world hunger can be eliminated. Illustrated with more than 190 colorful photographs and 65 easy-to-read charts, maps, and graphs; it explores five major issues surrounding hunger: population, food policy, foreign aid, national security and the international economic order. It is designed for use as a textbook in university-level political science courses. In addition, it can be used by anyone who wishes to understand the challenge behind eliminating world hunger. A teaching guide of the same title is available (see annotation on page 23). 430 pages. ISBN: 6189. $19.95. Contact: The Hunger Project, 1388 Sutter Street, San Francisco, CA 94109, (415) 928-8700, FAX (415) 928-8799.

Towards Sustainable Development. Alexandria, VA: The Panos Institute, 1987.

Originally published for the Nordic Conference on Environment and Development (Stockholm, 1987) these 14 case studies were written by journalists from Southern countries to present an evaluation of Swedish, Danish, Norwegian and Finnish supported projects in African and Asian countries. In addition to the assessment, there are samples of dialogue between project volunteers and the donors. The exchange of information and techniques, as well as the overall evaluative approach used in the analyses are suitable for study and discussion by students of higher education, grassroots organizations and general audiences. $15.00. ISBN: 1 870670 01 9. Contact: The Panos Institute, 1409 King Street, Alexandria, VA 22314, (703) 836-1302.

Ward, Haskell G. *African Development Reconsidered: New Perspectives from the Continent*. New York, NY: Phelps-Stokes Institute, 1989.

African Development Reconsidered: New Perspectives From the Continent explores the paradox between Africa's enormous needs and its cynicism about assistance. Through interviews with a diverse group of Africans, including government ministers, journalists, educators, farmers, traditional village chiefs and elders, economic development specialists, novelists, artists, trade unionists and others, the author examines the continent's current problems and potential long-run solutions. The author advocates changes in Northern development assistance policies--changes that reflect the growing strength of Pan-Africanism and self-reliance, and that include Africans in the decision-making process. Designed for students of higher education, policymakers, development field workers,

and other adult groups. 176 pages. $22.50. Contact: Phelps Stokes Fund, c/o Dr. Wells, 10 East 87th Street, New York, NY 10128, (212) 427-8100.

World Resources 1988-89: An Assessment of the Resource Base that Supports the Global Economy. Washington, DC: Basic Books Inc., 1988.

World Resources is a series of biennial books addressing issues of natural resource management and human impact on the global environment. This volume is organized into four sections, and brings together up-to-date data and new analyses of conditions and trends in the world's natural resources. Part I, Perspectives, is an executive summary of the chapters. Part II, World Resource Reviews, examines topics such as food and agriculture, energy, freshwater, atmosphere and climate, global systems and cycles, and policies and institutions in the Southern world. Part III focuses on the issue of rehabilitating and restoring degraded lands. Part IV contains data tables corresponding to each of the chapters in Part II. The 1988-89 volume focuses on Asia, marking the start of a regional feature in the series. The 1990-91 issue will focus on Latin America. Appropriate for development educators as a reference and/or teaching tool. It can also be used by students of higher education, community groups, grassroots organizations, development workers, service groups, the business community and the media. 372 pages. ISBN: 0 465 09241 1. $16.95. Contact: World Resources Institute, 1750 New York Avenue, NW, Washington, DC 20006, (202) 393-4048.

Booklets

Bittenbender, H.C. and Steven Sargent. *Michigan's International Roots.* East Lansing, MI: Institute of International Agriculture, Michigan State University, 1987.

Michigan's International Roots demonstrates the interconnectedness among communities around the globe by tracing the relationship of Michigan's vital agricultural and resource industries to Southern countries. This booklet was developed to increase awareness and foster appreciation of interdependence in our world. While originally designed for Michigan citizens, the resource is also appropriate for farm groups, educators, community groups, secondary and university level students and the general public. 45 pages. $3.00. Contact: Cooperative Extension

Service, Michigan State University, 48 Agriculture Hall, East Lansing, MI 48824-1039, (517) 355-0115.

Bowman, Margaret, et al. *Measuring Our Impact: Determining Cost-Effectiveness of Non-Governmental Organization Development Projects.* Norwalk, CT: TechnoServe, 1989.

Both quantifiable and non-quantifiable benefits are addressed in the methodology developed by TechnoServe to measure the effectiveness of non-governmental organization's development projects, as described in Measuring Our Impact. A rationale for the methodology, methods utilized and examples of application are included. Appropriate for development workers, university students, community groups and grassroots organizations. 21 pages. $4.00. Contact: TechnoServe, 148 East Avenue Norwalk, CT 06460, (203) 852-0377, FAX (203) 838-6717.

Crews, Kimberly. *Human Needs and Nature's Balance: Population, Resources, and the Environment.* Washington, DC: Population Reference Bureau, 1987.

Trends in global population growth, food production, water and energy resources and the environment are the focus of this resource. The author discusses what can be done to protect the environment and emphasizes the urgency of implementing change. By providing background information and statistical data about population growth, waste and consumption and the availability of resources, the author assesses human destruction of the environment and discusses existing opportunities for balancing human needs and nature's resources. The unit includes a review section which allows students to sift out the critical issues. Also available is a teacher's guide that can be used separately or in conjunction with the booklet. 13 pages. $3.00. Contact: Population Reference Bureau, 777 14th Street, NW, Suite 800, Washington, DC 20005, (202) 639-8040.

Dichter, Thomas W. and Scott Zesch. *Savings and Credit Societies in Kenya: Insights Into Management Transformation and Institutional Modernization.* Norwalk, CT: TechnoServe, 1989.

A detailed analysis of TechnoServe's work in helping savings and credit societies in Kenya develop more efficient management techniques

and organizational structures is presented in this volume. The savings and credit society is an intermediate institution providing financial backing for individuals or small businesses who would otherwise not have access to funds. Topics explored include government rules and regulations pertaining to savings and credit societies; transactions, accounting and record keeping systems; human resource management; ways of professionalizing the staff and maintaining standards as well as ways of influencing government policies to promote more efficient savings and credit societies. The resource concludes with an evaluation of TechnoServe's approach and its overall impact in professionalizing credit and savings societies in Kenya. Appropriate for the business community, community groups, grassroots organizations, development workers and students of higher education. 80 pages. $6.00. Contact: TechnoServe, Department of Replication, 148 East Avenue, Norwalk, CT 06851, (203) 852-0377, FAX (203) 838-6717.

Dichter, Thomas W. and Scott Zesch. *Thinking Economically: Applying Two Classical Concepts to Grassroots Enterprise Development*. Norwalk, CT: TechnoServe, 1987.

Thinking Economically discusses the role comparative advantage and opportunity cost play in determining the viability of grassroots enterprise. Through case studies of TechnoServe development projects in Africa and Central America, the authors illustrate the success of small individual enterprises and their increasing significance to the larger commercial network. The premise of the resource is that managers of these enterprises must utilize the same kind of economic analysis used by Northern businesses in order to compete in the marketplace and maintain their productivity. The resource briefly examines how PVOs involved in development can assist their Southern partners in developing managerial skills. Appropriate for the business community, grassroots organizations, development workers and students of higher education. 14 pages. $4.00. Contact: TechnoServe, Department of Replication and Analysis, 148 East Avenue, Norwalk, CT 06851, (203) 852-0377.

Durning, Alan B. *Poverty and the Environment: Reversing the Downward Spiral. (Worldwatch Paper 92)*. Washington, DC: Worldwatch Institute, 1989.

By contrasting statistics for the world's rich and poor, this paper demonstrates that global poverty has increased during the eighties. It examines the local, national, and international factors which contribute to

poverty. Quotes from people from various countries are used to illustrate the impact of inequalities. The author analyzes the close connection between poverty and environmental degradation and stresses the urgency of including poverty alleviation in any comprehensive environmental plan. The final section focuses on existing successful strategies for "reversing the downward spiral," particularly at the grassroots level, and concludes that "in an ecologically endangered world, poverty is a luxury we can no longer afford." Part of the Worldwatch series, the booklet is geared towards decision makers, scholars and the general public worldwide. 86 pages. ISBN: 0 916468 93 3. $4.00 Contact: Worldwatch Institute, 1776 Massachusetts Avenue, NW, Washington, DC 20036, (202) 452-1999.

George, Susan. *World Hunger: Asking The Right Questions*. Baltimore, MD: Church World Services, 1983.

Through a critical examination of Americans' lack of awareness and inaction with respect to world hunger, the author challenges negative images and stereotypes of the Southern world and introduces readers to the root causes of world hunger. A variety of approaches for addressing hunger issues are presented. The need for discussion, action and cooperation is stressed. For use by teachers, secondary and university level students, development workers and community groups. 10 pages. $.50 (1-10 copies); $.35 (10 copies or more). Contact: Office on Global Education, National Council of Churches, 2115 North Charles Street, Baltimore, MD 21218-5755, (301) 727-6106.

One World or...None: Making the Difference. Leichardt, NSW: Pluto Press, 1989.

One World or...None explores the relationship among global development, the environment, poverty, debt, human rights and disarmament. The premise of the resource is that global cooperation and action are needed to overcome the growing threats to our survival. Harmony with the environment, equity, and participation are stressed. Although the "One World Campaign" is an Australia-wide event, this booklet is appropriate for U.S. educators, development workers, grassroots organizations, community groups and secondary level students. 58 pages. $2.00. Contact: Australian Council for Overseas Aid, First Floor, Bailey's Corner, Canberra City, 2600, (062) 47-4822.

Population Policy Abroad and Immigration Pressures at Home. Washington, DC: Population Crisis Committee, 1989.

This 35-page booklet describes problems associated with population growth in Southern countries and immigration pressures in the U.S. Through statistical information, graphs, charts and brief analyses this resource is intended to stimulate awareness, understanding, and discussion, and influence U.S. policy towards the reduction of population growth rates in the South. Designed for use by teachers, policymakers, media, business community and adult groups. 33 pages. Free. Contact: Population Crisis Committee, Suite 550, 1120 19th Street, NW, Washington, DC 20036-3600, (202) 659-1833.

Savitt, William D. and Phillip Gourevitch. *Education for Development: 1989-90 Hunger Report.* New York, NY: Interfaith Hunger Appeal, 1989.

Education For Development: 1989-90 Hunger Report gives a brief overview of significant issues concerning the poorer countries of the world, as well as an introduction to the importance of global awareness. In a series of short essays, the booklet discusses fundamental problems facing the Southern world, ranging from environmental degradation to internal debt, from the colonial legacy to the current refugee crisis. Underlying this report is the conviction that insensitivity is at the heart of many of the world's most pressing problems and that global education is not merely a virtue but is a prerequisite for informed policy making and citizenship in an interdependent world. The end of the report offers suggestions for further reading. Appropriate for the general public, particularly secondary school students. 48 pages. Free. Contact: Interfaith Hunger Appeal,475 Riverside Drive, Suite 635, New York, NY 10115, (212) 870-2035, FAX (212) 870-2040.

The African Development Series. Washington, DC: Africare, 1986.

The African Development Series provides information on issues related to development on the African continent. The first booklet introduces universal development terms and gives an overview of development on the continent. In five separate booklets the topics covered are water resources, food production and distribution, health care, the environment and homelessness in Africa. Each 10-page booklet contains maps, charts, photographs and a conclusion recommending various development approaches. The series is designed for anyone interested in learning more about Africa. $3.00. Contact: Africare, 440 R Street, NW, Washington, DC 20001, (202) 462-3614.

Voices From Africa: Issue Number 1. Geneva, Switzerland: United Nations Non-Governmental Liaison Service/Geneva, 1989.

Voices From Africa is a new series of booklets geared towards Northern development education practitioners to promote African perspectives on development concerns in Africa. The first annual issue in the series addresses the importance of the role of women in development. Articles, essays and case studies were written by representatives of African NGO's, the African research community and other professional groups. Topics covered include the crucial role of women, environmental conservation and afforestation projects, health and nutrition, and food security. Contributions are made by four women from Tanzania, Kenya, Zaire and Senegal respectively. Appropriate for teachers, women, development workers, grassroots organizations, NGO's, policymakers, and other professional groups. 52 pages. Single copies free. Contact: U.N. N.G.L.S./Geneva, Palais des Nations, CH1211-Geneva 10 Switzerland, (022) 734-6011.

Voices From Africa: Issue Number 2: NGO's and Grassroots Development. Geneva, Switzerland: Non-Governmental Liaison Service/Geneva, 1990.

NGO's and Grassroots Development is the second issue in "Voices From Africa"--a new series designed to promote African perspectives on development concerns in Africa. Through articles, essays and case studies the success of various development projects and the role of voluntary organizations are evaluated. Contributions are made by Northern and Southern development workers. Appropriate for development workers, grassroots organizations, policymakers, professional groups and educators. 114 pages. Single copies free. Contact: U.N. N.G.L.S./Geneva, Palais des Nations, CH-1211 Geneva 10 Switzerland, (022) 734-6011.

World Commission on Environment and Development. *Our Common Future: From One Earth To One World.* New York, NY: Oxford University Press, 1987.

The potential for a new era of global economic growth based on policies that sustain and expand the environmental resource base while relieving the growing hunger and poverty in the world is the premise of Our Common Future. This abridged report by the World Commission on Environment and Development focuses on the interrelationship among population, food security, the loss of species and genetic resources, energy, industry and human settlements and their impact on sustainable development. The members of this commission, representing 21 nations

around the world, stress the importance of individual efforts and institutional changes that are consistent with future as well as present needs. The findings and recommendations of the report were compiled after the WCED members completed a tour around the world to assess the state of the world's economy and resources. Upon release, the report was presented to the United Nations General Assembly and has been the object of public hearings around the world to focus attention on implementing policy changes towards global sustainable development. Designed for use by the general public. 23 pages. Free. Contact: Earthscan Books Ltd., 1717 Massachusetts Avenue, NW, Suite 302, Washington, DC 20036, (202) 462-0900.

Zesch, Scott. *Food Crops Versus Cash Crops: A Spurious Controversy?* Norwalk, CT: TechnoServe, 1987.

This essay contends that increased household income levels, rather than a 'food crop vs cash crop' situation, is the pressing issue for small farmers in the South. The author examines and rejects several theories which suggest that the production of crops to fill local food requirements is the only way to solve the problem of hunger. He suggests that both purposes can be served with careful crop selection, production planning and marketing management. In discussing the pros and cons of combining the two theories, the paper draws on TechnoServe's experiences and notes some social and economic concerns which could retard the success of such a venture. Appropriate for policymakers, the business community, development workers and grassroots organizations. 14 pages. $4.00. Contact: TechnoServe, Department of Replication and Analysis, 148 East Avenue, Norwalk, CT 06851, (203) 852-0377.

Conference Reports

A U.S. Citizen's Response to Sustainable Development. Washington, DC: Global Tomorrow Coalition, 1989.

A direct result of "The Globescope Pacific Assembly" held in Los Angeles in November 1989, this report aimed to recount the conference's efforts to create a new U.S agenda for the environment and global development in the 1990s. Divided into eight sections, this resource identifies sector-by-sector priority actions to measure progress toward a more sustainable future over the next decade. A variety of interests were represented at the assembly. Participants included national and

international leaders from business, the entertainment and communications industry, citizens, religious and educational groups, the science and technology sector, and government agencies. For use by the general public, particularly community groups and development workers. 27 pages. Free. Contact: 1325 G Street, NW, Suite 915, Washington, DC 20005-3104, (202) 628-4016.

Facing Global Interdependence: A Challenge and An Opportunity in the Midwest. Minneapolis, MN: Minnesota Awareness Project, 1987.

Facing Global Interdependence is a summary of the conference of the same title held in Wilder Forest, Minnesota in 1987. The goals of the conference were to examine the linkages between the agricultural Midwest and Southern countries, and to provide a forum for networking and implementation of development education activities throughout the central states. Conference themes included: content of development education materials and programs, communication between farmers in the U.S. and the Southern world and American support for international development. A variety of perspectives were presented by development educators, academic professionals and community activists from the U.S. and abroad. Although the conference was planned and implemented for Midwestern audiences, the report is appropriate for all development educators, teachers, community activists and trainers who are concerned with global interdependence. 41 pages. $10.00. Contact: Minnesota Awareness Project, 711 East River Road, Minneapolis, MN 55455, (612) 625-4421, FAX (612) 624-1984.

The United States and the Developing World: Building the Future as it Ought to Be. Washington, DC: International Development Conference, 1989.

The main themes of the February 1989 International Development Conference are presented in this report: they include the future of U.S. cooperation in international development; key developments and improvements in the multilateral system; and key challenges and proposals for improving international education. Five background discussion sections examine economic, social and political empowerment for women; progress in regenerative agriculture; trends in development foundations; issues in international health; and the role of the press in development education. Over 200 speakers addressed the conference, including U.N. Secretary General Javier Perez De Cuellar, Senator Patrick Leahy, former U.S.A.I.D. Administrator Alan Woods, National

Education Association President Mary Hatwood Futrell, Federico Mayor (UNESCO), as well as aid policy makers from Japan, the Soviet Union, and the United States. Appropriate for educators, policymakers, development workers, grassroots organizations, students of higher education and the media. 50 pages. $10.00. Check discounts for bulk orders. Contact: International Development Conference, Suite 1100, 1401 New York Avenue, NW, Washington, DC 20005, (202) 638-3111.

Periodicals

Africa's Recovery and Development: Reassessing U.S. Policy. (Policy Focus Series) Washington, DC: Overseas Development Council, 1988.

Africa's Recovery and Development focuses on the issue of foreign debt and aid and offers policy recommendations and development strategies to remedy Sub-Saharan Africa's economic crisis. The resource is part of the *Policy Focus* series, which presents background papers on North-South issues currently prominent on the U.S. decision making agenda. The series is appropriate for all groups interested in U.S. foreign policy and development issues, particularly secondary and university level students. 12 pages. $2.00. Contact: Overseas Development Council, Publications Department, 1717 Massachusetts Avenue, NW, Washington, DC 20036, (202) 234-8701.

America's Stake in the Developing World: Rethinking Our Strategy for The 1990's (Global Focus Series). Washington, DC: The Citizen's Network for Foreign Affairs, 1989.

Citing the failures of the United States foreign aid program to meet economic, environmental, political and humanitarian interests, this report makes specific recommendations as to how it should be revised to reflect current and future needs of the U.S. economy as well as those of the Southern world. The authors assert that there is a link between domestic and global problems and that broad-based sustainable growth in the South is in the interest of the U.S. Designed for use by government agencies, development workers, the business community and consumer groups. 35 pages. Free. Contact: The Citizen's Network for Foreign Affairs, 1616 H Street, NW, Washington, DC 20006, (202) 639-8889, FAX (202) 737-5163.

"Educational Research and Policy: The World Bank Report" (Special Issue). *Zimbabwe Journal of Educational Research*. Tallahassee, FL: Learning Systems Institute, 1989.

Human resource concerns in sub-Saharan Africa is the focus of the first issue of this journal written by Zimbabwean educators and researchers. The goal of the publication is to encourage policy-relevant research, as well as to facilitate communication and collaboration among researchers in sub-Saharan Africa. Topics include the state of crisis in African education, an assessment of World Bank policies established to face that crisis, and alternatives to these policies at the primary, secondary, and higher education levels. Brief reports on research currently underway in the region are provided, along with descriptions of national and international organizations--their activities, programs and research agendas. Appropriate for educators, professional groups, grassroots organizations and development workers. Three issues of the journal are to be published annually. 150 pages. ISBN: 1013 3445. Contact: Learning Systems Institute, 204 Dodd Hall, Florida State University, Tallahassee, FL 32306, (904) 644-2525.

Grassroots Development. Rosslyn, VA: Inter-American Foundation, Current.

Grassroots Development was designed to explore how U.S. development assistance can contribute more effectively to self-help efforts in Latin America and the Caribbean. Published three times per year, it reports on how the poor in these areas organize and work to improve their lives. The theme of Volume 13, December 1989 was "Grassroots Leadership." Articles cover leadership accountability in regional organizations; reviving the farming sector in Uruguay; setting up community stores in Argentina; etc. The journal is available in English, Spanish and Portuguese. Information is drawn primarily from the experience of the Inter-American Foundation and the groups that it assists. For use by policymakers, grassroots organizations, community groups and students of higher education. 52 pages. ISBN: 0733 6608. Free. Contact: Grassroots Development, Inter-American Foundation, 1515 Wilson Boulevard, Rosslyn, VA 22200, (703) 841-3864.

Henderson, Hazel. "Mutual Development: Towards New Criteria and Indicators", in *Futures*. London, UK: Butterworth Scientific Publishers, 1989.

The concept of "Mutual Development", a process driving all

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countries along a new path of dialogue and cooperation, is the focus of this article. Through an examination of a range of social indicators, quality-of-life indicators, new forms of regional and national accounting, and their applicability in the process of development, the author suggests that "mutual development" will replace the old model of macroeconomic management. Grassroots action, cultural diversity and global sustainability are stressed. Appropriate for use by educators, students of higher education, development workers, grassroots organizations and the business community. A video and book on the same topic are also available by the same author. 14 pages. Contact: Butterworth Scientific Publishers, 88 Kingsway, London WC2B 6AB, UK, (904) 829-3140.

Hunger Notes. Washington, DC: World Hunger Education Service, Current.

This bimonthly newsletter discusses issues relating to world hunger. Each volume contains several articles exploring the impact and implications of a particular issue as it relates to global, national, and local hunger. One recent publication featured a discussion of international debt. The articles presented facts and figures on poverty, ecology and the environment in terms of their relationship to the international debt crisis. This resource can be used by secondary and college level students, as well as NGO's and policymakers. Subscription rates in the United States are: library/institutions, $45; individual/limited budget NGO, $18. Outside the United States, add $6.00 for surface mail, $15 for airmail. Single copies of back issues are also available. 23 pages. ISBN: 0740 1116. Contact: World Hunger Education Service, 3018 Fourth Street, NE, Washington, DC 20017, (202) 269-1075.

May, Donald H. *Where Did the Markets Go?* Washington, DC: The Citizens Network for Foreign Affairs, 1988.

The Winter 1988 executive summary from the Citizens Network for Foreign Affairs describes the contemporary history and economic trends in U.S. exports and manufacturing opportunities with the Southern world. Written by a Northern development specialist, the report's central message is that the Southern world represents a vast, untapped market potential for U.S. trade and manufacturing. Included are facts, figures, statistics and graphs. Appropriate for use by educators, the business community, professional groups, government agencies, and students of higher education. 23 pages. Free. Contact: The Citizens Network for Foreign Affairs, 1616 H Street, NW, Washington, DC

20006, (202) 639-8889.

Panoscope. Alexandria, VA: The Panos Institute, Current.

Panoscope is designed to provide information on a wide spectrum of development issues to both Northern and Southern audiences. Stressing the human dimension in development activities and projects, contributions highlight what people and countries around the globe are doing to secure a more sustainable future. Each issue contains articles from Northern and Southern writers and development activists. By presenting a variety of perspectives, *Panoscope* intends to stimulate constructive debates on issues related to development. Published six times per year. Designed for a broad, non-specialist audience. $18.00/year. Contact: Panoscope, 1409 King Street, Alexandria, VA 22314, (703) 836-1302.

People. London, England: International Planned Parenthood Federation, Current.

People is a quarterly magazine designed to report news and information about issues related to global development, population pressures and the environment. Articles cover grassroots efforts to balance natural resources, promote family planning, and improve the human condition through appropriate technology, development projects, and health care programs. A variety of perspectives are presented from around the world. Book reviews, detailed reports on current events, news briefs and two pull-out supplements of special news stories are featured in each volume. Available in English and French. Appropriate for use by educators, development workers, professional groups and policymakers. 50 pages. Contact: Longman Group Ltd., Subscription Department, Fourth Avenue, Harlow, Essex, England, CM19 5AA, (+441) 486 0741, Telex 487 7950.

Population Bulletin. Washington, DC: Population Reference Bureau, Current.

The quarterly *Population Bulletin* reports the facts and implications of national and world population trends. Figures, charts and graphs support the analyses. Appropriate for all individuals, students, educators and organizations concerned with changing patterns in population growth.

Annual rates for the bulletin are: individuals, $30.00; educators, $20.00; associate educator members, $10.00; students, $10.00; libraries, $40.00; corporations and institutions, $250.00. Individual bulletins can be purchased for $4.00 plus an additional $1.00 for postage and handling. Contact: Population Reference Bureau, P.O. Box 96152, Washington, DC 2009-6152, (202) 639-8040, FAX (202) 347-1690.

The African Farmer. New York, NY: The Hunger Project, Current.

The African Farmer is a quarterly magazine for North Americans which relates the activities of African men and women in small-scale farming and sustainable development activities. Each issue features profiles of African men and women involved in small-scale farming and microeconomic activities, and a country map indicating the farmer's village. Farmer-to-farmer tips, letters, news updates, weather watch, country portraits and analyses of current problems with respect to leadership as well as the environment are all regular features in the resource. Designed for use by development workers, grassroots organizations, community groups, secondary and university level students and the business community. 56 pages. Single copies free. Contact: Carol Coonrod, The Hunger Project, Global Office, One Madison Avenue, New York, NY 10010, (212) 532-4255, FAX (212) 532-9785.

U.S. Agriculture and the Developing World (Global Focus Series). Washington, DC: The Citizens Network for Foreign Affairs, 1987.

The Spring 1987 issue in the *Global Focus Series* analyzes in detail the U.S. agricultural sector's increasing reliance on exports to Southern nations and its stake in international development. It is intended to promote understanding and improve dialogue between farm groups and policy-makers on issues related to agricultural development in the Southern world and U.S. trade policies. Designed for use by policymakers, the business community, development workers and farm groups. Free. Contact: The Citizens Network for Foreign Affairs, 1616 H Street, NW, Washington, DC 20006.

World Press Review. Muscatine, IA: The Stanley Foundation. Current.

Published once a month, *World Press Review* is a magazine designed to promote the international exchange of information. Issues

addressed include international economic relations, international political relations, national security, U.S. foreign policy, global development and the environment. Articles are excerpted from press from around the globe. A recent volume reported the changes taking place in South Africa. Perspectives from Kenya, Australia, West Germany, Argentina, England, Cote d'Ivoire and South Africa are presented. Regional reports, film reviews, travel, and news briefs about technology, population, business and the environment are regular features. Annual subscriptions are $16.97 (U.S.); $20.97 (Canada and elsewhere). Appropriate for the business community, policymakers, development workers, secondary and university level students; as well as consumer, professional and community groups. 80 pages. Contact: The Stanley Foundation, 200 Madison Avenue, New York, NY 10016, (212) 889-5155.

World Health. Geneva, Switzerland: World Health Organization, Current.

World Health is a magazine designed to promote World Health Day, celebrated every year on April, 7. The 1990 commemoration stresses "think globally--act locally" and focuses on the environment and global health. Topics covered in the first issue include food contamination and disease, air pollution in Africa, the dangers of chemicals, human ecology, and the water crisis in the USSR. The magazine also contains the revised pull-out version of "Our Planet-Our Health: World Health Day Game." The game demonstrates the relationship between the global environment and health, and stimulates discussion and action around these issues. Published ten times a year in English, French, Portuguese, Russian and Spanish; and four times a year in Arabic and Farsi. Designed for use by teachers, secondary and university level students, policymakers, development workers and adult groups. 31 pages. Contact: World Health Organization, 2 UN Plaza, New York, NY 10017, (212) 963-3000.

PRIMARY INFORMATION

Audiovisuals

A Day in Shrishnagar. Washington, DC: The World Bank, 1984.

The success of an agricultural development project in Shrishnagar, India, that is based on the extension system is evaluated in this 15-minute video. Through financial support from The World Bank and sponsorship from the Indian government, local farmers are taught new farming methods which sustain the land and maintain its productivity. The role of the extension worker and the benefits of the project are dramatized through brief interviews with local farmers and narration representing a European perspective. Farming efficiency, communication, cooperation, appropriate technology and greater productivity are stressed. Descriptions of some of the cultural aspects of Indian life are also provided. Appropriate for secondary level students, grassroots organizations, community groups, the business community and the general public. ISBN: IB 0916. $25.95. Contact: World Bank Publications, P.O. Box 7247-8619, Philadelphia, PA 19170-8619, (201) 225-2165.

Alpacas, an Andean Gamble. Directed by Marie G. Kelley. St. Petersburg, FL: Kelley Productions, 1988.

The efforts of people in Aquia, Peru, to develop an income-generating project are highlighted in this 28-minute video. With funding from the Inter-American Foundation, they purchased a herd of alpacas and brought them one thousand miles to the highland pastures above their village. At first, selling their wool to large manufacturers via middlemen, the residents eventually established their own local processing facilities. As these entrepreneurs relate their experiences, they emphasize that each success has brought new challenges. The video is appropriate for high school and college students, as well as members of grassroots organizations and the business community. $22.95 (purchase). May be rented for cost of return postage. Contact: Modern Talking Picture Service, 5000 Park Street, St. Petersburg, FL 33709 and/or West Glen Communications Inc., 1430 Broadway, New York, NY 10018, (212) 921-2800.

Borrowed From Our Future. New York, NY: United Nations Development Programme (UNDP), 1989.

Borrowed From Our Future illustrates the problems associated with environmental degradation and resource depletion and the grave consequences for future growth and environmental sustainability. The 20-minute video addresses six issues: food security, population growth, renewable energy, changing climate, urbanization and industrial development. The premise of the film is that through the exchange of knowledge and information, as well as labor, planning and commitment, a balance between natural resources and human needs can be achieved. The role of the United Nations Development Programmme in providing technical and financial assistance is evaluated through interviews with UNDP representatives. Appropriate for teachers, development workers, community groups, government agencies, secondary and university level students as well as the general public. $15.00. Contact: United Nations Development Programme (UNDP), Division of Information, 1 UN Plaza, Room DC1-1927, New York, NY 10017, (212) 906-5302, FAX (212) 906-5364.

Cooperative Without Borders: The First Step. St. Petersburg, FL: Inter-American Foundation and Kelly Productions, 1987.

The negative effects of seasonal migration on the Mexican community is depicted in this 22-minute video. In their own words, migrant workers explain why they leave their communities to look for work in the United States. The video advocates developing employment opportunities in Mexico according to the 'Cooperativa Sin Fronteras' efforts inspired by the Arizona Farm Workers' Union. The video looks specifically at the success of four of the 'Cooperativa's' many projects, including one that targets women. An accompanying guide is available. $22.95. Contact: West Glen Communications, 1430 Broadway, New York, NY 10018, (212) 921-0966.

De Graaf, John. *Circle of Plenty*. Oley, PA: Bullfrog Films Inc., 1989.

A new cost-effective agricultural technique called "biointensive agriculture" is examined in this 28-minute video. The goal of this research is to produce the maximum amount of food from a small plot of land using the minimum amount of water and energy inputs. The materials and strategies have already been successfully tested in India, Mexico, China and the Philippines. The video explores the project through the eyes of its inventor and his co-workers. It also takes

viewers to Mexico, where local farmers, doctors, and other people are interviewed about the positive effects of the new approach. It is suitable for general audiences aged 13-adult. $50.00 (rental); $75.00 (purchase). Contact: Bullfrog Films Inc., Oley, PA 19547, (215) 779-8226, FAX (215) 370-1978.

Farmers Helping Farmers. Oley, PA: Bullfrog Films Inc., 1989.

The 28-minute video shows Canadian and African farmers working together in Kenya, Tanzania and Canada to achieve sustainable development and self-sufficiency in the two African countries. In a narrative style in English, the camera leads the viewer through more than 100 food growing projects funded by a group of farmers from Prince Edward Island, Canada. Emphasis is placed on the direct association with the Kenyan and Tanzanian farmers and the generosity and sharing occurring among all farmers during the process. This resource is appropriate for ages 13-adult. It can be used by secondary school teachers in conjunction with or apart from existing curriculum. $50.00 (video rental); $250.00 (video purchase); $550.00 (16mm film purchase). Contact: Bullfrog Films Inc., Oley, PA. 19547, (215) 779-8226, FAX (215) 370-1978.

Feldman, Julie and Susan Berfield. *Under the Mango Trees: Portraits of Women's Work in Village India*. New York, NY: Magno Sound and Video, 1989.

Under The Mango Trees presents the sights and sounds of Jakhana, a small tribal village in India, as perceived by two Americans who lived there for two months. The 47-minute video focuses on the women of Jakhana -- their roles as wives, mothers, laborers, and community members. Extensive footage chronicles their daily routines. The larger, global issues of forest depletion, economic inequity, and the conflict of preserving a traditional lifestyle in the face of changing material needs are also addressed. Designed for secondary and university level students, it may be of special interest to women and women's groups. Contact: Magno Sound and Video, 729 Seventh Avenue, New York, NY 10019, (212) 302-2505.

Growing Up in the World Next Door. Directed by David Springbett. Oley, PA: Bullfrog Films Inc., 1988.

The 60-minute video chronicles the changes in the lives of three teenagers and their communities, respectively in Nepal, Kenya, and St. Vincent. The young people - Bikas from Nepal, Michael from Kenya, and Patsy from St. Vincent - were filmed and interviewed when they were 12 years old, and again at age 18. All three were touched in some way by a development project. Also interviewed are the teenagers' parents, and journalists and development consultants from the three countries. The film shows that education can be a way out of poverty to some extent, but that real gains in the lives of people can only be obtained with more fundamental global social and economic changes. The film has been shown to Canadian high school students to heighten their awareness of children's aspirations in other parts of the world and to let them see that these aspirations are not so different from their own even though their circumstances and opportunities are different. The film was awarded the 'Silver Apple' at the National Educational Film & Video Festival, Oakland, CA, 1989; and the 'Certificate of Merit' at the Chicago Film Festival, 1989. $350 (video purchase); $85 (video rental); $850 (16mm film purchase). Contact: Bullfrog Films Inc., Oley, PA 19547, (215) 779-8226, FAX (215) 370-1978.

Neighbors. New York, NY: The Cinema Guild, 1985.

With an emphasis on banking, trade and illegal immigration, United States economic relations with Mexico are examined in this 60-minute video. A study is provided of the impact of maquiladors, labor-intensive factories located in Mexico and owned by the United States. Northern development workers and experts in the field present their perspectives. Designed for both formal and nonformal educators, the business community, policymakers and development workers. $90.00 (rental); $395.00 (purchase). Contact: The Cinema Guild, 1697 Broadway, Suite 802, New York, NY 10019, (212) 246-5522.

Niño A Niño: A Look Toward the Future in Guatemala. Directed by Paula A. Satterthwaite. Witter, AR: The Global Exchange & Freehand Productions, 1988.

Niño A Niño depicts two American school teachers visiting Guatemala to set up a sister school program. The 25-minute video also briefly describes two community-based self-help projects: "Niño a Niño," a cooperative school program in Guatemala City which brings together

parents and students in education and health care, as well as in the construction of the school; and a development project sponsored by Heifer Project International which provides a goat and technical assistance to a number of rural families. Designed for primary and secondary school classes. $34.50. Contact: Worldwide Learning Resources HCR 66, Box 50 A, Witter, AR 72776.

Rivers of Life. Washington, DC: The World Bank, 1983.

Rivers of Life is a 10-minute documentary video which investigates some of the problems of river flooding experienced by the people--especially the farmers--of Bangladesh. The video demonstrates the role of The World Bank in organizing collaboration between the Bangladeshi government and local and Northern experts to address this recurring problem. Presented in a narrative style, the information provided by this video is suitable for a variety of audiences, and it can be used as background for further discussion and exploration of similar problems in other places in the world. $20.95, plus $3.50 for shipping and handling. Contact: World Bank Publications, P.O. Box 7247-8619, Philadelphia, PA 19170-8619, (201) 225-2165.

Starving for Sugar. Directed by Ilan Ziv. New York, NY. Tamouz Productions and Maryknoll, 1988.

The human dimension of the sugar commodity and its impact on people worldwide is depicted in *Starving for Sugar*. Emphasizing the issue of social responsibility, the 60-minute video examines the historical and international contexts of the contemporary crisis in the Philippine island of Negros: the introduction of sugar into the world economy, the development of the corn sweetener and sugar industries in the U.S., the emergence of the beet sugar industry in Europe, and the parallel plight of the sugar cane industry in the Dominican Republic. A spectrum of interests and concerns are discussed. This film is appropriate for policy-makers worldwide and all those wishing to learn about the economic and social dimensions of the sugar commodity. $35.00. Contact: Maryknoll World Productions, Attention: Media Relations, Maryknoll, NY 10545, (914) 941-7590.

The Message of the Informal Sector. Cambridge, MA: ACCION International/Calmeadow, 1986.

According to this 19-minute video, the informal sector constitutes 40-60% of Latin America's urban work force, while many governments in the region fail to recognize the potential of the small, independent entrepreneurs. The Message of the Informal Sector presents four policy recommendations designed to incorporate the informal sector into the formal system: simplification of tax, registration, and employment regulations; extension of access to credit facilities; provision of more training programs; and the organization of small business associations. The video emphasizes that the informal and formal sectors are 'natural complements,' and suggests that linking the two may be crucial for preserving capitalism and democracy in the region. Designed to be used by community groups, grassroots organizations, development workers and university students. $ 18.00 (rental); $ 55.00 (purchase). Contact: ACCION International, 1385 Cambridge Street, Cambridge, MA 02139, (617) 492-4930.

The Neighborhood of Coehlos. Directed by Jaimie Martin-Escobal. Washington, DC: The World Bank, 1982.

Focusing on the emergence of slums within cities in the Southern world, this 28-minute video explores some of the growing problems associated with rural-urban migration. The setting is Coehlos, a shanty-town in Recife, Brazil, adjacent to the municipal dump. The video highlights local efforts to improve conditions in the community. One resident coaches a soccer team for the neighborhood boys, while another organizes the annual Carnival events that bring the entire community together. In addition, a World Bank urban development program offers residents the opportunity to own land, develop skills and gain employment. While the video is optimistic about these activities, it acknowledges that the development process is neither simple nor effortless. Appropriate for high school and college students as well as the general public. $32.95, plus $3.50 for shipping and handling. Contact: World Bank Publications, P.O. Box 7247-8619, Philadelphia, PA 19170-8619, (201) 225-2165.

The Women's Construction Collective of Jamaica. New York, NY: Inter-American Foundation and Kelley Productions, 1986.

Using U.S. pop music and style to appeal to U.S. audiences, this 13-minute video outlines the history and activities of the Women's

Construction Collective of Jamaica, a grassroots organization with over fifty members sponsored by the Inter-American Foundation. Through interviews with a local advisor, a supervisor, and various workers, the program shows that the organization benefits not only its members, but also Jamaica's youth. Participants of such a program suggest that there is potential for both expansion and replication. The video is appropriate for high school and college students, grassroots organizations, community groups, and the business community. An accompanying guide is also available at no cost. $22.95. Contact: West Glen Communications Inc., 1430 Broadway, New York, NY 10018, (212) 921-0966.

Top Priority. Directed by Ishu Patel. Montreal, Quebec: Encyclopedia Britannica Education Corporation and National Film Board of Canada, 1981.

Top Priority suggests that contemporary society has failed to meet basic human needs. Through stylized animation, artwork and subtle imagery, the ten-minute video dramatizes the conflicts between money and resources needed for irrigation equipment, and money and resources earmarked for war. Although the symbols chosen in this film are water and missiles, they are intended to be interchangeable. The interrelationship between environmental issues and the human condition is stressed. Focusing on the growing hunger and poverty in the world and the existing trade-offs, the film invites the audience to question what society's top priority should be. Appropriate for teachers, secondary and university level students and adult groups. ISBN: 0 8347 1668 2. $180 (video); $280 (16mm film) plus 3% shipping and handling. Contact: Encyclopedia Britannica Corporation, 310 South Michigan Avenue, Chicago, IL 60604, (312) 347-7900 x6554, FAX (312) 347-7903.

Books

Achebe, Chinua. *Anthills of the Savannah*. New York, NY: Doubleday, Anchor Books, 1987.

Anthills of the Savannah, a novel, takes place in the newly independent fictional West African nation of Kanga. Christopher Oriko, the Commissioner for Information and Ikem Osodi, the editor of the "National Gazette" are the acquiescent witnesses to the corruption of power personified by His Excellency, the president-for-life. Chris and Ikem eventually become targets of political persecution. The Nigerian

author, Achebe looks at the tragic events from various perspectives. He describes people, politics, relationships, and West African customs interwoven with Christian traditions. The political satire reflects some of the controversies and conflicts in Southern countries. Appropriate for courses in literature and African Studies at the secondary and university levels. 216 pages. ISBN: 0 385 26045 8. $7.95. Contact: Bantam Doubleday Dell Publishing Group, 666 Fifth Avenue, New York, NY 10103.

Bamberger, Michael. *The Role of Community Participation in Development Planning and Project Management*. Philadelphia, PA: World Bank Publications, 1988.

Community participation is defined in this report, as well as the factors that have led to a recognition of the importance of the social aspects of development. The author addresses the issue of the overall goal of development and suggests that the primary goal should be to bring about a more just society. This resource was primarily designed for community groups and development workers. It can also be used by people interested in sociological perspectives on development, education and training, and management. 46 pages. $5.00, plus $3.50 for shipping and handling. Contact: World Bank Publications, P.O. Box 7247-8619, Philadelphia, PA 19170-8619, (201) 225-2165.

Bruner, Charlotte H., ed. *Unwinding Threads: Writings by Women in Africa*. Portsmouth, NH: Heinemann Educational Books, 1983.

Unwinding Threads is a collection of writings by women in Africa. It is intended to provide Northern audiences with an introduction to African women's literature, as well as to portray the similarities and differences of women's conditions across cultures. The varied and numerous contributions of women to their families and countries are stressed. Divided into four regions--Western, Eastern, Southern and Northern Africa-- the resource includes short stories and excerpts from novels by women from fourteen African countries. A map indicates the various countries and regions. Appropriate for use by educators, secondary and university level students, development workers and other adult groups. 208 pages. ISBN: 0 435 90256 3. $7.95. Contact: Heinemann Educational Books, 70 Court Street, Portsmouth, NH 03801, (603) 431-7894.

Carr, Marilyn, ed. *The Barefoot Book: Economically Appropriate Services For The Rural Poor*. New York, NY: The Bootstrap Press, 1989.

The Barefoot Book explores the potential of "intermediate services"--services which rural communities need to work themselves out of poverty on a sustained basis. Drawing upon case studies from countries in Africa, Asia, and Central America, this book attempts to show the successes of decentralized, labor-intensive, low-cost, community-based approaches to the provision of basic services. The authors assert that with institutional and political support, "intermediate services" can give the world's rural poor access to the services they need at a price they can afford. Although this resource is aimed at development policymakers and activists who can assist in the spread of these services, it can help educators and students of higher education to increase their understanding of appropriate technology and sustainable development. 120 pages. ISBN: 0 942850 17 3. $11.50. Contact: The Bootstrap Press, 777 U.N. Plaza, Suite 9A, New York, NY 10017, (212) 972-9877, FAX (212) 972-9878.

Crow, Ben, et al. *Third World Atlas*. Britol, PA: Open University Press, 1988.

The atlas provides important historical, spatial, and statistical information about Southern countries. Following an introduction on the uses and abuses of maps and diagrams, there are three sections: "Definitions of 'Third World' and 'Development'"; "The Making of the Third World"; and "The Third World Today." The last section explores the contemporary context of the 'new international division of labor,' using multinational corporations, international debt, and global resource use as examples. The text is enhanced by colorful maps, tables, charts, and graphs. Anyone interested in history, geography, or development issues will find this resource valuable. 72 pages. ISBN: 0 335 10259X. $26.00. Contact: Order Processing, Taylor and Francis Group, 1900 Frost Road, Suite 101, Bristol, PA 19007-1598, (800) 821-8312.

De Silva, Donatus. *Against All Odds: Breaking the Poverty Trap*. Washington, DC: The Panos Institute, 1989.

Against All Odds is a collection of reports about nine successful, locally sponsored development projects in the South. Written and photographed by local journalists and photojournalists, the reports cover NGO projects in Bangladesh, India, Indonesia, Kenya, Sri Lanka, Tanzania and Zambia. The case studies demonstrate that in order to

break through the poverty trap, change and development need to be planned, organized and operated at the local level. The book addresses all audiences interested in the issues of development. 186 pages. ISBN: 0 932020 70 4. $11.95. Contact: The Panos Institute, 1409 King Street, Alexandria, VA 22314, (703) 836-1302.

Durrell, Lee. *State of the Ark*. New York, NY: Doubleday and Company, Inc., 1986.

Gaia Books in London has three conservation-oriented publications, of which this is the third. The goal of these volumes is to raise awareness of conservation and environmental issues. Supported with maps, photographs, illustrations, and case studies, the book contains information on all aspects of our earth, from animals (including fish and fowl), to plants, vegetation, farming, and the interconnectedness of all species. The first of five chapters portrays the state of the fundamental fabric of the Ark and the impact of humans on the environment. The diversity and beauty of natural ecosystems is discussed in Chapter 2. Chapter 3 examines different groups of species, in terms of their interdependence and threats to their survival. Chapter 4 traces the special problems in each of the world's main regions. In the last chapter, the rise of the conservation movement is discussed, both regionally and globally. For high school use. Discounts are available for orders of 25 copies or more. 224 pages. ISBN: 0 385 23668 9. $14.95. Contact: Doubleday and Company, Inc., 245 Park Avenue, New York, NY 10167.

Hirschoff, Paula M. and Neil G. Kotler, eds. *Completing the Food Chain*. Washington, DC: The Smithsonian Institute, 1989.

Regional food and agricultural issues in Asia, Latin America and Africa are examined in this book. It is the direct result of an international meeting of agricultural scientists, nutritionists, medical doctors and food policy leaders from nine nations of the world. Contributors in this volume come from a number of disciplines and professional backgrounds, including biogenetics and biotechnology, physiology and public health, economics, rural development and agricultural science. The essays explore the lessons of the "Green Revolution" in India and Southeast Asia, and the impact of the new food and biogenetic technologies on contemporary food and agricultural problems in the South. While this resource is geared towards policymakers, field workers and other experts in the field, it can serve as background information for those who wish to learn more about this

topic. 192 pages. ISBN: 0 87474 561 6. Contact: The Smithsonian Institute, SI-T550, Washington, DC 20560, (202) 357-1300.

Kormeyer, Pamela and George Ropes, eds. *The Development Directory* 1990. Detroit, MI: Omnigraphics Inc., 1990.

The Development Directory is a guide to North American programs and individuals of the international development community. It is designed to provide a forum for people working in development activities to share their resources, concerns and visions of change for the future. The 1990 edition features a comprehensive listing of individuals and organizations in the United States and Canada. A small section on development education activities and resources is included. Divided into two alphabetically arranged sections of organizational and individual listings, the resource contains information on over 600 academic institutions, consultants, foundations, governmental and nongovernmental agencies, and publishers, and over 300 listings of individuals and experts in the field. Bibliographic information includes geographic focus, statement of purpose, activities and programs, publications, designated sectors of activity, affiliations, staff positions and titles, background information, etc. Appropriate for development workers, grassroots organizations, government agencies, professional groups, the media, educators and students of higher education. 521 pages. $95.00. Contact: Omnigraphics Inc., Penobscot Building Detroit, MI 48226, (313) 961-1340, FAX (313) 961-1383.

McGinnis, James B. *Solidarity With the People of Nicaragua.* St. Louis, MO: Orbis Press, 1985.

A Christian perspective is offered to analyze the Nicaraguan development model based on solidarity and national reconstruction. Typical projects of the model are presented in health care, education and literacy, religion, the prison system and agricultural development. The book provides an historical overview of the Nicaraguan revolution and U.S. policy towards the region. An economic analysis of coffee production is provided to demonstrate the government's approach to food and agricultural production, as well as to illustrate the economic dependence of a Southern country on export cropping and trade with the industrialized world. One third of the chapters are devoted to Christian concepts and groups. Maps, diagrams, pictures and personal stories and letters from Nicaraguans and Americans are included. The resource section supplies a bibliography of audiovisual and printed materials that

relate to specific chapters or issues; and it also provides information on the groups and projects described in the book. 160 pages. ISBN: 0 88344 448 8. $8.00. Contact: Institute for Peace and Justice, 4144 Lindell, #122, St. Louis, MO 63108, (314) 533-4445.

Naipaul, V.S. *A Bend in the River*. New York, NY: Vintage Paperback, A Division of Random House Inc., 1979.

A Bend in The River is a novel that tells the story of an East Indian family uprooted by the unstable political environment in Kenya at the time of independence, after having lived there for generations. The book describes the rich multicultural life of Africans, Portuguese, Indians and Arabs in East Africa, the post-independence social structure and the dilemmas faced by a rapidly changing society without a strong institutional infrastructure. The book can be used for literature and African Studies classes at the secondary and university levels, or by anyone interested in reading fiction. 278 pages. ISBN: 0 679 722202 5. $7.95. Contact: Vintage International, 201 East 50th Street, New York, NY 10022, (212) 751-2600.

Sabatier, Renee. *AIDS and the Third World*. Washington, DC: The Panos Institute, 1989.

The 1989 edition of *AIDS and the Third World* presents up-to-date worldwide statistics on the AIDS epidemic and summarizes the latest scientific research in the field. The premise of the book is that AIDS spreads faster in areas with poor health care services and educational facilities, and that it is rapidly becoming a disease of the disadvantaged, as it afflicts the most vulnerable communities in the Southern world and the ethnic minorities in the North. Appropriate for the general public. 198 pages. ISBN: 0 86571 143 7. $9.50. Contact: The Panos Institute, 1409 King Street, Alexandria, VA 22314, (703) 836-1302.

Saur, K.G. *Directory of Rural Development Projects*. New York, NY: The Institute of Cultural Affairs, 1987.

Developed for use at the International Exposition of Rural Development, February 1984 in New Dehli, India, the directory is a collection of 291 participatory evaluation reports of worldwide grassroots rural development projects. It is designed to foster cooperation and

collaboration among field workers and to maximize learning from existing projects. Maintained on RURALNET, it is available through the European Community Host Organization (ECHO) network. Using the cross-reference index (both subject matter and geography), interested individuals will be able to identify projects and follow them up for further research. Each project has a contact name and address. Appropriate for development workers, educators, grassroots organizations, professional groups, community groups, policymakers and students of higher education. The book has two companion volumes which can be ordered separately; *Voices of Rural Practitioners* and *Approaches That Work in Rural Development.*(see annotations below). 590 pages. ISBN: 3 598 21044 2. $19.95. Contact: Institute of Cultural Affairs West (ICA), 1504 25th Avenue, Seattle. WA 98122, (206) 323-2100.

Saur, K.G. *Voices of Rural Practitioners*. New York, NY: The Institute of Cultural Affairs, 1987.

The purpose of this book is to stimulate networking and the exchange of information on the subject of sustainable development. People from a variety of cultural and geographic backgrounds report on the experiences of projects in their communities. Issues addressed include agriculture, economic diversification, women, health care, education, housing, environment, technology, and integrated approaches. Reports describe community-based, participatory projects where people take initiatives to change their situation. Two companion volumes are available and can be ordered separately: *Directory of Rural Development Projects*, a collection of 291 evaluation reports of worldwide grassroots rural development projects; and *Approaches That Work in Rural Development: Emerging Trends, Participatory Methods and Local Initiatives*, on the appropriateness of rural development strategies in the context of local circumstances and culture (see annotations on pages 91 and 92). The three volumes comprise the International Exposition of Rural Development series. *Voices of Rural Practitioners* is appropriate for university level students, educators, development workers, community groups and grassroots organizations. 514 pages. 3 598 21044 2. $19.95. Contact: Institute of Cultural Affairs West (ICA), 1504 25th Avenue, Seattle, WA 98122, (206) 323-2100.

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Saur, K.G. *Approaches that Work in Rural Development: Emerging Trends, Participatory Methods and Local Initiatives*. New York, NY: Institute of Cultural Affairs International, 1988.

Number three in the series of the International Exposition of Rural Development, the book focuses on integral rural development strategies such as local initiatives and participatory methods around the globe. It recommends sensitivity to circumstances and the culture of particular areas. Emphasis is placed on fundamental processes, procedures and principles commonly applicable worldwide. A discussion of contemporary development trends is included. (See annotations above for the two companion volumes: *Directory of Rural Development Projects* and *Voices of Rural Practitioners*.) Appropriate for college level students, development workers, community groups, professional groups and grassroots organizations. 414 pages. ISBN: 3 598 21046 9. $19.95. Contact: Institute of Cultural Affairs West (ICA), 1504 25th Avenue, Seattle, WA 98122, (206) 323-2100.

Stuart, Peter C. *The Other Half: Glimpses of Grassroots Asia*. Alton, IL: Far Horizon Books, 1989.

The Other Half intends to balance the media's coverage of political events with first-hand stories of "ordinary" people's lives in Asia. Significant aspects of Asian life such as rural-urban migration, ways of earning a living, the changing role of women, food production, fish farming, energy and the environment and health care are explored through interviews with people from Malaysia, Indonesia, Western Samoa, South Korea, Bangladesh, Indonesia, Thailand, Pakistan, Tonga, Nepal, Sri Lanka, Fiji, Papua New Guinea, the Philippines and Vanuatu. The author also recounts his experiences in China and India. Although primarily designed for journalism classes at the secondary and university levels, it is appropriate for other classes. 141 pages. ISBN: 0 9622350 4 0. $9.95. Contact: Far Horizon Books, Box 10, Alton, IL 62002, (618) 374-1826.

The World Bank. *Social Indicators of Development 1989*. Washington DC: Johns Hopkins University Press, 1989.

Social Indicators of Development is designed to provide information on factors related to health, education, nutrition, poverty, and hunger in more than 170 countries. The 1989 edition has been revised to include a wider range of indicators such as infant mortality, calorie supply, school enrollment, illiteracy, access to health care, and shares of GDP. The

book is organized alphabetically by country; indicators are arranged thematically within each country. Comparisons are made among countries in the same income group, the next higher income group and the region. Graphs, tables and charts illustrate the facts and figures. Appropriate for development workers, educators, policymakers, students of higher education, as well as the general public. 350 pages. ISBN: 0 8018 4006 6. $24.95, plus $3.50 for shipping and handling. Contact: World Bank Publications, P.O. Box 7247-8619, Philadelphia, PA 19170-8619, (201) 225-2165.

Tremblay, Helene. *Families of the World*. New York, NY: Farrar, Straus and Giroux, 1988.

The author of this book intended to meet the challenge of making statistics come alive by travelling to statistically representative places in countries within the Americas and the Caribbean. The brief accounts touch on the customs, habits and needs of the families in these areas and are supplemented by color photographs, facts and figures on the state of the particular region. This book is volume one in a project series of five. Initially designed for the general public, it can also be used by teachers of primary school classes. 290 pages. $35.00. Contact: Farrar, Straus and Giroux, 19 Union Sqaure West, New York, NY 10003, (212) 741-6900.

Welsh, Brian W.W. and Pavel Butorin. *Dictionary of Development: Third World Economy, Environment, Society*. New York, NY: Garland Publishing Company, 1990.

The *Dictionary of Development* is intended to bring together in one volume definitions of major concepts, events and issues related to the development process. While a wide range of topics and terms are covered, emphasis is placed on the issues of poverty, development economics, environmental conservation, and future trends in the field such as community participation and sustainable development. Divided into 3 sections, the resource contains a country indicator chart, with economic and social statistical data on Southern societies and economies; an alphabetized listing of terminology with an evaluation of policies employed to achieve development and an annotated listing of NGO's involved in the field; and a list of both national and international periodicals devoted to development topics. Entries are cross-referenced. Geared towards both general audiences and specialists in the field. 1193 pages. ISBN: 0 8240 1447 2. $150.00. Contact: Garland Publishing Company, 136 Madison Avenue, New York, NY 10016, (212) 686-7492.

Who's Doing What in Development Education: U.S. Development Education Directory. New York, NY: United Nations Non-Governmental Liaison Service, 1988.

The development education programs of 150 organizations are profiled, with information on their backgrounds and on the types, topics, geographic focus, scope of outreach, duration, and contact staff of their development education activities and services. The 1991 edition will be compiled from the National Clearinghouse on Development Education (NCoDE) database and will represent a revised and expanded version of the first edition. Appropriate for educators, development workers, grassroots organizations, policymakers and college students. 390 pages. $12.00 plus 10% or minimum $2.00 shipping and handling. Orders must be prepaid. Contact: The American Forum for Global Education, 45 John Street, Suite 1200, New York, NY 10038, (212) 732-8606, FAX (212) 791-4132.

Women and the Food Cycle. New York, NY: Intermediate Technology Publications, 1989.

Women and the Food Cycle is an introduction to small-scale food production in the South. It explores the range of the latest food processing projects and techniques in Southern countries and their effects on women's lives. Case studies illustrate the problems involved in setting up and running small-scale food processing operations, yet the authors suggest that such strategies can be of immediate and lasting benefit to the women involved. Topics include grain processing, fruit processing, beekeeping, baking, and small-scale oil production. It is primarily designed for primary and secondary school students and their teachers. It is also suitable for the general public. 86 pages. ISBN: 185339 055 0. $11.50. Contact: Intermediate Technology Development Group (ITDG), Publications, 777 U.N. Plaza, New York, NY 10017, (212) 972-9877, FAX (212) 972-9878.

Booklets

Contee, Christine E. *What Americans Think: Views on Development and U.S.-Third World Relations*. New York, NY: InterAction, Overseas Development Council, 1987.

What Americans Think records the results of a national survey of 2,500 persons, including 500 activists, four focus groups, and members of Congress on American attitudes towards development and North-South relations. The report discusses U.S. public perceptions of the Southern world, their views on U.S. foreign aid, policy priorities, congressional attitudes, U.S. economic issues, and their involvement in development efforts. Appendices include the survey methodology, and a more in-depth look at some sub-groups of the public. The report has a companion booklet: *Educating About Development: Implications of a Public Opinion Study by InterAction and the Overseas Development Council*, by Carrol Joy (see annotation on page 102). *What Americans Think* is suitable for community groups, educators, development workers, grassroots organizations and policymakers. 56 pages. $8.95. Contact: InterAction, 200 Park Avenue South, New York, NY 10003, (212) 777-8210.

Guide To Action. Seattle, WA: Campaign to End Hunger, 1989.

The *Guide to Action* is an introduction to the ramifications of world poverty and hunger, and to the various efforts being made to alleviate these problems. It is part of a national multi-media educational campaign to promote and sustain a broad-based public movement to end hunger, both in America and around the world. The guide provides facts to demonstrate that hunger is connected to global environmental deterioration, war, overpopulation, debt and suggests that therefore, it is everyone's problem. Successful development activities are outlined. The guide concludes with a list of names, addresses, phone numbers and descriptions of activities of over 100 American PVO's working in development, development education, and hunger lobbying. 30 pages. Free. Contact: Campaign to End Hunger, 2701 First Avenue, Suite 400, Seattle, WA 98121, (800) 888-8750.

In the Shadow of Liberty: Central American Refugees in the United States. Philadelphia, PA: American Friends Service Committee, 1988.

In the Shadow of Liberty covers the refugee problem in Central America. Topics focus on the struggle for refugee rights along the

United States-Mexico border, life in Central American communities within the United States, and U.S. policy toward Central American refugees. The premise of the book is that the refugee problem stems from the human rights abuses perpetrated by Central American governments as well as from negligence by the United States in protecting Central American refugees' human rights. Appropriate for general audiences. Included in the report are descriptions of assistance efforts by advocacy groups. 49 pages. Free. Contact: American Friends Service Committee, 1501 Cherry Street, Philadelphia, PA 19102, (215) 241-7180.

Investing in the Future of the Americas. Cambridge, MA: ACCION International, 1987.

The informal sector is described in this booklet through ACCION International's involvement with micro-enterprise programs in Latin America. After explaining what the informal sector is, an outline is presented on ways in which U.S. corporations, individuals and foundations can participate in support of such programs. A chart of micro-enterprise development programs and their profiles, as well as case studies of individual entrepreneurial success stories is provided. 20 pages. Free. Contact: ACCION International, 1385 Cambridge Street, Cambridge, MA 02139, (617) 492-4930.

Sustainable Development : A Guide To Our Common Future. Washington, DC: The Global Tomorrow Coalition, 1989.

The study guide summarizes *Our Common Future*, also referred to as the *Brundtland Report*, prepared by the World Commission on Environment and Development. The booklet includes worldwide reaction to the report's findings, and stresses the importance of participation in the growing dialogue on the role and responsibility of the United States in attaining global sustainable development. A section provides guidelines for testifying at the Public Hearings, November 1-2, 1989, which opened the Globescope Pacific Assembly on the "Action and Policy Significance of the Report of the World Commission on the Environment and Development...," in Los Angeles, California. Appropriate for the general public. 80 pages. Free. Contact: Global Tomorrow Coalition, 1325 G Street, NW, Suite 915, Washington, DC 20005-3104, (202) 628-4018.

Tull, Kenneth et al. *Experiences in Success*. Emmaus, PA: Rodale International, 1987.

Experiences in Success is a collection of five case studies detailing success stories in developing world communities that reached food security by using local, renewable resources and by creatively combining regenerative agriculture with traditional practices. The selected programs were carried out by governmental and non-governmental agencies. Following the case studies, the authors suggest criteria for achieving food security. Each project's evolution is followed from its inception to its future prospects. There is a brief introduction to the countries --Nepal, Ecuador, Philippines, Rwanda and Chile. The text is supplemented by photos, maps, charts, and graphs. The booklet ends with a list of organizations that apply regenerative farming practices in their development programs. *Experiences in Success* was designed for development professionals, college students, and members of the general public. 54 pages. ISBN: 0 935641 01 7. $7.95. Contact: Rodale International, 222 Main Street, Emmaus, PA 18098, (215) 683-6383.

Waddell, Lyn and Frank Hutchinson. *Development Dictionary*. Sydney, Australia: Australian Government Publishing Service, 1989.

The *Development Dictionary* is intended to introduce people in the North to general aid and development terms. More than 150 definitions are listed alphabetically. It includes recent trends and changes in development education theory and practice. Designed for secondary level students, teachers, development workers as well as the general public. 32 pages. Free. Contact: Australian International Development Assistance Bureau (AIDAB), GPO 887, Canberra ACT 2601, Australia, (062) 764000, (062) 47-4822.

Periodicals

Moving Pictures Bulletin. London, UK: Television Trust for the Environment, Current.

Based on a database of films and radio programs of the Television Trust for the Environment in England, this quarterly bulletin provides information on films produced from around the world on environmental and development issues. Each volume reviews innovative and recent films, and contains information about issues related to environment and development around the globe. In addition, a pull-out

supplement on a special topic or event is featured. The Moving Pictures database and bulletin are designed to encourage and promote new productions and film-making capacities in the Southern world. The bulletin is distributed in North America by The Panos Institute. Appropriate for use by students of higher education, teachers, adult groups, community groups, development workers and grassroots organizations. 16 pages. Free. Contact: The Panos Institute, 1409 King Street, Alexandria, VA 22314, (703) 836-1302.

Third World Resources. Oakland, CA: Third World Resources, Current.

The quarterly newsletter provides an annotated bibliography of programs, books, periodicals, pamphlets, articles, and audiovisuals from around the world which relate to Southern regions and issues. Each volume focuses on one region or development-related issue. Designed for use by educators, community groups, secondary and university level students, religious groups and development workers. Individual subscriptions are available for a minimum two-year period only. In the U.S. and Canada, the cost for a subscription is $30.00/year for organizations and $30.00/two years for individuals. The cost for all other countries is $42/year for organizations and $45/two years for individuals. Discount rates are available to community-based organizations and individuals in Southern countries. 20 pages. Contact: Third World Resources, 464 19th Street, Oakland, CA 94612, (415) 835-4692.

Audiovisuals

Development Education: World of Connections. New York, NY: National Clearinghouse on Development Education, 1989.

Development Education: World of Connections describes what development education is and why it is important. Through footage and interviews with key individuals from government, business, education, and private organizations, the video explores U.S. connections with the developing world, the nature and purpose of development education and the need for people in the U.S. to participate in development education. For use by development and global educators, development workers and community groups. 20 minutes. Orders must be prepaid. $20.00 plus 10% or a minimum of $2.00 shipping and handling. Contact: The American Forum for Global Education, 45 John Street, Suite 1200, New York, NY 10038, (212) 732-8606, FAX (212) 791-4132.

Books

Case, Roland, et al. *How Are We Doing? A Framework for Evaluating Development Education Programs*. New York, NY: InterAction, 1987.

Following a brief introduction on the relationship between educator and evaluator, the need for evaluation in development education, and the nature and timing of evaluation, the book describes in detail seven identified stages of evaluation: setting the aims, formulating the design, constructing instruments, launching the evaluation, collecting data, analyzing results, and delivering the pay-off. This book is intended to enhance the effectiveness of development education practitioners, and is part of a three volume series on evaluation of development education: *So You Want To Evaluate?*, by Martha Keehn, an introductory companion piece, and *How Can We Do It?*, by Roland Case, a training package for development educators (see annotations on pages 103 and 106). The three volumes were tested and used as primary resources at evaluation training workshops conducted throughout the U.S. by InterAction for development educators. 125 pages. ISBN: 0 932140 08 4. $8.50. Contact: InterAction, 200 Park Avenue South, New York, NY 10003, (212) 777-8210.

Joy, Carrol and Willard M. Kniep, eds. *International Development Crisis and American Education: Challenges, Opportunities and Instructional Strategies*. New York, NY: Global Perspectives in Education, 1987.

This book of essays is designed to help teacher educators and classroom teachers integrate development education into formal education. Its authors (development specialists and educators from the U.S., Africa, and Switzerland) provide a basic overview of development, frameworks for understanding the causes of and potential solutions to development problems, models for integrating development education into formal education, analyses of how development education and global education are related, and instructional strategies for teaching development education in elementary, junior and senior high school, and in higher education. 158 pages. $10.00 plus 10% or minimum of $2.00 shipping and handling. Orders must be prepaid. Contact: The American Forum for Global Education, 45 John Street, Suite 1200, New York, NY 10038, (212) 732-8606, FAX (212) 791-4132.

Joy, Carrol. *Believing is Seeing: Attitudes and Assumptions that Affect Learning About Development*. New York, NY: National Clearinghouse on Development Education and the American Forum for Global Education, 1990.

Surveys and studies have shown that many Americans hold attitudes about the developing world and our relationship to it, that prevent them from actively supporting development. *Believing Is Seeing* reviews research in the social sciences, with a special emphasis on psychology to learn how such social attitudes, assumptions, and beliefs arise and are changed. Focusing on the profound role of shared beliefs in determining how we perceive the world, the author draws some surprising conclusions about the kinds of educational strategies needed to address attitudes impeding the public's support for development. Topics include: how we divide the human family into "us" and "them"; why new information may not change essential beliefs; the way elements of our American character affect attitudes toward development; what the ancient dictum, "know thyself," has to do with development education today. This resource is appropriate for educators, students of higher education, development workers, as well as the general public. 64 pages. $8.00 plus 10% or minimum of $2.00 shipping and handling. Orders must be prepaid. Contact: The American Forum for Global Education, 45 John Street, Suite 1200, New York, NY 10038, (212) 732-8606, FAX (212) 791-4132.

Williams, Roy. *One Earth Many Worlds*. London, UK: The Richmond Publishing Co. Ltd., 1989.

One Earth Many Worlds offers a cross-curricular approach to teaching and learning about global environmental issues. Five modular units serve as an information and resource base to develop teaching and learning strategies for use in the classroom. Themes covered include human settlements, population, conflict, a deteriorating planet and saving the whale. Case studies support the information given in the units, while an introductory module gives an overview of the state of the global environment; and outlines the aims of the teaching programme with ideas for using the units. The units can be used separately or in combination with each other. Designed for use in both teacher training programs and secondary school classrooms. In each case, the approach can be adapted to the particular needs of the participants. 105 pages. U.S.$17.00. Contact: The Richmond Publishing Company, P.O. Box 963, Slough, SL2 3RS, England, UK, Farnum Common (02184), TELEX (02184) 6553.

Booklets

Berendzen, Richard, Dr. *Touch the Future: An Agenda for Global Education in America*. New York, NY: InterAction and Rodale International, 1988.

Touch the Future is a transcription of an address to InterAction's 1988 Forum. Through an illustration of the current crisis in American education and a depiction of this country's link to international economic and political issues, the author explains the crucial need for global education in the U.S. today. Appropriate for educators, NGO's, school administrators, legislators, and the media. 24 pages. $3.95. Contact: InterAction, 200 Park Avenue South, New York, NY 10003, (212) 777-8210.

Case, Roland, Walter Werner, and LeRoi Daniels. *Standards for Assessing Development Education Materials*. Vancouver, BC, Canada: Research and Development in Global Studies, University of British Columbia, 1988.

The purpose of this short paper is to outline general standards for assessing development education materials used in the formal school system. It starts with an analysis of the general goals of development

and global education, from which the suggested standards are derived. The booklet can be useful in bringing the educator one step further along the path of evaluation. It can be used in conjunction with another booklet by the same authors entitled: *Development Education Materials Analysis Scheme*, a set of research and evaluation instruments designed to help educators analyze the content and methodology of development education materials (see annotation below). Both papers are part of a series of occasional papers "Explorations in Development/Global Education" (EDGE). 4 pages. $2.00. Contact: EDGE, Center for the Study of Curriculum and Instruction, Faculty of Education, University of British Columbia, Vancouver, BC, CANADA V6T 1Z5, (604) 228-6502.

Case, Roland, Walter Werner, and LeRoi Daniels. *Development Education Materials Analysis Scheme*. Vancouver, BC, Canada: Research and Development in Global Studies, University of British Columbia, 1988.

This paper is a set of research and evaluation instruments designed to help educators analyze the content and methodology of development education materials. It can be used in conjunction with a paper by the same authors entitled: Standards For Assessing Development Education Materials (see annotation above). Both papers are part of a series of occasional papers "Explorations in Development/Global Education" (EDGE). 10 pages. $ 4.00. Contact: EDGE, Center for the Study of Curriculum and Instruction, Faculty of Education, University of British Columbia, Vancouver, BC CANADA V6T 1Z5, (604) 228-6502.

Joy, Carrol. *Educating About Development: Implications of a Public Opinion Study by InterAction and the Overseas Development Council.* New York, NY: InterAction and the Overseas Development Council, 1987.

This booklet is a companion to *What Americans Think: Views on Development and U.S.-Third World Relations*, a national public opinion survey report (see annotation on page 95). *Educating About Development* recommends educational strategies for communicating with the American public about international development issues, based on the report findings. The paper looks first at the content of the ideas, information and messages that educators will want to convey in light of the study results; next, it examines the processes of communicating the content that will best interest and involve the public in development issues. Finally, the paper focuses on getting the right message to the

right audience; and providing opportunities for audiences to become involved with international development issues. The paper ends with a brief 'Next Steps' section to suggest further readings that could help improve the effectiveness of development education efforts. 21 pages. $5.00. Contact: InterAction, 200 Park Avenue South, New York, NY 10003, (212) 777-8210.

Jurmo, Paul. *Dialogue is Not a Chaste Event*. Amherst, MA: Center for International Education, 1985.

Dialogue Is Not A Chaste Event is a selection of thoughts by Paulo Freire on issues in participatory research and evaluation, and participatory programs and community development. The publication grew out of a session between Freire and Paul Jurmo on Freire's conceptualization of dialogue, "an interactive process through which humans reflect and analyze, become able to name and understand their situation in the world and hence to act on it and transform it." In this discussion, many other sub-topics were touched upon such as indigenous ways of knowing, directiveness and manipulation, resistance to dialogue, tactics in the context of strategy, motives, political manifestations and implications, etc. The resource is aimed at educators, researchers, or development workers in the U.S. or abroad. A bibliography of Paulo Freire's resources is included. ISBN: 0 932278 78 2. 29 pages. $3.00. Contact: Center for International Education Publications, Hills South, University of Massachusetts, Amherst, MA 01003, (413) 545-0465, FAX (413) 545-1263.

Keehn, Martha, et al. *So You Want to Evaluate? Building Evaluation Into Program Planning for Development Education*. New York, NY: InterAction, 1987.

This booklet is a companion piece to a three-volume series on evaluation of development education. *So You Want To Evaluate* is a brief introduction to evaluation of development education for field practitioners who have little experience in evaluation. Its purpose is to help users to incorporate the principles of sound evaluation into their project plans from the very beginning. The small volume takes the reader step by step, using easy-to-read language, and the text is alternated with humorous cartoons. The two companion volumes are: *How Are We Doing? A Framework For Evaluating Development Education Programs*, by Roland Case, the theoretical backbone of the series; and *How Can We Do It? An Evaluation Training Package For Development*

Education, by Roland Case et al, which offers practical activities for implementing the Framework. (see annotations on pages 99 and 106). 26 pages. $5.00. InterAction, 209 Park Avenue South, New York, NY 10003, (212) 777-8210.

Conference Reports

Keehn, Martha. *Development Education 1988: Educating Ourselves...To Educate Others*. Rosslyn, VA: U.S. Agency for International Development, 1989.

The report of the November 1988 national development education conference in Baltimore begins with highlights on the current state of the field in the U.S. It summarizes the conference's main topics, which came under one of two themes: educating educators about substantive development issues and controversies, and deepening educational skills to communicate the issues to others. Substantive issues covered were the global economy, sustainable development, the future of foreign aid, the debt crisis, the politics of food, competing approaches to development, and the impact of development on women. Topics related to the educational process included strategies to reach wider audiences, identifying resources and potential collaborators, influencing the agenda of formal education, seeking corporate and foundation funding, and how to effectively work with the media. A brief section was devoted to reporting the results of participants' responses to the conference evaluation questionnaires. Appendices include summaries of seminars and workshops; a report on the Biden-Pell meeting, and a resource list. A participants list is also attached. 70 pages. Free. Contact: U.S. Agency for International Development, Biden-Pell Office, 5314A NS, Washington, DC 20523-0059, (202) 647-0268.

Manuals

Bantley, Jody. *Minnesota Awareness Project Student Handbook*. Minneapolis, MN: Minnesota Awareness Project, 1987.

This handbook was developed as part of the Minnesota Awareness Project (MAP)--a Biden-Pell funded development education project linking international students as resource persons to communities, schools and civic groups. The goal of this resource is to guide international

students in making presentations about the underlying causes of hunger and poverty in their home countries to communities throughout Minnesota, primarily in primary and secondary schools, colleges and universities. It is divided into three sections: "MAP's Purpose and Origins," "How It Works" and "Results." It includes two appendices: a team preparation outline and sample community program schedules. Although initially designed for international students residing in Minnesota, the handbook will prove useful to community groups and educators around the nation who are interested in utilizing international students as resources. 14 pages. $5.00. Minnesota Awareness Project, 711 East River Road, Minneapolis, MN 55455, (612) 625-4421, FAX (612) 624-1984.

Bantley, Jodi. *Minnesota Awareness Project Representative Handbook.* Minneapolis, MN: Minnesota Awareness Project, 1987.

This handbook was designed to assist community volunteers throughout Minnesota in planning for teams of international students, primarily from Southern countries, to come to their communities as resource persons. The goal of the resource is to link international students to Minnesota communities and create a dialogue around issues of poverty and global development, particularly as they relate to the lives of Minnesotans. This resource was originally geared towards various community, business, civic, service and school groups in Minnesota. However, the materials can also be used by various groups across the country who are interested in utilizing international students as resources in development education programs. 10 pages. $5.00. Contact: Minnesota Awareness Project, 711 East River Road, Minneapolis, MN 55455, (612) 625-4421, FAX (612) 624-1984.

Basics and Tools: A Collection of Popular Education Resources and Activities. Ontario, Canada: CUSO Education Department, 1988.

Basics and Tools is a development education reference guide. The material is organized into four categories: 'Basics' deals with theories and principles of learning; 'Tools' provides methodology and techniques of popular education, 'Activities' includes simulation games and exercises, and 'Resource reviews' is an annotated list of recommended resources. The handbook begins with a look at popular education concepts, leads into a 'Learning/Reflection Process' and follows up with several exercises and approaches to development education. 183 pages. $15.00. Contact: DEC Book Distribution, 229 College Street, Toronto, Ontario, Canada M5T 1R4, (613) 563-1242.

Goldhawk, Sara and Vera Kremb, eds. *The New Global Yellow Pages.* New York, NY: The American Forum for Global Education, 1989.

The New Global Yellow Pages is a resource directory of organizations and individuals involved in global and development education projects primarily in the U.S. There is a small listing of organizations in Canada and the United Kingdom. Of the 170 programs and projects listed, most are based within formal education institutions, and place heavy emphasis on internationalizing teacher education and promoting cross-cultural understanding. The directory provides a brief description of each organization and its activities, names of contact persons, and the address and telephone number. It is also cross-indexed by contact names, organizations, major focus, and type of organization. Orders must be prepaid. 170 pages. $30.00 plus 10% or minimum $2.00 shipping and handling. The American Forum for Global Education, 45 John Street, Suite 1200, New York, NY 10038, (212) 732-8606, FAX (212) 791-4132.

Case, Roland, et al. *How Can We Do It? An Evaluation Training Package for Development Education.* New York, NY: InterAction, 1988.

This manual is part of a three-volume series on evaluation of development education. It was designed to assist field practitioners to put into practice the principles of evaluation presented in the two other books. *How Can We Do It?* provides an extensive set of learning activities, including simulations and practice exercises, examples for analysis and discussion, and graphic displays of key concepts and information, for use in training settings. The package is divided into eight sections, including an introduction and the seven stages of evaluation articulated in the two other resources. The first volume, *So You Want To Evaluate?* by Martha Keehn, is a brief introduction for field practitioners with little experience in evaluation, and the second volume is *How Are We Doing? A Framework For Evaluating Development Education Programs* by Roland Case, the theoretical backbone of the series (see annotations on pages 103 and 99). 160 pages. ISBN: 0 932140 15 5. $30.00. Contact: InterAction, 200 Park Avenue South, New York, NY 10003, (212) 777-8210.

Rosenthal, Beth. *Development Education: Making It Work In and For Your Organization*. New York, NY: CARE, 1988.

This manual suggests ways to institutionalize a development education program into an organization where no such program exists. Referring to both theory and practice, the guide draws upon social science literature as well as the expertise of over 100 development education practitioners. It has five sections outlining a step-by-step process for integrating the development education program into the larger organizational structure, and a check list for evaluating progress. Contact: CARE, 660 First Avenue, New York, NY 10016, (212) 686-3110.

Periodicals

Development Education Annual 1989. New York, NY: National Clearinghouse on Development Education, 1989.

Through articles, interviews, and a regular feature on the state of research, the 48-page journal provides a forum for discussion and sharing of experience relevant to all educators concerned with international development issues. The theme of the first Annual is on lessons learned from seven years of educating about development, based on the experiences of projects funded by the U.S.A.I.D. Biden-Pell grants program, a primary catalyst for expansion of such efforts since 1982. In addition to a feature article based on the study of 70 grantee reports and on selected interviews with 26 project directors, the 1989 issue covers a wide spectrum of perspectives: from Capitol Hill, from one of Biden-Pell's sponsors (Senator Biden), from the Biden-Pell Program Coordinator, and from four project directors who present case studies of their work. Finally, an article on the state of research assesses current needs and suggests future directions to make development education efforts ever more effective. Published every Fall. Orders must be prepaid. 48 pages. ISBN: 1046 6657. $6.00 plus 10% or minimum $2.00 shipping and handling. Contact: The American Forum for Global Education, 45 John Street, Suite 1200, New York, NY 10038, (212) 732-8606, FAX (212) 791-4132.

Development Connections. Washington, DC: Society for International Development, Current.

Development Connections is a monthly newsletter covering recent

development education events, conferences, materials and organizational profiles. The articles report on diverse topics relevant to global/development education, as well as announcements of job opportunities, upcoming development education workshops and conferences, and Society for International Development (SID) member profiles. It is designed for use by grassroots organizations, government agencies, service groups and professional groups. Free with membership. The cost of an annual individual membership is $20 for full-time students, $30 for retired persons, and $50 for regular membership. Institutional memberships are $300 per year. 12 pages. Contact: Society For International Development, 1401 New York Avenue, NW, Suite 1100, Washington, DC 20005, (202) 347-1800.

Hunger TeachNet. Durham, NC: Interfaith Hunger Appeal. Current.

Hunger TeachNet is a quarterly newsletter aimed at college faculty to build and sustain enthusiasm, information and identity among teachers (and prospective teachers) of undergraduate development courses. Articles are written by professors from various universities across the country who are interested in the field of development education. Topics include curriculum suggestions, cross-fertilization of ideas across disciplines, and various approaches to teaching development courses. Each newsletter also includes a "Resources in Review" section and a bulletin board of events of notable interest. Free. Contact: Hunger TeachNet, 214 Perkins Library, Duke University, Durham, NC 27706, (919) 684-3508.

Central America in the Classroom. Washington, DC: Network of Educators' Committee on Central America, Current.

The goal of this bi-monthly newsletter is to present news and resources about Central America to U.S. primary and secondary school classes. Each issue contains several articles addressing educational and development-related issues, as well as suggestions for classroom activities and an annotated bibliography of current resources. A recent publication focused on "Central America in Print--Disinformation in Media and Textbooks." The editors support the Central American's efforts for peace, human rights and a negotiated peace settlement. Subscriptions are $15.00 (individuals); $25.00 (institutions). 13 pages. Contact: NECCA/Central America in the Classroom, P.O. Box 43509, Washington, DC 20010-9509, (202) 667-2618.

"Global Connections: A Development Education Project." in *Illinois Teacher of Home Economics*, Volume XXXI; Number 2. Champaign, IL: University of Illinois, 1987.

The article discusses how the concepts of interdependence and global interaction can be included in the home economics classroom. It outlines a curriculum for home economics teachers and describes resource materials needed to stimulate learning in the subject. The article will be useful for home economics teachers interested in internationalizing their curriculum. 3 pages. $3.50. Contact: Illinois Teacher, 350 Education Building, 1310 South Sixth Street, Champaign, IL 61820, (217) 244-0820.

Ideas and Information about Development Education. New York, NY: InterAction, International Development Conference and National Clearinghouse on Development Education, Current.

The quarterly newsletter is published for "those engaged or interested in educating Americans about the importance to us of economic and social development in Africa, Asia and Latin America." It features a calendar of events; articles by and interviews with leading development education practitioners; brief reports on the latest regional, national and international projects, workshops, and conferences; and a section on 'Working with the Media.' 'NCoDE Resources,' an annotated resource supplement, is provided by NCoDE and is derived from its database. Subscriptions are $10 (one year); $19 (two years). 8 pages. Contact: InterAction, Ideas and Information, 200 Park Avenue South, New York, NY 10003, (212) 777-8210.

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